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## **ENTRY INFORMATION**

Early submission of open division entries is not required, but is greatly appreciated.

Entry forms are available from the Fair Secretary, Kiersten Nowaczyk
Contact information:
N9369 Shady Lane
Trego, WI 54888

Washburncountyfair@gmail.co
or online at <a href="www.washburncountyfair.com">www.washburncountyfair.com</a>
you can also access the link on the website to enter online

715-791-0359

\*\*\*\*\*\*

## **GATE FEES**

Season Pass - \$5.00 per car

(all youth group members and commercial exhibitors) - limit 3 cars per family

Season Pass - \$10.00 per car (all others)

Walk-Ins - \$2.00 per person

Daily Car Pass - \$5.00 per carload

#### **2019 WASHBURN COUNTY FAIR EXECUTIVE BOARD**

Shorty Crosby, President Dan Rosenbush, Vice President Ella Marie Hills, Secretary Julie Kessler, Treasurer

Linda Degner Gina Ailpor Susie Olson-Rosenbush Angie Anderson

Fairgrounds Manager - Nate Hover Fair Secretary - Kiersten Nowaczyk **BUILDING SUPERINTENDENTS:** Commercial Building - Ella Marie Hills Exhibition Hall - Bev Root, Jackie Ullrich Woodworking Building - Howard & Jean Furchtenicht

Beef & Dairy Barn - Jenifer Bos, Dan Rosenbush

Swine & Sheep -

Horse Barn - Bob Housel, Kylie Bullion

Poultry & Rabbit Barn - Gina Ailport, Deb Allen

**Schoolhouse** - Charlotte Thompson

#### **BUILDING SUPERINTENDENT DUTIES**

- 1. Coordinate the activities of the departments within the building.
- 2. Supervise preparation and clean-up of the building.
- 3. Report suggestions concerning the building to the Fair Board
- 4. Obtain necessary assistance from volunteers whenever needed.

#### **DEPARTMENTS:**

First name is chairman (Junior, Open and Senior Classes chaired by the same person)

1. DAIRY, Jenifer Bos, Shorty Crosby 18. CULTURAL ARTS: Bev Root

2 BEEF, Jenifer Bos, Shorty Crosby, 20. PHOTOGRAPHY: Larry Samson, Tom Cusick

SWINE: Susie Olson-Rosenbush, Dee Zehm 21. COMPUTERS:

SHEEP: Susie Olson-Rosenbush 22. WOODWORKING:

**5** GOATS: Jenifer Bos, Shorty Crosby, Dan Rosenbush 23. ELECTRICITY:

HORSE/HORSELESS HORSE: Bob Housel, Kyie Bullion Jenny Arnes 24. MECHANICAL SCIENCE: Howard & Jean

POULTRY, Furchtenicht

8 RABBIT: Gina Ailport 25. FOODS & NUTRITION: Joan Petz

DOG: Deb Allen 26. CLOTHING:

SMALL PETS & ANIMAL & VETERINARY SCIENCE: Gina Ailport, Deb Allen 27. KNITTING & CROCHETING:

11 EXOTIC ANIMALS: Brian & Lydia Cook 28. HOME ENVIRONMENT:

13 CATS: Gina Ailport, Deb Allen 29. FAMILY & CHILD DEVELOPMENT

14 PLANT & SOIL SCIENCE: 31. COMMUNICATIONS:

FLOWERS & HOUSEPLANTS: Linda Degner, Perri Lombard 32. BOOTHS:

**16** NATURAL SCIENCES: 33. SELF-DETERMINED/YOUTH LEADERSHIP:

**EXPLORING & CLOVERBUD: Jenny Arnes** 34. HEALTH & CITIZENSHIP

LIVESTOCK AUCTION AND LIVESTOCK SHOW & SALE: Gary (Shorty) Crosby FOOD STAND: 4-H Leaders Association

#### **DEPARTMENT CHAIRPERSON DUTIES**

- 1. Know the general location of the exhibits in the department.
- 2. Receive the exhibits in the department and see that each entry is properly tagged and located in the department.
- 3. Be present during judging and if possible when exhibits are checked out.
- 4. Answer questions concerning the interpretation of the Premium List and rules of the department.
- 5. Report to the Executive Committee at the September meeting. This report shall include recommendations for the Premium Book changes for the following year.
- 6. Obtain necessary assistance from volunteers whenever needed.

## 2019 4-H CLUB LEADERS

4-H CLUB	CLUB LEADER	PHONE NUMBER
Birchwood Afterschool	Rose Cutsforth	715-354-3471
Cloverleaf	Angie Anderson	715-468-7314
Cool Kids (Spooner Elementry Afterschool)	Karen Collins	715-635-2171 Extension 4343
Earth Keepers	Dan Rosenbush	715-469-3644
Go-Getters	Kylie Bullion	715-635-3570
Junior Farmers	Justin & Katie Stariha	715-416-3812
Rumblin' Rails (Spooner Middle Afterschool)	Karen Collins	715-635-2171 Extension 4343
Shell Lake Afterschool	Kristin Brunberg	715-468-7816 Extension 1346
Twin Valley	Terri Johnson	715-635-9210

WASHBURN COUNTY
4-H LEADERS ASSOCIATION OFFICERS

SIDENT: Gina Ailport – 715-822-8805 VICE PRESIDENT: Deb Allen – 715-635-2889

**SECRETARY:** Julene Peck – 416-0870 **TREASURER:** Jeni Skogstad – 715-635-8999

\*\*\*\*\*

**WASHBURN COUNTY 4-H YOUTH DEVELOPMENT EDUCATOR:** 

Anna DeMers – 635-4444

**4-H ADMINISTRATIVE ASSISTANT:** 

Shauna Lindstrom – 635-4444

## WASHBURN COUNTY FAIR SCHEDULE OF EVENTS

**CARNIVAL** By K&M Concessions RIDES AND GAMES ALL FOUR DAYS!

#### WEDNESDAY

	WEDNESDAY	
5:00 p.m 7:00 p.m	Early Entries (Optional)	
	THURSDAY, ENTRY DAY	
8:00 a.m 12:00 p.m	Entries brought by NOON (exception	: dairy and flowers)
•	Dairy entries brought to fairgrounds	•
•	Flower entries brought to fairground	
•	GymkhanaHorse Show	
•	Live Entertainment	
8:00 p.m	Kiddie Tractor Pull	By Small Animal Barr
	FRIDAY	
Tentative	Old Fashioned Games(tug of war, slipper	& clothespin toss) Aren
7:00 p.m	Live Entertainment	Stage
	SATURDAY	
8am-10:30 a.m	Pancake Breakfast	4-H Food Booth
	Show & Sale Auction	
	Live Entertainment	
Crowni	ing of the Fairest of the Fair and Fabulous Fireworks d	isplay at dusk
	SUNDAY	
10:00 a.m	Whips and Wheels Driving Competition	Areno
	VEGGIE 500 Race	by Food Stand
	T 1 1 C	Chan
•	Talent ShowWheelbarrow Awards	

# WASHBURN COUNTY 2021 WHIPS & WHEELS DRIVING COMPETITION

MEN'S WOMEN'S JR BOY'S JR GIRL'S (GRADES 6-12)

### **CLASSES**

PLEASURE DRIVING

Pony

Horse

REINSMANSHIP

Pony

Horse

**CONES COURSE** 

Pony- 38" and under, over 38"

Horse

GAMBLER'S CHOICE

Pony

Horse

DOUBLE JEOPARDY

Pony- 38" and under, over 38"

Horse

SUNDAY, JULY 25, 2021

WASHBURN COUNTY FAIRGROUNDS SPOONER, WISCONSIN

REGISTRATION 9:00 A.M. DRIVERS MEETING 9:30 A.M.

ALL COMPETITORS WILL RECEIVE A MEAL TOKEN AND A CHANCE TO PLACE 1ST, 2ND, OR 3RD.

FOR REGISTRATION INFORMATION PLEASE CONTACT: Robert Housel

W7411 GREEN VALLEY RD

SPOONER, WI 54801

715-635-7375

## Washburn County Fair 2021 Whips & Wheels Driving Competition Sunday of the Fair 10:00AM

Circle 1	the Class No. you wish to enter	MENS
Entry fe	ee \$2.00 per class	WOMENS
		JR BOY'S
		JR GIRL'S
I	Pleasure Driving – Open – Pony	(Grade 6-12)
2	Pleasure Driving – Open – Horse	
3	Reinsmanship – Open – Pony	
4	Reinsmanship – Open- Horse	
5	Cones Course – Pony 38" and under – Junior	Hitch Types:
6	Cones Course – Pony over 38" – Junior	71
7	Cones Course – Horse – Junior	Single Horse, Pony
8	Cones Course – Pony 38" and under – Senior	Pairs Horse, Pony
9	Cones Course – Pony over 38" – Senior	
10	Cones Course – Horse – Senior	
П	Double Jeopardy – Pony 38" and under	
12	Double Jeopardy – Pony over 38"	
13	Double Jeopardy – Horse	
14	Gamblers Choice – Pony – Junior	
15	Gamblers Choice – Horse – Junior	
16	Gamblers Choice – Pony – Women's	
17	Gamblers Choice – Horse – Women's	
18	Gamblers Choice – Pony – Men's	
19	Gamblers Choice – Horse – Men's	
	(Like classes may be	run combined – but judged separately)
		TOTAL
NAME_		
ADDR	ESS	
HORSE	z's name	
Coggin	s Paper – Date Drawn	_Accession #
to myse		nd will hold no one responsible for any accident, injury or damage held responsible for any damage that my horse or I may do. I compliance with Wisconsin State Law.
EXHIB	itor signature	
PAREN	IT OR GUARDIAN IF UNDER 18	

#### **Talent Contest**

If you're looking for a place to showcase your talent, then enter the:

## WASHBURN COUNTY FAIR TALENT CONTEST SUNDAY JULY 25, 2020

1:30 p.m. (Stage)

PRIZES: \$75.00 1st / \$50.00 2nd / \$25.00 3rd (each category)

#### **THREE CATAGORIES:**

Youth – 12 and under Youth – 13 thru 18 Adult – 19 and over

- Limited to 10 entries per category -

#### **CONTEST RULES:**

- 1. Performance will be limited to five minutes.
- 2. Eligible contestants must be area residents.
- 3. Contestants will use the sound equipment provided.
- 4. Qualified applications will be accepted in the order received.
- 5. 1st place winners in each category will sit out 1 year before entry again.
- 6. Pre-registered contestants must sign in at least 15 minutes before the start of the contest.
- 7. Applications for unfilled positions will be taken up to 15 minutes before contest begins.
- 8. The Washburn County Fair Association and Talent Committee reserve the right to accept or reject any entries.
- 9. Must be wholesome entertainment with no obscene or dirty language.
- 10. Judging will include the following criteria: Quality of the act Technique Interpretation Presentation Stage Presence.

Any questions contact: Charlotte Thompson at 715-731-0065

		Entry Form		
Name:				
Address:		City:	Zip:	
Telephone:	none:Parent(s) Name:			
Category:	12 & under	13 thru 18		Adul
Type of Talent:				

Please send entry form to: Kiersten Nowaczyk, N9369 Shady Lane, Trego, WI 54888

### **Wheelbarrow Contest**

The Washburn County Fair invites you to join in a load of fun. The wheels have been turning and now there is a new contest for you to participate in. Get your gardening gloves out and dig out that old or new wheelbarrow. Plant it with your favorite combination of live plants and throw in, if you wish, a few accessories and bring it on Thursday of the fair before 4:00pm. Each wheel barrow will be judged on the following criteria:

Arrangement of plants - utilize the plants to their fullest. No artificial flowers or plants.

Color Combination – should be eye catching. Accessories are acceptable. It can be done as a theme.

Wheel barrow must be movable

No evidence of insects or disease

Entrant must care for wheelbarrow throughout the fair by watering and dead heading flowers as needed.

Judging will take place Sunday morning. There are 4 categories to enter in. Youth group, Youth individual, Adult group, & Adult individual. Prizes will be awarded on Sunday during the talent show.

1st place \$40.00, 2nd place \$30.00, 3rd place \$20.00, & 4th place \$10.00. There will be four placing per category. For further information contact: Charlotte Thompson 715-731-0065

		_	
Address:			
Phone:			
	Category	Adult Group	Youth Group
		Adult Individual	Youth Individual
	Bring t	this form with you to fair of	fice on entry day.

### **Bee in Your Bonnet Hat Decorating Contest**

The Washburn County Fair invites you to join in some sweet fun. The Bees have been Buzzing and now there is a new contest for you to participate in. Get your bonnets out and creative hats on. Decorate it with a little of this and a little of that. Don't forget to put a little buzz in your hat. Bring it to the fair on Thursday July 22<sup>nd</sup> before 4:00pm. Each bonnet must Bee constructed using the following criteria.

Theme:	How	SWAG	st it	icl
meme.	nuw	SWEE	:L IL	15:

Open to anyone

Hat must be hand decorated by exhibitor. (Not purchased decorated)

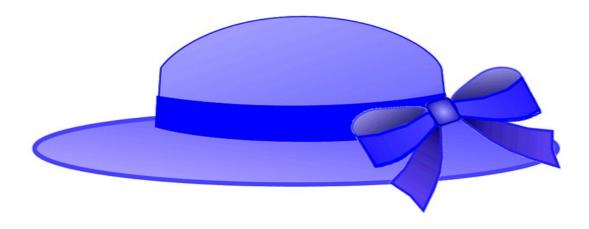
Hat must have at least one bee on it.

Hats will be displayed and judged in the school house.

Prize money will be awarded at the talent show on Sunday.

1st place \$25.00, 2nd place \$20.00, & 3rd Place \$15.00

Name:	
Address:	
Dhonoi	



Bring this form with you to fair office on entry day.

For questions or more information call Linda at (715)645-2078.

This geometric-based square is the perfect opportunity to funnel your quilting creativity into a show-stopping square that will stop Fairgoers in their tracks. The winning quilt block will be reproduced by painting on sign board and proudly displayed on one of the buildings at the Washburn County Fair Grounds.

Barn quilts were originally conceived as a way to encourage economic development by promoting agtourism and local businesses while bringing travelers to rural areas. While quilts are usually made up of a series of squares of the same pattern placed together, a barn quilt is always a single square.

#### Prize Money

1st place - \$30.00 ~and~ reproduce into a barn quilt at the Washburn County Fair.

2nd Place - 20.00

3rd Place - 10.00

#### **Contest details**

- \*The theme for this year's fair is "How Sweet it is at the Washburn County Fair." (Use your imagination and go wild.)
- \*Only one square, with backing, batting and bound should be submitted (must be square).
- \* The finished square should be no smaller than 12"x12" and no larger than 16"x16".
- \*The finished square can be quilted or tied.
- \*The finished square should be pieced, not appliqued.
- \*The finished square should be made with solid fabrics (no prints).
- \*The finished square can have no more than six different colors.
- \*The finished square can be hand or machine sewn.
- \*The finished square must not have curves in the design.
- \*Entry must be completed by the exhibitor.
- \*Team or group entries will be allowed but members of team or group may not enter as an Individual.
- \* Entry must be family-friendly.
- \* Judging will take place at the Dairy Breakfast on June 8, 2019 (to allow time to produce barn quilt before the fair).
- \* All entries must be brought to Exhibition Hall by 8:00am Saturday morning of the Dairy Breakfast. Judging will take place at 9:00am

If you have questions or need more information please call Linda at (715) 645-2078

## Fairest of the Fair Contest Entry Form

2001 Fairest of the Fair-Jonell Butenhoff 2003 Fairest of the Fair-Beth Johnson 2006 Fairest of the Fair-Sara Marschall 2010 Fairest of the Fair-Haily Rubesh 2012 Fairest of the Fair-Jackie Ullrich 2015 Fairest of the Fair - McKayla Olson

2002 Fairest of the Fair-Haylee Hall 2004 Fairest of the Fair-Mark Eby III 2009 Fairest of the Fair-Amanda Holzem 2011 Fairest of the Fair-Megan Smith 2013 Fairest of the Fair - Jackie Ullrich 2016 Fairest of the Fair - Andrea Bauch 2017 Fairest of the Fair - Cheyenne Nowaczyk 2018 Fairest of the Fair - Abby

Zehm

#### **Requirements:**

Must be between 18 and 25 by 1/1/19 (01/01/2020 for 2020 fair), must be single, must have been an exhibitor at the Washburn County Fair, Submit photo (graduation or other), Fill out additional forms as they become available from the

Contestant's Nam	ne		
Address		City	Zip
Age	ePhone Number		
Name of Parents	or Guardians		
Additional page	es may be added on any o	of the following ques	tions:
Goals and Ambition	ons		
Hobbies			
Place of employm	ent and type of work (if emp	bloyed)	
Name of High School			
School Honors an	nd		
School Clubs and Organizations			
Special Training (Netc.)	Music, Drama,		
Community Activ	ities (other than school, suc	h as clubs, volunteer w	ork, etc.)
Awards and Hono	ors (other than school)		

#### WASHBURN COUNTY FAIR BOARD ORGANIZATION

The Washburn County Fairgrounds is county-owned property under the jurisdiction of the Finance Committee of the Washburn County Board of Supervisors. The administration of the Washburn County Fair Board.

The duties of the Fair Board include:

- 1. Renting space to commercial exhibitors.
- 2. Parking fees/gate fees
- 3. The Carnival
- 4. Grandstand entertainment for which admission may be charged.
- 5. Abiding by State Department of Agriculture rules

This income is used for operating costs, premiums and some building maintenance. The state pays about 50% of the premium money but only when State Standards are met. The Fair operates on a very thin margin and cannot afford to pay many premiums without State support. The Fair Board members receive no salary from fair funds for their efforts in connection with the Fair.



## COUNTY FAIR RULES FOR EXHIBITORS

The Fair Board reserves the right to interpret and act upon the rules of this book.

- 1. Exhibitors in the Junior fair division shall be boys and girls between the grades of K-12 and one year beyond high school who are members of the Washburn County 4-H clubs, FFA, FHA-HERO, FCCLA, Scouting programs, breed groups, or any other recognized youth organization under adult leadership and with an education program approved by the local fair.
- 2. Junior exhibitors defined above may exhibit fair entries outside of the projects they are enrolled in.

  All exhibitors must follow the individual project guidelines and requirements.
- 3. Department 35 Education is open to students in grades K-12 in public, private and home-based schools. This department is for youth who are NOT enrolled in an organized youth group outside of school (i.e., 4-H, FFA, Boy Scouts, Girl Scouts and already exhibit in the Fair through these youth groups.) All work must be done at school under the supervision of a teacher during the current school year.
- 4. All exhibits must be the work of the person exhibiting and it must be work done since the last fair.
- 5. Youth must be at least 9 years old or have just completed 3rd grade prior to the Fair to exhibit any kind of animal.
- 6. When grade of exhibitor is specified, it means grade just completed.
- 7. Entry Deadlines: Fair Books and Entry forms are usually available in mid May with an entry deadline of 07/02/2021 for BOTH adult and youth animal entries and non animal youth entries. There will be a \$25 late fee for all late entries, no exceptions Open class non-animal entries will be accepted through entry day but it is suggested to enter early.
- 8. In all classes, no exhibitor will be allowed to compete against themselves. This means you may only enter once per lot number in the same Department and Class.
- 9. Entries in Lots with 4 entries or less will not be automatically granted a first, second, third and fourth place.
- 10. The Judge or Fair Board may elect to disqualify any exhibitor for violation of rules or for neglect of animals (poultry and rabbits are animals, too).
- 11. Premium checks not cashed by <u>December 15th of the current year</u> will not be honored by the Washburn County Fair Board. Premium checks are distributed in late October or early November.
- 12. All livestock must be shown by the exhibitor unless special permission is granted by the Fair Board.
- 13. Minors staying overnight must have an exhibit and must have parental permission. Parental permission will consist of a form (provided by the Fair Board) signed by the parent and a member of the Washburn County Fair Association. The Fair Board does not allow exhibitors to stay in the barn overnight. Parking overnight and camping rules and reservations and fees must be checked with Ella Marie Hills.
- 14. Livestock exhibitors will be required to care for their animals for a minimum period of time before the first day of Fair.
  - A Cattle, dogs, and horses: no less than 4 months or since date of birth, if animal is younger than 4 months, and meets entry requirements.
  - B. All other animals: 2 months or since the date of birth, if the animal is younger than 2 months, and meets entry requirements.
- 15. Rope at least 3/8" in diameter or chain must be used to tie cattle over 6 months of age. Twine is not acceptable. Synthetic rope is undesirable.
- 16. All animals must be under control of the exhibitor.
- 17. The word purebred, as used in this book, refers to an animal which will reproduce genetically true to its breed. Breed registration papers will be required according to the departmental or class instructions.
- 18. Animal exhibitors must wear clothing appropriate to Washburn County Fair standards. Clothing that is revealing or with obscene language/pictures or with drug, tobacco or alcohol logos or advertising is never allowed.
- 19. Underage drinking and smoking, use of any illegal substances and any other illegal activity at the Washburn County Fair will be reported to law enforcement authorities. It will also result in the loss of show and sale privileges, a loss of any ribbons, trophies, and premiums won at the current year's fair, and a forfeiture of the right to exhibit at the current year's fair. Any action taken is at the discretion of the Washburn County Fair Board.
- 20. Cattle with horns over 2 inches long will not be allowed at the fair except exotic breeds.

- 21. Poultry must be fully feathered out. Blood testing is required on all birds 4 months old and older. Contact Kiersten at 715-791-0359 for more information.
- 22. Fitting and grooming will be the responsibility of the exhibitor. Assistance of clipping and/or fitting by any immediate family member will be permitted. Also local club and/or project leaders may assist exhibitors of the Washburn County Junior Fair. Junior exhibitors of the Washburn County Junior Fair may assist one another; no other assistance without board approval, professional or nonprofessional, will be permitted. There will be no altering of exhibits internally or externally, excluding clipping of or grooming of hair. Only use of appropriate handling equipment will be permitted by the Washburn County Junior Fair Association at any given time.
- 23. General supervision of the grounds and the exhibition is vested in the president who shall have charge of the police and see that order is maintained.
- 24. Exhibitors are requested to pay particular attention to their article or animal on exhibition and at the close of the Fair and take charge of the same. The Washburn County Fair will take every precaution for their safekeeping, but will not be held responsible for any damage, accident or theft that may occur. Exhibitors will be held responsible for any damage or accident which may be caused by their entries.
- 25. Small animal exhibits must be brought to the fairgrounds on Wednesday evening prior to fair.
- All exhibits must be in place by 12:00 noon on Thursday or by judging time if earlier with the exception of Departments 001 (Dairy Cattle) which are due by 6:00 p.m. on Thursday and 015 (Flowers) which are due by 4:00 pm on Thursday.
- 26. If an exhibitor is not present for face-to-face judging, exhibit will be marked down one placing.

  Exhibitors: If you have a conflict with face-to-face judging, please communicate this with the department head AND clerk.
- 27. Exhibit check-out is at 4:00 pm on Sunday.

## PERMISSION SLIP FOR OVER NIGHT CAMPING ON GROUNDS DURING FAIR TIME

Name of child staying:
Name of Club:
Name of Leader:
Reason for staying on grounds: (caring for an animal at the fair, etc.)
Dates you will be staying:
Who you be staying with:
Name of Adult Chaperone:
Parent's telephone:
Alternate emergency contact name and number:
Signature of child:
Signature of parent:
Slips must be turned into the fair office in advanced of child staying on the grounds. One slip per child.
Notes
Overnight camping is only allowed in designated area. The barns, carnival, cars, and food stand areas are not designated areas. Camping in a car or truck counts as camping. The Fair association is not responsible for accidents

or medications.

## **ENTRY FORM**

## **Washburn County Fair**

Name:	Phone Number:			
Address:_				
Birth date	:			Club Name (youth only):
Premise #	( <u>REQUIRED</u> if sh	nowing Cows, Sh	eep, Pigs, Horse	es, Goats, Poultry, Llamas or Alpacas):
7/2/21 and entries are appreciate Lane, Treg	d must include a e due 7/2/21 and ed. Do not submi go, Wi 54888 or d t Washburncoun	paper copy of the Inon-animal adu It this form to the Irop in the mailb	ne pen request f ult entries will be e Extension Officox ox outside of th	r.com for the link. All animal entries must be turned in by form (except for rabbits and poultry). Non-animal youth accepted until noon on 7/22/21 but early entry is greatly ce. Mail this form to Washburn County Fair, N9369 Shady a fair office at the fairgrounds. Any questions, please contact sage at 715-791-0359. Please do not contact Kiersten at her
	I HAVE R	EAD AND UNDE	RSTOOD THE A	BOVE PARAGRAPH (initial here)
	Dept	Class	Lot#	Description
Example:	1	A	1	Ayrshire Reg Spring Bull Calf
		-		

#### **Livestock Exhibitors:**

(Dairy, Beef, Sheep, Swine & Goats)

In order to make pen & stall assignments a more efficient process, each exhibitor must complete a pen/stall request. This will allow the barn superintendents to be as accurate as possible when assigning pens/stalls, and will ensure that everyone gets a fair amount of space. It is ESSENTIAL that you are accurate with your animal counts-please do not include tack space in your animal counts.

Please return a hard copy (paper copy) of this form to Kiersten Nowaczyk, N9369 Shady Lane, Trego, WI 54888. FORMS DUE NO LATER THAN JULY 2ND, 2021. They must be turned in with or before your livestock entries; if you enter online you must still turn in a hard copy of this form. No formneeded for rabbits or bird

Pen Request – Sheep & Swine				
			H Club/ FFAChapter:	
Daytime Phone #				
SHEEP			SWINE	
# of animals:			# of animals:	
please list age and sex	of each animal:		please list age and sex of each animal:	
	Stall Red	quest – Dair	y/Beef/Goats	
Name:			4-H Club/FFA	
Chapter:				
Daytime Phone #				
DAIRY/BEEF			GOATS	
# of calves	x 2 feet =	feet		
# of heifers	x 3 feet =	feet	# of pens:	
# of cows and steers	x 4 feet =	feet	(each pen is approximately 2 x 4)	
Total feet for	or all animals =	feet		

## **ENTRY FORM**

## **Washburn County Fair**

Name:	e:Phone Number:							
Address:_								
Birth date	irth date:Club Name (youth only):							
Premise #	( <u>REQUIRED</u> if sh	nowing Cows, Sh	eep, Pigs, Horse	es, Goats, Poultry, Llamas or Alpacas):				
7/2/21 an entries are appreciate Lane, Treg	nd must include a e due 7/2/21 and ed. Do not subm go, Wi 54888 or d at Washburncour	i paper copy of the d non-animal adu it this form to the drop in the mailb	ne pen request f alt entries will be e Extension Officox ox outside of th	r.com for the link. All animal entries must be turned in by form (except for rabbits and poultry). Non-animal youth a accepted until noon on 7/22/21 but early entry is greatly ce. Mail this form to Washburn County Fair, N9369 Shady a fair office at the fairgrounds. Any questions, please contacts assage at 715-635-8764. Please do not contact Kiersten at her				
	I HAVE R	READ AND UNDE	RSTOOD THE A	BOVE PARAGRAPH (initial here)				
	Dept	Class	Lot#	Description				
Example:	1	A	1	Ayrshire Reg Spring Bull Calf				
		-	-					
				-				

#### **Livestock Exhibitors:**

(Dairy, Beef, Sheep, Swine & Goats)

In order to make pen & stall assignments a more efficient process, each exhibitor must complete a pen/stall request. This will allow the barn superintendents to be as accurate as possible when assigning pens/stalls, and will ensure that everyone gets a fair amount of space. It is ESSENTIAL that you are accurate with your animal counts-please do not include tack space in your animal counts.

Please return a hard copy (paper copy) of this form to Kiersten Nowaczyk, N9369 Shady Lane, Trego, WI 54888. FORMS DUE NO LATER THAN JULY 2ND, 2021. They must be turned in with or before your livestock entries; if you enter online you must still turn in a hard copy of this form. No form needed for rabbits or bird

	<u>Pen R</u>	<u> Request – Sl</u>	neep & Swine	
			H Club/ FFAChapter:	
Daytime Phone #				
SHEEP		SWINE		
# of animals:			# of animals:	
please list age and sex	of each animal:		please list age and sex of each animal:	
	Stall Reg	uest – Dair	y/Beef/Goats	
Name:			4-H Club/FFA	
Chapter:			4-11 Club/11 A	
•				
Daytime Phone #				
DAIRY/BEEF			GOATS	
# of calves	x 2 feet =	feet	# of animals:	
# of hellers	x 3 feet =	reet	# of pens:	
	x 4 feet =	feet	(each pen is approximately 2 x 4)	
# of cows and steers				
	or all animals =	feet		
	or all animals =	feet		

#### 2019 WASHBURN COUNTY FAIR JUDGING SCHEDULE

MONDAY, JU	LY 19		•	
6:00 PM	Dept 9	Dog	Fairgrounds	
TUESDAY, JU	LY 20	•		
6:00 PM	Dept 13	Cats		OJ Center
	Dept 10	Class T-Pets		OJ Center
6:00pm - 8:00p	•	Cloverbuds & Exploring Face to Face		Exhibition Hall
WEDNESDAY		, ,		
		mbers in these Departments		
	Dept 25	Foods, Food Preservation	Face to Face	Exhibition Hall
	Dept 26	Clothing	Face to Face	Exhibition Hall
	Dept 27	Knitting & Crocheting	Face to Face	Exhibition Hall
	Dept 28	Home Environment	Face to Face	Exhibition Hall
	Dept 29	Child Development	Face to Face	Exhibition Hall
THURSDAY, J	ULY 22			
12:30 PM	Dept 5	Meat Goat		Connecting Link
1:00 PM	Dept 4	Sheep (Fleece Judged 1st)		Connecting Link
5:00 PM	Dept 31	Class A – Speaking	Face to Face	Woodworking
	Dept 31	Class B – Communications	Face to Face	Woodworking
	Dept 31	Class C – Creative Writing	Danish	Woodworking
	Dept 33	Self-Determined/Youth Ldr	Face to Face	Woodworking
	Dept 34	Health & Citizenship	Face to Face	Woodworking
6:00 PM	Dept 6	Gymkhana		Arena
4 20 214	Dept 15	Flowers & House Plants	Danish	Exhibition Hall
6:30 PM	Dept 21	Computers	Danish	Woodworking
	Dept 22	Woodworking	Face to Face	Woodworking
	Dept 23	Electricity	Face to Face	Woodworking
	Dept 24	Mechanical Science	Face to Face	Woodworking
	Dept 32	Booths	Danish	Woodworking
EDID AX II II X	Dept 35	Education & School Exh.	Danish	Woodworking
FRIDAY, JULY		Natural Caiana	Damish	Fulchinia a Hall
8:30 AM 9:00 AM	Dept 16	Natural Science Swine	Danish	Exhibition Hall
7:00 AI1	Dept 3		Connecting Link	Small Animal Barn
	Dept 7 Dept 14	Poultry Plant & Soil Science	Face to Face	Exhibition Hall
	Dept 18	Cultural Arts	Danish	Exhibition Hall
	Dept 18	Photography	Danish	Exhibition Hall
	Dept 25	Foods, Food Preservation	Danish	Exhibition Hall
	Dept 26	Clothing Danish	Exhibition Hall	Exhibition Fian
	Dept 27	Knitting & Crocheting	Danish	Exhibition Hall
	Dept 28	Home Environment	Danish	Exhibition Hall
	Dept 29	Child Development	Danish	Exhibition Hall
9:30 AM	Dept 119	Antiques (Open Class)		School House
11:00 AM	Dept 10	Animal & Vet Science	Danish	Woodworking
Noon	Dept II Llama			Connecting Link
I:00 PM Dept 2		Beef Connecting Li		0
	Dept 8	Rabbits	· ·	Small Animal Barn
	-			
SATURDAY, J				
8:00 AM	Dept 6 & 106	Horse & Pony Pleasure Show	6.11	Arena
1.00.514	Dept 6	Horseless Horse & Model Hor	Exhibition Hall	
1:00 PM	Dept I	Dairy Cattle	Connecting Link	
CLINIE AND III	Dept 5	Dairy Goat to follow Dairy Car	ttie	
SUNDAY, JUL	.1 25			

#### WISCONSIN ADMINISTRATIVE CODE CHAPTER ATCP 160 COUNTY AND DISTRICT FAIRS

Subchapter I — General Requirements and Definitions ATCP 160.01 Definitions. As used in this chapter: (1) "Breed class" and "breeding class" mean a specific breed within a class such as holstein in the dairy class. (2) "Class" means a grouping in which exhibits may be entered, including an animal breed or age group for animal exhibits; a type of produce, crop or food; or a specific age, age group or educational grade level of exhibitor. (3) "Danish judging system" means a judging system that allows for multiple first, second, third and fourth class selections as provided in s. ATCP 160.91 (4) (b). (4) "Department" as it relates to the organizational structure of a fair, means an animal species, production group, or other principal classification of exhibits. As used in any other context, "department" means the state of Wisconsin department of agriculture, trade and consumer protection. (5) "Division" means one of 3 exhibitor group classifications for a fair and is limited to junior division, open division and senior citizens division. (6) "Entry class" means a class in which the fair allows exhibitors to submit entries. (7) "Exotic domestic animal" means an animal that is not a common farm animal. (8) "Lot" or "lot number" means the numerical designation assigned by a local fair for a specific category of exhibits within a class. (9) "Market class" means a class that includes animals of a certain weight for the breed class that can be sold for slaughter. (10) "Premium" means a monetary prize that a county or district fair awards to an exhibitor after judging all competing exhibits in the class to which the premium pertains. (11) "Regular judging system" means a judging system that allows for one first, second, third and fourth class selection as provided in s. ATCP 160.91 (4) (c). (12) "Self determined project" means a project that meets all of the following criteria: (a) It is approved by the fair board. (b) Its subject matter is related to any of the junior fair departments 9, 10, 13 to 16, 18, or 20 to 29. (c) It does not fall into a defined entry class within any department. (d) It is carried out by a 4-H member enrolled in a designated 4-H project or alternative project that follows 4-H guidelines, or by a member of another youth organization that does equivalent work.

ATCP 160.02 Premium Requirements. (I) General. (a) The state aid authorized by s. 93.23 (I), Stats., may be paid on net premiums paid by a county or district fair. The department may withhold state premium aid from any fair that does not enforce animal health provisions under ch. ATCP 10 that are applicable to animals exhibited at the fair. State aid will be paid only on premiums actually paid by bank check or draft. (b) No deductions may be made from premium money won by an exhibitor. Premiums may, however, be withheld where exhibition rules established by the fair association are violated. A written statement of violation shall be submitted to the department to justify action taken by a local fair. (c) Premiums offered shall be definite in amount. No decrease or increase in published

premiums may be made because of the financial condition or the organization or for any other reason. (d) State aid may be paid on no more than 2 premiums awarded an exhibitor under one premium or lot number in open division individual livestock classes, except poultry and rabbits, and no more than one premium in all other classes, including poultry and rabbits. (e) No county or district fair may receive state aid for a premium awarded to any exhibitor in the open division if that exhibitor entered the same exhibit in the junior division at the same county or district fair. This paragraph does not apply if the exhibit was

entered in the junior division only as part of a herd group, carcass class or performance class. (f) No state aid will be paid on the cost of ribbons, cups, trophy prizes or entertainment contests. (2) Premium lists. (a) Premiums for which state aid is requested by county and district fairs shall conform with the uniform premium list and other requirements set forth in these rules. Fairs requesting state aid for net premiums shall submit to the department a printed copy of the premium list used at the fair, as required under s. ATCP 160.92 (3) (c).

(b) The officers of each fair shall mail a copy of the premium list to other associations, societies, or boards conducting a fair in Wisconsin upon request. (c) Sections ATCP 160.01 through 160.07 and 160.91 shall be published in premium books used by a fair for which state aid is requested. (3) Entry fees. (a) A county or district fair may charge an exhibitor an entry fee. The entry fee may not exceed 10% of the sum of all premiums offered to exhibitors in the same class for which the entry fee is charged. In lieu of an entry fee, a county or district fair may charge stall rents for horses, cattle, sheep, goats, swine, poultry, rabbits or pets. (b) Exhibitors in department 35 shall not be required to purchase an exhibitor's ticket. Any other exhibitor may be required, if no entry fee is charged, to purchase an exhibitor's season ticket at a price not to exceed that charged for a non-exhibitor's season ticket. (4) Split fair dates. (a) For purposes of this subsection, "split fair dates" occur when a fair organization judges exhibits or contests and pays premiums at more than one time or at more than one location during the calendar year. (b) Except as provided under par. (c), the department may not pay state aid for a fair having split dates unless the department gives advance written approval for a split fair. The department may approve split fair dates only if the fair organization justifies the split dates based on extreme hardship. If the department approves split dates, all blue ribbon winners shall repeat their demonstrations or exhibits at the regular fair dates unless the department grants a hardship exemption. An exhibitor may use audio-visual media, still photography or an educational display to repeat a demonstration or exhibit. (c) The department may pay state aid for the following exhibits or contests in a fair having split dates, regardless of whether the department approves those split dates in advance: I. Clothing revue. 2. Demonstrations. 3. Favorite foods revue. 4. Dogs. 5. Small animals. 6. Rocketry. 7. Shooting sports. 8. Other exhibits and contests that are similar to those identified in subds. I. to 7.

ATCP 160.03 Exhibition requirements. A county or district fair shall meet all of the exhibition requirements of this section to be eligible for state premium aid. (I) No fair society or other organization sponsoring a county or district fair shall require an exhibitor to become a member of the organization in order to enter an exhibit at the fair, nor shall the sponsoring organization make any

deduction from an exhibitor's premium as a donation to the fair society, or require an exhibitor in any other way to make a donation to the society. (2) State aid may not be approved for out-of-state exhibits or for separate classes of local and non-local exhibitors. Aid may not be approved for payment of premiums to an exhibitor having an out-of-state address but claiming Wisconsin residency unless the fair secretary provides the department with an affidavit that the exhibitor's residence is geographically located within the state. (3) State aid may be paid only on articles or animals actually on display in an exhibit building or actually shown in the show ring on regular fair dates unless approval for split fair dates is obtained under s. ATCP 160.02 (4). State aid may not be paid on Dairy Herd Improvement Association records, transportation aid, production contests or other special educational exhibits unless prior approval is obtained under s. ATCP 160.04 (8). (4) State aid may not be paid on exhibits removed from the fairgrounds before 4 p.m. of the last day of the fair, or such other later time as may be specified by the fair, without prior approval of the department. Authority for earlier removal may be granted by the department in case of meat animal sales or other special classes, if requested before the beginning of the fair. In other hardship cases, approval may be granted by the local fair. Exhibits in dog obedience and small animal pet classes may be judged during the regular fair but are not required to remain present during the entire fair. The local fair may prescribe the length of time junior fair exhibitors of horses shall keep their animals on the grounds.

ATCP 160.04 Junior fair division; general. (I) In the junior fair division, the department may pay state aid on prizes offered to exhibitors who are under 20 years of age on January I of the current fair year. A county or district fair board may establish subgroups within a junior fair

entry class based on the exhibitor's grade in school. The department may not pay state aid on prizes for club parades, club floats, song contests, or a project which is not an exhibit or demonstration at the fair. (2) All exhibitors in the junior fair division shall be members of 4-H, FFA, a scouting program, a breed group, or another recognized youth organization under adult leadership that has an education program appropriate to that organization and is approved by the fair board. (3) Exhibits in the junior fair shall be the product of the exhibitor's own labor. An exhibit may include a study project, merit project or other special project, a skill area, or a supervised occupational experience in which the exhibitor is regularly enrolled, provided that the fair board approves the project, skill area, or supervised occupational experience as an exhibit. (4) State aid may not be used to award more than one premium to any exhibitor in any department in the junior fair division, except that: (a) A premium may be awarded to each member of a group that collectively owns and enters a livestock exhibit in departments one to 5 of subch. IV. (b) An exhibitor may receive a separate premium for showmanship where authorized under subch. IV. (c) An exhibitor may receive more than one premium in a department for which additional premiums are specifically authorized under subch. IV. (5) Under subch. IV, within each of the junior fair departments 9, 10, 13 to 16, 18, and 20 to 29, a fair board may establish one or more entry classes for self-determined projects that are related to that department. The fair board may establish class entry criteria, including student grade level criteria. Entry classes are open to 4-H members enrolled in a designated 4-H project or an alternative project that follows 4-H project guidelines, and to members of other youth organizations that do equivalent work and apply equivalent guidelines. Exhibits may be judged using the regular or Danish judging system. For each entry class, a fair board may pay first-place to fourth-place premiums at any of the following levels designated by the board: (a) Premium level one: \$2.00, \$1.75, \$1.50, \$1.25. (b) Premium level 2: \$2.50, \$2.25, \$2.00, \$1.75. (c) Premium level 3: \$3.00, \$2.75, \$2.50, \$2.25. (6) If 16 or more animals, items or articles are entered in any junior fair class, the class may be divided into 2 or more approximately equal groups according to weight, age or other identifying characteristic and each group judged as a class. (7) Special educational exhibits may [be] established if the proposal is presented to the Wisconsin association of fairs before October I of the year preceding its proposed establishment and the exhibit is approved by the department. (8) Within any junior fair department under subch. IV, a county or district fair may establish special classes where none are specified under subch. IV. Special classes may include classes for grade and crossbred females in the beef, swine, sheep and horse departments. Premiums for special classes created under this subsection shall be equal to premiums for comparable classes established in the same department under subch. IV.

ATCP 160.05 Open division; general requirements. (I) The total maximum premiums set forth for all places in any open division livestock class, excluding poultry and rabbits, may be divided into premiums for a greater number of places, but the maximum premium offered for any additional place shall not be higher than the maximum for last place in the class. (2) All animals in any open division class shall be owned by the exhibitor, except as provided in s. ATCP 160.09.

ATCP 160.06 Senior citizens division; general requirements. (1) The age of exhibitors in the senior citizens division is limited to persons 62 years of age or over. (2) Exhibitors in the senior citizens division may not enter identical items or articles in both the senior citizens division and the corresponding classes of the regular open division.

ATCP 160.07 Classes; general requirements (I) Classes may be combined if the number of entries in several single classes is insufficient. If any classes are combined, state aid shall be limited to the maximum total premiums listed for a single class of animals, items or articles in that department. (2) (a) Except as provided under par. (b), no county or district fair may receive state aid for premiums awarded for sexually intact male dairy cattle, beef cattle, sheep, goats, swine or horses unless those animals are registered purebreds. Registered purebred status shall be documented by a certificate of registry from the appropriate breed association or society, or by a copy of the application for registration.

(b) Paragraph (a) does not apply to dairy cattle exhibited at a county or district fair if a national breed association certifies that those dairy cattle are recorded in that breed association's qualified herd book which records the genealogy of that breed. (3) Any animal entered as part of a group class may also be exhibited in a class for individual animals. (4) Boars may not be entered as an exhibit in the swine department unless their tusks have been removed. (5) The age of an animal, for purposes of determining its entry class under this chapter, shall be determined as of the opening day of the fair.

ATCP 160.08 Class definitions; individual classes. (I) Dairy cattle. (a) A spring calf is one born on or after March I of the exhibit year. (b) A winter calf is one whose date of birth is between December I of the year preceding the exhibit year and February 28 or 29 of the exhibit year. (c) A fall calf is one whose date of birth is between September I and November 30 of the year preceding the

exhibit year. (d) A summer yearling is one whose date of birth is between June I and August 31 of the year preceding the exhibit year. (e) A spring yearling is one whose date of birth is between March I and May 31 of the year preceding the exhibit year. (f) A winter yearling is one whose date of birth is between December 1 of the second year preceding the exhibit year and February 28 or 29 of the year preceding the exhibit year. (g) A fall yearling is one whose date of birth is between September I and November 30 of the second year preceding the exhibit year. (h) A 2 year-old is one born between September I of the third year preceding the exhibit year and August 31 of the second year preceding the exhibit year. A 2-year-old includes a yearling that has freshened. (i) A 3 year-old is one whose date of birth is between September 1 of the fourth year preceding the exhibit year and August 31 of the third year preceding the exhibit year. (j) A 4 year-old is one whose date of birth is between September I of the fifth year preceding the exhibit year and August 31 of the fourth year preceding the exhibit year. (2) Beef cattle. (a) A junior calf is one born on or after January I of the exhibit year. The calf shall be at least 4 months old at the time of exhibit. (b) A senior calf is one whose date of birth is between September 1 and December 31 of the year preceding the exhibit year. (c) A summer yearling is one whose date of birth is between May I and August 31 of the year preceding the exhibit year. (d) A junior yearling is one whose date of birth is between January I and April 30 of the year preceding the exhibit year. (e) A senior yearling is one whose date of birth is between September I and December 3I of the second year preceding the exhibit year. (f) A 2 year-old or older cow is one born before September I of the second year preceding the exhibit year and which has calved during the past year. (4) Swine. (a) A junior yearling boar or sow is one born between January I and June 30 of the year preceding the exhibit year. (b) A senior boar or sow is one whose date of birth is between July I and December 31 of the year preceding the exhibit year. (c) A senior spring boar or sow pig is one whose date of birth is between January I and February 28 or 29 of the exhibit year. A local fair board may subdivide this entry class into January-born and February-born sows or boars. (d) A junior spring boar or sow pig is one born during the month of March of the exhibit year. (5) Sheep. (a) A spring lamb is one born on or after February 16 of the exhibit year. (b) A fall lamb is one born between September I and December 31 of the year preceding the exhibit year. (c) A winter lamb is one born between January I and February I5 of the exhibit year. (d) A yearling ram or ewe is one born outside the date of birth limitations in pars. (a) through (c). The age of yearlings may be subject to verification by a veterinarian's examination whose findings shall be final.

ATCP 160.09 Class definitions; group classes. (I) Dairy and beef cattle. (a) A dairy junior get of sire shall consist of 3 animals which are the offspring of the same bull. All of these animals shall be under 2 years of age, and not more than one may be a bull. A beef junior get of sire shall consist of 3 animals which are the offspring of the same bull and are animals in the junior calf, senior calf, and/or the summer yearling, bull and heifer classes, with both sexes to [be] represented. (b) A dairy and beef senior get of sire shall consist of 3 animals which are the offspring of one sire. All of these animals shall be 2 years of age or over. In either a dairy or beef breed get of sire, the name of the sire shall be designated by the exhibitor. The animals need not be owned by a single exhibitor. (c) A produce of dam shall consist of 2 animals of any age or sex which are the produce of one cow. (d) A group of 3 best female cattle shall consist of 3 animals of any age which were bred and are owned by the exhibitor. (2) Swine. A pen of 3 feeder pigs shall consist of swine of either sex each weighing between 40 and 60 pounds. Any male pigs included in the pen shall be castrated and healed. (3) Sheep. (a) A get of sire shall consist of 4 lambs or yearlings, or both, of either sex, from one sire, which were bred and are owned by the exhibitor. (b) An exhibitor's flock shall consist of one yearling or ram lamb, 2 yearling ewes and 2 ewe lambs which are owned by the exhibitor. (c) A junior division pair of lambs may include a spring or fall ram and spring or fall ewe lamb owned by the exhibitor. (d) A junior division flock shall be comprised of 3 sheep consisting of a yearling or lamb ram, a ewe lamb, and a yearling ewe, all of which are owned by the exhibitor.

## WISCONSIN COUNTY, DISTRICT & STATE FAIRS ANDIMAL HEALTH RULES & REGULATIONS

#### **General requirements for show organizers**

All fairs or exhibitions of any length must obtain, review, and keep for five years all required records and test results: 1. Exhibitor's name and address 2. Animal identification (number, type, description) 3. Compliance with disease testing and other health requirements 4. Livestock premises number, if any, where animals originated 5. If requested by the fair or show organizer, the documentation showing legal importation (if applicable) and movement to the event Fairs or exhibitions lasting more than 24 hours must appoint a licensed veterinarian to inspect all animals daily and review the above-required records.

Diseases Animals that show evidence of having contagious or infectious diseases may not be commingled (or housed/kept) with other animals at a fair, show, or other exhibition in such a way as to allow disease to spread. Such animals should not attend the fair, show, or exhibition. Animals may be denied entry if they arrive at these events with contagious or infectious diseases, isolated and/or removed if they develop disease after arriving, or be subject to other action as would be necessary to control disease.

Bovine animals with ringworm, mange, warts or scab will be removed from the fair or exhibition premises, unless the veterinarian in charge finds warts or ringworm lesions are incapable of transmitting disease.

#### Cattle and bison

Cattle from within Wisconsin have no requirements for tests or health documents.

Cattle from outside Wisconsin must: 1. Be accompanied by certificate of veterinary inspection (CVI) documenting official animal ID and all required tests and certifications 2. Have at least one form of official individual ID (including steers) 3. Meet all of Wisconsin's normal requirements for import (see https://datcp.wi.gov/Pages/Programs Services/CattleBison.aspx)

Acceptable animal IDs for all cattle from outside Wisconsin 1. USDA metal ear tag number that is part of the National Uniform Eartagging System (NUES) (starts with state 2-digit code, also known as "brite" tag); this includes the orange brucellosis vaccination tag 2. 15-digit "840" tags (visual or RFID) Valid only if applied before March 11, 2015: Manufacturer-coded RFID tag - 15-digit number with the first three digits in 900s o American ID tag - 8 to 12-digit number prefaced with "USA"

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#### Cattle and bison (cont.)

Brucellosis requirements for cattle from outside Wisconsin No cattle from outside Wisconsin are currently required to be brucellosis-tested or vaccinated to come to fairs and shows in Wisconsin Tuberculosis requirements for cattle from outside Wisconsin For requirements by state,see: https://datcp.wi.gov/Pages/Programs\_Services/CattleBison.aspx Cattle from Michigan's Modified Accredited Zone (for cattle from Michigan's TB Free Zone, see requirements by state above) also need: 1. Import permit 2. To originate from a herd that has a negative whole-herd TB test within 12 months before arrival in Wisconsin that includes all animals 1 year and older 3. Negative individual TB tests within 60 days before entering Wisconsin 4. To return directly to the state of origin after the show, and there must be a statement on the CVI that they will be doing so

For information on obtaining an import permit: Online https://datcp.wi.gov/Pages/Programs\_Services/AnimalMovementPermits.aspx

Email DATCPAnimalImports@wi.gov Call 608-224-4872 Cattle from Canada must meet current federal requirements to enter the United States. (See http://www.aphis.usda.gov/import\_export/downloads/pro\_imp\_cattle-bison\_can.pdf)
Requirements are subject to change as conditions warrant. For current information, check:https://datcp.wi.gov/Pages/Programs Services/CattleBison.aspx.

#### **Swine**

Swine from within Wisconsin need a Wisconsin intrastate movement certificate: Stating that the herd of origin was inspected on the farm within 30 days before the show and showed no signs of disease Swine from outside Wisconsin need a certificate of veterinary inspection that includes the following: a statement of the PEDv status of the herd of origin (if known), a statement of the PRRS status of the herd of origin (if known), a statement that the veterinarian has inspected the entire herd of origin within the past 30 days and that no apparent disease was present at the time of inspection, and official identification number Acceptable methods of ID for swine are: 1. USDA silver ear tag 2. USDA 840 ear tag, either visual or RFID 3. Breed association tattoo if the pig is a purebred and the tattoo is registered 4. An ear tag with the premises identification number and a unique identifier 5. Ear notch (if the pig is a purebred and the notch is registered)

Requirements are subject to change as conditions warrant. For current information, check https://datcp.wi.gov/Pages/Programs\_Services/SwineMovement.aspx.

#### **Sheep and goats**

Sheep and goats from within Wisconsin need: 1. If sexually intact, need official individual ID at any age 2. If not sexually intact, need official individual ID if they are 12 months or older 3. Official ID includes scrapie ear tags or tattoos, USDA 840 ear tag, approved microchips if a reader is available and if accompanied by breed registration papers in the owner's name, or breed association tattoo if accompanied by registration papers in the owner's name. Cannot be under restriction for movement to fairs and shows AH-FR-100-P (01/2017)

Sheep and goats from outside Wisconsin need: 1 Certificate of veterinary inspection and official individual ID: scrapie ear tags or tattoos, USDA 840 ear tag, approved microchips if a reader is available and if accompanied by breed registration papers in the owner's name, or breed association tattoo if accompanied by registration papers in the owner's name

Goats from Michigan's TB Modified Accredited Zone also need: 1. Import permit 2. To originate from a herd that has a negative whole-herd TB test within 12 months before arrival in Wisconsin that includes all animals 1 year and older 3. Negative individual TB tests within 60 days before entering Wisconsin 4. To return directly to the state of origin after the show, and there must be a statement on the CVI that they will be doing so

For information on obtaining an import permit: Online

https://datcp.wi.gov/Pages/Programs\_Services/AnimalMovementPermits.aspx

Email DATCPAnimalImports@wi.gov

Call 608-224-4872 Requirements are subject to change as conditions warrant. For current information, check

https://datcp.wi.gov/Pages/Programs Services/SheepGoatMovement.aspx.

#### **Equine**

Equine animals from within Wisconsin need documentation of a negative EIA test done within the previous 12 months, which clearly identifies the animal by complete description, digital photographs, or an approved microchip (if a reader is available). Documentation may be: 1. Official test report VS 10-11, or 2. USDA-approved electronic test form, or 3. Global Vet Link EIA electronic form, or 4. Certificate of veterinary inspection with the test results listed

Equine animals from outside Wisconsin need: 1. Certificate of veterinary inspection (CVI) which clearly identifies the animal by complete description, digital photographs, or an approved microchip 2. Negative EIA test done within previous 12 months that is reported on the CVI

Equines from Minnesota are exempt from the CVI requirement if: 3. Ownership does not change while the animal is in Wisconsin 4. The animal remains in Wisconsin no longer than 7 days 5. Proof of a negative EIA test in previous 12 months accompanies the animal Requirements are subject to change as conditions warrant. For current information, check https://datcp.wi.gov/Pages/Programs\_Services/HorseOtherEquineMvmt.aspx

#### South American camelids: llamas, alpacas, guanacos, vicuñas

South American camelids from within Wisconsin have no requirements.

South American camelids from outside Wisconsin must have a certificate of veterinary inspection (CVI) and official animal ID. Official ID may be: 1. Approved USDA ear tag number 2. Microchip number 3. Breed association registration number 4. Breed association tattoo

Requirements are subject to change as conditions warrant. For current information, check:

https://datcp.wi.gov/Pages/Programs Services/LlamaAlpacaMovement.aspx.

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#### **Exotic ruminants**

Note: Exotic ruminants are ruminants that are not native to Wisconsin, and are not cervids – for example, Old World camels, yaks, water buffalo, pronghorn antelope, giraffes, and non-domestic sheep and goats.

Exotic ruminants from within Wisconsin have no requirements.

Exotic ruminants from outside Wisconsin must have 1. Certificate of veterinary inspection (CVI) 2. Official animal ID (one of the following) Approved USDA ear tag number, Microchip number, Breed association registration number or Breed association tattoo 3. Import permit 4. Proof written on the CVI that they meet requirements for: o Bovine TB – negative test required within 60 days before entry, Brucellosis – negative test required within 30 days before entry Please call 608-224-4872 beforehand to determine which TB test to use.

For information on obtaining an import permit: Online:

https://datcp.wi.gov/Pages/Programs Services/AnimalMovementPermits.aspx

Email <u>DATCPAnimalImports@wi.gov</u>

Call 608-224-4872

Requirements are subject to change as conditions warrant. For current information, check:https://datcp.wi.gov/Pages/Programs Services/ExoticSpeciesMvmt.aspx.

In addition, please contact your county and local municipality for any restrictions.

**Poultry and waterfowl** (Pigeons are not considered poultry for fairs and shows)

Poultry and waterfowl from within Wisconsin need: A NPIP certificate stating that the birds originate from a US pullorum-typhoid clean or NPIP affiliate flock and turkeys must test negative for Mycoplasma gallisepticum, or A DATCP-issued certificate stating they are from a Wisconsin Tested or Associate Flock and turkeys must test negative for Mycoplasma gallisepticum or Individually test sexually mature birds within 90 days before arrival at the show. These birds also need wing or leg band ID. All birds must test negative for pullorum-typhoid, and turkeys must test negative for Mycoplasma

gallisepticum. Poultry and waterfowl from outside Wisconsin need a certificate of veterinary inspection or equivalent (such as form VS 9-3) that states: They originate from a flock classified pullorum-typhoid clean under NPIP or an equivalent state program and turkeys must test negative for Mycoplasma gallisepticum, or If they are sexually mature, that they have tested negative for pullorum-typhoid (and Mycoplasma gallisepticum for turkeys) within 90 days before arrival at the show. These birds also need wing or leg band ID. Not required: Import permit number

Requirements are subject to change as conditions warrant. For current information, check https://datcp.wi.gov/Pages/Programs\_Services/PoultryMovement.aspx.

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#### **Small animals:**

Dogs, domestic cats, and other household pets (ferrets, pet birds, rabbits, gerbils, guinea pigs, hamsters, domestic mice and rats)

Note: These rules do not apply to animals that are part of menageries. For those rules, see below. Pot-bellied and miniature pigs fall under rules for swine.

Dogs from within Wisconsin that are 5 months or older need proof of current rabies vaccination.

Cats and other household pets from within Wisconsin have no requirements.

Dogs and cats from outside Wisconsin that are 5 months or older need to be vaccinated for rabies by a licensed veterinarian, and regardless of age, need certificates of veterinary inspection stating the age of the animal and for animals 5 months and older the date of last rabies vaccination and revaccination due date

Other household pets from outside Wisconsin need certificates of veterinary inspection (CVIs) but have no testing or vaccination requirements. Small animals from other nations need to meet requirements of the U.S. Department of Agriculture (608-662-0600) and Centers for Disease Control (1-800-232-4636).

Requirements are subject to change as conditions warrant. For current information, check https://datcp.wi.gov/Pages/Programs\_Services/PetMovement.aspx.

Exotic small animals (any species not covered by "small animals" above), exotic large animals, and other wild animals Note: Local jurisdictions may have requirements beyond the state requirements listed here.

Animals from within Wisconsin do not have any requirements as long as they are legally possessed in Wisconsin.

Animals from outside Wisconsin generally have no testing or vaccination requirements, but do need: Certificate of veterinary inspection (CVI) Import permit number

Note: Some animals may not be brought to Wisconsin. These are North American prairie dogs and the following African species: tree squirrels, rope squirrels, dormice, Gambian giant pouched rats, brush-tailed porcupines and striped mice. Others may require permits from the Wisconsin Department of Natural Resources. See http://dnr.wi.gov.

For information on obtaining an import permit: Online

https://datcp.wi.gov/Pages/Programs\_Services/AnimalMovementPermits.aspx

Email DATCPAnimalImports@wi.gov

Call 608-224-4872

Requirements are subject to change as conditions warrant. For current information, check https://datcp.wi.gov/Pages/Programs\_Services/PetMovement.aspx.

Circus, rodeo, racing and menagerie animals

Note: Local jurisdictions may have requirements beyond the state requirements listed here.

Animals from within Wisconsin must meet vaccination and testing requirements for their species. See these requirements earlier in this document.

Animals from outside Wisconsin need certificates of veterinary inspection and vaccinations and tests required for their species. See these requirements earlier in this document.

They also need import permit numbers if they are: Circuses and individual circus acts , Rodeo stock other than individual participants' horses

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#### Circus, rodeo, racing and menagerie animals (cont.)

Multi-species menageries (defined as any animals kept in a collection primarily for purposes of exhibition or competition) Petting zoos

They do not need import permit numbers if they are: Rodeo horses owned by individual participants, Single-species groups

Note: Some animals may not be brought to Wisconsin. These are North American prairie dogs and the following African species: tree squirrels, rope squirrels, dormice, Gambian giant pouched rats, brush-tailed porcupines and striped mice. Others may require permits from the Department of Natural Resources. See http://dnr.wi.gov/org/land/wildlife/captive/captive.htm.

For information on obtaining an import permit: Online

https://datcp.wi.gov/Pages/Programs\_Services/AnimalMovementPermits.aspx

Email DATCPAnimalImports@wi.gov

Call 608-224-4872 Requirements are subject to change as conditions warrant. For current information, check

https://datcp.wi.gov/Pages/Programs\_Services/CircusesRodeosMenageries.aspx. Guidelines for housing and managing animals

The State Veterinarian recommends that exhibitors: 1. Vaccinate breeding cattle against bovine viral diarrhea (BVD) at least 30 days before the event 2. Test cattle for BVD-PI by immunoperoxidase test, and bring them to shows only if they test negative 3. Test cattle for Johne's disease by ELISA test, and bring them to shows only if they test negative 4. Clean and disinfect vehicles used to transport animals to and from the show, and vehicles used at the show, before and after the show 5. Isolate exhibited animals returning to their farms or animals purchased at the show for 21 days before mingling them with other stock

The State Veterinarian recommends that show organizers: 1. House cattle separately from South American camelids and other exotic ruminants 2. House cattle separately from small ruminants, especially sheep 3. House ostriches, emus, rheas and cassowaries separately from domestic poultry 4. House swine separately from any other mammals 5. Include a space for the premises registration code on livestock entry forms 6. Provide hand-washing stations near all livestock facilities 7. Provide individual watering and feeding troughs rather than common ones

## DAIRY CATTLE DEPARTMENT 001

Open to 4-H members and members enrolled in Dairy projects 20151, 20152, or 20153 or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class D (page 31).

ALL CATTLE NEED TO BE PERMANENTLY IDENTIFIED

**SPRING CALF**: born on or after March I of the exhibit year.

**FALL CALF:** one whose date of birth is between Sept. I and Nov. 30 of the year preceding the exhibit year.

**WINTER CALF:** one whose date of birth is between December I of the year preceding the exhibit year and Feb. 28 or 29 of the exhibit year.

**SPRING YEARLING**: one whose date of birth is between March I and May 3I of the year preceding the exhibit year.

**SUMMER YEARLING**: one whose date of birth is between June I and August 3I of the year preceding the exhibit year.

**FALL YEARLING**: one whose date of birth is between Sep. I and November 30 of the second year preceding the exhibit year.

**WINTER YEARLING**: one whose date of birth is between Dec. I of the second year preceding the exhibit year and Feb. 28 or 29 of the year preceding the exhibit year.

**2 YEAR OLD**: one whose date of birth is between Sept. I of the third year preceding the exhibit year and August 31 of the second year preceding the exhibit year, and shall include senior yearlings that have freshened.

**3 YEAR OLD**: one whose date of birth is between Sept. I of the fourth year preceding the exhibit year and August 31 of the third year preceding the exhibit year.

**4 YEAR OLD**: one whose date of birth is between Sept. I of the fifth year preceding the exhibit year and August 31 of the fourth year preceding the exhibit year.

**BULL CALVES**: No bulls born before Sept. I of the year preceding the exhibit year. Maximum weight at time of fair is 800 pounds.

**AGED COW:** 5 years and older.

**DRY COW:** 3 years and older (must have milked 285 days or over in current lactation)

No animals born after August 31 of the second year preceding exhibit year or who have freshened shall be shown in any class younger than 2 year old cow.

All dairy animals must have been cared for by the member for at least four months previous to the fair.

Exhibitors may exhibit under as many as 10 lot numbers in the Dairy Department providing 2 lot numbers are a herd and showmanship.

Dairy judging will be in order of class listing in Washburn County Fair Book.

Danish Judging - placed in blue, red, white and pink groups.

The premiums listed will be paid in Classes:

#### **CLASS A - SHOWMANSHIP**

Regular judging - 1st, 2nd, 3rd, 4th, etc.

#### Premiums:

1st: \$8.00 2nd: \$7.00 3rd: \$6.00 4th & Below: \$5.00

#### Lot Number

- I. Junior Showmanship, Grade 3-4
- Intermediate Showmanship, Grade5-8
- 3. Senior Showmanship, Grade 9-12 and I year beyond

CLASS B - AYRSHIRE - REGISTERED

CLASS C - AYRSHIRE -GRADE

CLASS D - BROWN SWISS -REGISTERED

**CLASS E - BROWN SWISS - GRADE** 

CLASS F - GUERNSEY - REGISTERED

**CLASS G - GUERNSEY - GRADE** 

**CLASS H - HOLSTEIN -**

REGISTERED

CLASS I - HOLSTEIN - GRADE

CLASS J - JERSEY - REGISTERED

**CLASSK - JERSEY - GRADE** 

CLASS L - MILKING

SHORTHORN - REGISTERED

**CLASS M - MILKING SHORTHORN** 

**GRADE** 

**CLASS N - ANY OTHER PUREBRED** 

**CLASS O - CROSSBRED DAIRY** 

#### **Premiums:**

Blue: \$7.00 Red: \$6.00 White: \$5.00 Pink: \$4.00

#### Lot Number

- I. Bull calf Spring-Registered
- 2. Bull calf Winter-Registered
- 3. Bull calf Fall-Registered

#### **Premiums:**

Blue: \$8.00 Red: \$7.00 White: \$6.00 Pink: \$5.00

#### **Lot Number**

- 4. Heifer Calf Spring
- 5. Heifer Calf Winter
- 6. Heifer Calf Fall
- 7. Heifer Calf Summer Yearling
- 8. Heifer Calf Spring Yearling
- 9. Heifer Calf Winter Yearling
- 10. Heifer Calf Fall Yearling

#### Premiums:

Blue: \$9.00 Red: \$8.00 White: \$7.00 Pink: \$6.00

#### Lot Number

- 11. Unfreshened 2 year old
- 12. Cow 2 years old
- 13. Cow 3 years old
- 14. Cow 4 years old
- 15. Aged Cow 5 years and older
- Dry cow 3 years and older (Must have milked 285 days or over in current lactation)

#### RIBBONS

Champion Male
Reserve Champion Male
Junior Champion Female
Reserve Junior Champion Female
Champion Female
Reserve Champion Female
Reserve Champion of the Dairy Show

**GRAND CHAMPION OF ALL BREEDS** 

#### **TROPHIES AND RIBBONS**

Grand Champion Male Reserve Grand Champion Male Junior Grand Champion Female Junior Reserve Grand Champion Female Grand Champion Female Reserve Grand Champion Female

#### **CLASS P - DAIRY HERD**

For advanced members grade 7 and higher who have shown for 3 dairy project years. A herd includes three or more animals, one must be a cow in milk. Each animal of the herd must have been shown as an individual in a previous class. Regular judging will be first, second, third, etc.

**Premiums:** 

1st: \$17.00 2nd: \$15.00 3rd: \$13.00 4th: \$12.00

5th: \$11.00

Lot Number

001. Herd - any breed

## BEEF CATTLE DEPARTMENT 002

Open to 4-H members and members enrolled in Beef Projects 20101, 20102, or 20103 or youth doing similar work in another youth organization.

ALL CATTLE NEED TO BE PERMANENTLY IDENTIFIED

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class B (page 31).

**JUNIOR CALF**: born on or after January I of the exhibit year. The calf shall be at least 4 months old at the time of exhibit.

**SENIOR CALF**: date of birth is between September I and December 3I of the year preceding the exhibit year.

**SUMMER YEARLING:** date of birth is between May I and August 31 of the year preceding the exhibit year.

**JUNIOR YEARLING**: date of birth is between January I and April 30 of the year preceding the exhibit year.

**SENIOR YEARLING**: date of birth is between September I and December 3I of the second year preceding the exhibit year.

2 **YEAR OLD & OLDER**: born before September I of the second year preceding the exhibit year and which has calved during the past year.

**BULL CALVES**: No bulls born before September I of the year preceding the exhibit year may be shown. Maximum weight at time of fair is 800 pounds.

All beef animals must have been cared for by the member at least four months previous to the fair. Animals shown in a breeding class cannot be shown in a market class.

Exhibitors may enter under 10 lot numbers only, plus showmanship in the Beef Department. Danish judging will be placed in blue, red, white and pink groups.

Beef judging will be in order of class listing in Washburn County Fair Book.

#### **CLASS A - SHOWMANSHIP**

Members must have shown animal at fair.

Regular judging - first, second, third, fourth, etc.

**Premiums:** 

Ist: \$8.00 2nd: \$7.00 3rd: \$6.00 4th & Below: \$5.00

#### Lot Number

- I. Junior Showmanship, Grade 3-4
- 2 Intermediate Showmanship, Grade
- 3. Senior Showmanship, Grade 9-12 and I year beyond

**CLASS B - ANGUS** 

**CLASS C - BLACK HEREFORD** 

**CLASS D - CHAROLAIS** 

**CLASS E - CHIANINA** 

**CLASS F - GELBVIEH** 

**CLASS G - HEREFORD** 

**CLASS H - LIMOUSIN** 

**CLASS I - MAINE ANJOU** 

**CLASS J - SALER** 

**CLASS K - SHORTHORN** 

CLASS L - SIMMENTAL

CLASS M - ANY OTHER PUREBRED

**CLASS N - CROSSBRED** 

**Premiums:** 

Blue: \$8.00 Red: \$7.00 White: \$6.00 Pink: \$5.00

#### Lot Number

- I. Bull calf born after April I of exhibit year
- 2 Heifer calf born after April I of exhibit year.

**Premiums:** 

Blue: \$9.00 Red: \$8.00 White: \$7.00 Pink: \$5.00

#### **Lot Number**

#### **Bull calf - Junior - Registered**

- 3. Born in January
- 4. Born in February
- 5. Born in March
- 6. Born in April

#### **Bull calf - Senior - Registered**

- 7. Born in September
- 8. Born in October
- 9. Born in November
- IQ Born in December

#### Heifer calf - Junior

- II. Born in January
- I2 Born in February
- 13. Born in March
- 14. Born in April

**Premiums:** 

Blue: \$10.00 Red: \$9.00 White: \$7.00 Pink: \$5.00

#### Lot Number

#### Heifer calf - Senior

- I5. Born in September
- I6. Born in October
- I7. Born in November
- 18 Born in December

#### Heifer - Summer Yearling

- 19. Born in May
- 20. Born in June
- 2I. Born in July
- 22. Born in August

#### Heifer - Junior Yearling

- 23. Born in January
- 24. Born in February
- 25. Born in March
- 26. Born in April

#### Heifer - Senior Yearling

- 27. Born in September
- 28 Born in October
- 29. Born in November
- 30. Born in December

#### **Premiums:**

Blue: \$8.00 Red: \$7.00 White: \$6.00 Pink: \$5.00

#### Lot Number

- 3I. Cow 2 years old and over
- 32. Cow and calf
- Pair of calves either sex born after April I of the exhibit year (both calves must be owned by one individual)

### RIBBONS

## GRAND CHAMPION BREEDING ANIMAL

#### **TROPHY AND/OR RIBBONS**

Grand Champion Breeding Animal - male & female of all breeds

Reserve Grand Champion Breeding Animal - male or female

#### **MARKET CLASSES:**

ANY ANIMAL TO BE CASTRATED SHOULD BE CASTRATED WELL AHEAD OF FAIR DATES SO THEY ARE COMPLETELY HEALED BY FAIR TIME!

**CLASS O - CROSSBRED** 

**CLASS P - DAIRY-BEEF CROSS** 

CLASS Q - DAIRY MARKET ANIMAL

CLASS R - PUREBRED BEEF BREED

May exhibit steers or heifers.

**Premiums:** 

Blue: \$8.00 Red: \$7.00 White: \$6.00 Pink: \$5.00

#### **Lot Number**

- I. Light weight, up to 1000 lbs.
- 2 Medium weight, 1001 to 1200 lbs.
- 3. Heavy weight, 1201 lbs and above
- 4. Pair of market animals

#### **CLASS S - CARCASS CLASS**

Market animals that are sold in the livestock sale will automatically be entered in the carcass class, provided that the carcass is available for judging at the designated establishment on judging day. **To receive** 

premium for the carcass class, you must pre-register on your fair entry form. List the Market Steer Carcass Class on your entry sheet.

Carcasses to be judged at the carcass show following the fair. Date and location to be determined by Livestock Show and Sale Committee. Exhibitor must be present at the carcass show to be eligible to receive ribbon and premium.

Premiums:

Blue: \$6.00 Red: \$5.00 White: \$4.00 Pink: \$3.00 Lot Number

001. Market Beef Carcass

## GRAND CHAMPION MARKET ANIMAL

#### **TROPHY AND/OR RIBBON**

Grand Champion Market Animal of all classes - male or female Reserve Grand Champion Market Animal - male or female

The WPHA Women - Pollettes will present awards to the top showmen of Polled Hereford cattle in the 4-H, FFA organizations, and Junior, Intermediate and Senior divisions.

## **SWINE DEPARTMENT 003**

Open to 4-H members and members enrolled in Swine projects 20401, 20402, or 20403 or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class F (page 31).

All boars must be registered with registration papers available on grounds. Health certificates must be presented before unloading. All pigs must be led to ring by exhibitor using a cane or panel. Judge has the option to split any class with over 16 exhibits. All swine must have been cared for by the member at least 2 months before the Fair or since the birth of the animal. Individual animals cannot be shown as breeding and as market animals. Assignment of pens will be made by the Chairman of the Department.

Danish judging - will be placed in blue, red, white and pink groups.

Swine judging will be in order of class listing in Washburn County Fair Book.

ALL ANIMALS TO BE CASTRATED MUST BE CASTRATED WELL AHEAD OF THE FAIR DATES SO THAT BY THE TIME OF THE FAIR. THEY ARE **COMPLETELY HEALED.** 

#### **ALL BOARS MUST HAVE TUSKS** REMOVED.

#### **CLASS A - SHOWMANSHIP**

Members must have shown animal at fair.

Regular judging - 1st, 2nd, 3rd, 4th, etc.

**Premiums:** 

Ist: \$8.00 2nd: \$7.00 3rd: \$6.00 4th & Below: \$5.00

#### **Lot Number**

- Junior Showmanship, Grade 3-4 Ι.
- 2. Intermediate Showmanship, Grade 5-8
- 3. Senior Showmanship, Grade 9-12 and I year beyond

CLASS B -**BERKSHIRE** 

CLASS C -**CHESTER WHITE** 

CLASS D -**DUROC** 

CLASS E -**HAMPSHIRE** 

**HEREFORD** CLASS F -CLASS G -**LANDRACE** 

CLASS H -**POLAND CHINA &** 

> SPOTTED -**POLAND CHINA**

CLASS I -YORKSHIRE

CLASS J -**ANY OTHER** 

**PUREBRED** 

CLASS K -**CROSSBRED** 

**Premiums:** 

Blue: \$6.00 Red: \$5.00 White: \$4.00 Pink: \$3.00

#### Lot Number

- Sow born before Jan. I of preceding
- Sow born after Jan. I of preceding year
- Sow born after June 1 of preceding
- 4. Gilt - born after Jan. I of exhibit year
- Gilt born after March I of exhibit year
- Boar born Jan. I to May I of exhibit
- Boar over I year of age

#### **TROPHY & RIBBON**

Champion Female Champion Male

#### **CLASS L - SOW & LITTER**

The litter must be no more than eight weeks old onreceive ribbon and premium. the first day of the Fair. Regular judging - will be

placed 1st, 2nd, 3rd, etc.

Premiums:

Ist: \$15.00 2nd: \$12.00 3rd: \$8.00 4th: \$6.00

5th: \$4.00 Worthy: \$3.00

Lot Number

001. Sow and litter

#### **GRAND CHAMPION BREEDING**

TROPHY AND RIBBON

Grand Champion Market Swine, from

Class H, Lots I through 3

Reserve Grand Champion Market Swine Grand Champion Breeding Swine of all Breeds Reserve Grand Champion Breeding Swine

#### **CLASS M - MARKET CLASS**

Born on or after January I of year shown

#### Lot Number

- Light weight single barrow or gilt\*
- 2. Medium weight - barrow or gilt\*
- 3. Heavy weight - barrow or gilt\*
- Pair of market pigs 4.
- 5. Pen of 3 feeder pigs

#### **CLASS N - CARCASS CLASS**

Market Swine that are sold in the livestock sale will automatically be entered in the carcass class, provided that the carcass is available for judging at the designated establishment on judging day. To receive premium for the carcass class, you must pre-register on your fair entry form. List the Market Swine Carcass Class on your entry form.

Carcasses to be judged at the carcass show following the fair. Date and location to be determined by Livestock Show and Sale Committee. Exhibitor must be presen t at the carcass show to be eligible to

Premiums:

Blue: \$6.00 Red: \$5.00 White: \$4.00 Pink: \$3.00

**Lot Number** 

001. Market Swine Carcass

#### **GRAND CHAMPION MARKET**

#### TROPHY AND RIBBON

- \* Weight classes will be determined after all hogs are weighed in, and posted prior to the show
- \* Exhibitors should register for proper class and lot and have corrections made at the secretary's booth once hogs are weighed.

## SHEEP DEPARTMENT 004

Open to 4-H members and members enrolled in Sheep Projects 20601, 20602, and 20603 or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class L (page 31).

All sheep should be brought to the fairgrounds the Wednesday night before the fair. Judging will begin at 1:00 on Thursday.

All sexually intact sheep must be accompanied with a scrapies ear tag.

**MATURE RAM/EWE:** born before January 1st of the year preceding the exhibit year.

**YEARLING RAM/EWE:** Born after January 1st of the year preceding the exhibit year but, before September 1st.

**FALL LAMB:** Born September 1st to December 31st of the year preceding the exhibit year.

**WINTER LAMB:** Born January 1st to February 15th of the exhibit year.

**SPRING LAMB**: Born after February 15th of the exhibit year.

All sheep must be cared for by the member for at least 2 months before the Fair or since date of birth. Assignment of pens will be made in the Sheep department by the Chairman of the Department.

Danish judging - will be placed in blue, red, white and pink groups.

In the Fair, all breeding classes of sheep, Registered Columbian, Corriedales, Rambouillets and Targhees, shall be shown with 2 inches of wool or less. All other breeds shall have been shorn within 2 months of show date. All breeds will be shown individually.

ALL ANIMALS TO BE CASTRATED SHOULD BE CASTRATED WELL AHEAD OF THE DATE OF THE FAIR

## SO THAT BY FAIR TIME THEY ARE COMPLETELY HEALED!

#### **ALL RAMS MUST BE PUREBRED!**

#### **CLASS A - SHOWMANSHIP**

Member must have shown animal at Fair.

Regular judging - 1st, 2nd, 3rd, etc. Premiums: 1st: \$8.00 2nd: \$7.00 3rd: \$6.00 4th & Below: \$5.00

#### Lot Number

- I. Junior Showmanship, Grade 3-4
- 2 Intermediate Showmanship, Grade 5-8
- 3. Senior Showmanship, Grade 9-12 and I year beyond

**CLASS B - CHEVIOT** 

**CLASS C - COLOR BREED** 

CLASS D - COLUMBIA

**CLASS E - DORSET** 

**CLASS F - EAST FRIESIAN** 

**CLASS G - HAMPSHIRE** 

**CLASS H - POLYPAY** 

**CLASS I - ROMNEY** 

CLASS J - SHROPSHIRE

**CLASS K - SUFFOLK** 

CLASS L- ANY OTHER

RECOGNIZED BREED

CLASS M - CROSSBRED-MEAT CLASS N - CROSSBRED-WOOL

#### **Premiums:**

Blue: \$5.00 Red: \$4.00 White: \$3.00 Pink: \$2.00

#### **Lot Number**

- I. Mature Ram
- 2 Yearling Ram
- 3. Fall Ram Lamb
- 4. Winter Ram Lamb
- 5. Spring Ram Lamb
- 6. Mature Ewe
- 7. Yearling Ewe
- 8. Fall Ewe Lamb
- 9. Winter Ewe Lamb
- IO. Spring Ewe Lamb

#### TROPHY and/or RIBBON

Champion Ram of each breed
Champion Ewe of each breed
Grand Champion Male Breeding Animal
Reserve Grand Champion Male Breeding Animal
Grand Champion Female Breeding Animal
Reserve Grand Champion Female Breeding
Animal

#### CLASS O - SPRING EWE (any breed)

Bred and owned (papers MUST be provided to prove breeding and ownernship.

#### Premiums:

Blue: \$10.00 Red: \$9.00 White: \$8.00 Pink: \$7.00

#### Lot Number

I. Spring ewe

#### **CLASS P - GET-OF-SIRE**

4 lambs or yearlings, or both of either sex of one sire, bred & owned by exhibitor

#### Premiums:

Blue: \$10.00 Red: \$9.00 White: \$8.00 Pink: \$7.00

#### **Lot Number**

- I. Meat Breeds
- 2. Wool Breeds

#### **CLASS Q - JUNIOR DIVISION FLOCK**

3 sheep consisting of a yearling or lamb ram, a ewe lamb, and a yearling ewe, all owned by the exhibitor.

#### Premiums:

Blue: \$10.00 Red: \$9.00 White: \$8.00 Pink: \$7.00

#### **Lot Number**

- I. Meat Breeds
- 2 Wool Breeds

## CLASS R - MARKET WOOL/FLEECE SHOW CLASS

#### Premiums:

Blue: \$5.00 Red: \$4.00 White: \$3.00 Pink: \$2.00

#### Lot Number

I. Exhibit of Market Wool/Fleece

#### **CLASS S - MARKET LAMBS**

Premiums:

Blue: \$5.00 Red: \$4.00 White: \$3.00 Pink: \$2.00

Lot Number

- I. Light Weight Any breed ewe or wether
- 2. Heavy Weight Any breed ewe orwether
- 3. Pair of Lambs (2), cannot include ewe lamb shown as breeding stock.

Judge will determine weight classes at the time of the show. Animals will be adjusted accordingly.

#### CLASS T - CARCASS CLASS

Market Lambs that are sold in the livestock sale will automatically be entered in the carcass class, provided that the carcass is available for judging at the designated establishment on judging day.

To receive premium for the carcass class, you must pre-register on your fairentry form. List the Market Lamb Carcass Class on your entry sheet.

Carcasses to be judged at the carcass show following the fair. Date and location to be determined by Livestock Show and Sale Committee. Exhibitor must be present at the carcass show to be eligible to receive ribbon and premium.

Premiums:

Blue: \$6.00 Red: \$5.00 White: \$4.00 Pink: \$3.00

Lot Number 001. Market Lamb Carcass

TROPHY & RIBBON
Grand Champion Market Animal Reserve
Grand Champion Market Animal

## GOATS DEPARTMENT 005

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class C (page 31).

Sexually-intact goats of any age, and all other goats 12 months of age and older must be identified with official scrapie ear tags or other official individual identification. Sexually intact goats exposed to scrapie will not be allowed to exhibit.

Meat goats will be shown on a different day than all other goats. See Judging Schedule for dates and times.

Open to 4-H members and members enrolled in Dairy Goats Projects 20151, 20152 or 20153 or youth doing similar work in another youth organization.

#### **CLASS A - SHOWMANSHIP**

Member must have shown animal at the fair.

Regular judging - 1st, 2nd, 3rd, 4th etc.

#### **Premiums:**

Ist: \$8.00 2nd: \$7.00

3rd: \$6.00 4th & Below: \$5.00

#### **Lot Number**

- I. Junior Showmanship, Grade 3-4
- 2 Intermediate Showmanship, Grade 5-8
- Senior Showmanship, Grade 9-12 and I year beyond

#### **CLASS B - DAIRY GOATS**

Breeds not limited to, but including: Nubian, Pygmy, Alpine, LaMancha, Oberhasli, Saanen, and Toggenburg.

CLASS C – MEAT GOATS
CLASS D – PYGMY GOATS
CLASS E – SPECIALTY BREED

**Premiums:** 

Blue: \$5.00 Red: \$4.00 White: \$3.00 Pink: \$2.00

#### **Lot Number**

Animals in lots 1-4 shall never have freshened.

- Junior Doe Kid under 4 months of age
- Senior Doe Kid at least 4 months of age but, under 7 months of age
- Junior Yearling Doe at least 7 months but, under 12 months of age
- Senior Yearling Doe at least 12 months but, under 24 months of age

Animals in lots 5-8 must have freshened, including dry milkers.

- 5. Yearling Milker under 2 years of age and in milk
- 6 Junior Milker at least 2 years, but under 3 years of age
- 7. Mature Milker 3 years and older

- 8 Herd consisting of 3 or more animals from one exhibitor with at least one of which is in milk. All animals must have been shown in individual classes earlier.
- 9. Junior Buck under I year
- 10. Yearling Buck I to 2 years
- II. Aged Buck 2 years and older

#### **TROPHY AND/OR RIBBON**

Grand Champion Reserve Champion

#### **CLASS F- MARKET GOAT**

Market goats are to clipped to 1/4" hair length or less and must weigh a minimum of 70 lbs to be eligible for sale. Goats must rank choice or prime to be sold, judge will rank all goats.

**Premiums:** 

Blue: \$5.00 Red: \$4.00 White: \$3.00 Pink: \$2.00

- I. Light
- 2. Medium
- 3. Heavy

#### Class G-CARCASS CLASS

## Exhibitors need to be present for carcass judging

Premiums:

Blue: \$6.00 Red: \$5.00 White: \$4.00 Pink: \$3.00

001. Market Goat Carcass

## HORSE & PONY DEPARTMENT 006

Open to 4-H members and members enrolled in Horse projects 20301, 20302, 20303 20304, 20305 or Horseless Horse projects 20306, 20307 or 20308 or youth doing similar work in another youth organization and meeting project requirements.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class E (page 44). Also includes items eligible for entry at State 4-H Horse Expo. Horseless Horse members enter under Department 6, Class S (page 33).

There are no exceptions to the following rules unless approved by the Fair Board at a regular fair board meeting.

Horses taken home overnight are not to leave the fairgrounds until after 8:00 P.M. and must be on the fairground again at 9:00 A.M. This will be allowed only when the number of stalls is insufficient. Horses must remain on the grounds until 4:00 P.M. on the last day of the Fair in order to collect Fair premiums. Exceptions must be approved in writing by the Fair Board at the Fair Association meeting prior to Fair entry day.

Horses/ponies are **NOT** to be ridden on the fairgrounds--ride in the arenas only. Horses/ponies must be bridled when being ridden. Horses/ponies must be lead to and from the arena using **DESIGNATED ROUTES** only.

Each horse project member showing at the fair <u>MUST</u> keep their horse/pony in an assigned stall in order to collect awards. <u>NO EXCEPTIONS</u>.

The members <u>MUST</u> care for the animal (own, lease, or managerial) no less than 4 months prior to the fair. Registration forms are required and must be in by April I. Records may be requested prior to the fair. A managerial animal is a horse or pony that is under the care of, but not owned by, the exhibitor.

All horses and ponies exhibited at the fair, including gymkhana, are required to have a current negative current coggins test

Certificates will be checked before unloading. This rule does not supersede pending legislation. Horses brought onto the fairgrounds showing any signs of ill health or poor flesh will be checked by the fair veterinarian. After his/her diagnosis or determination, veterinarian will determine if the animal should be allowed to stay or to be dismissed. If the animal is to be dismissed, it will be done immediately.

THE VETERINARIAN WILL HAVE FINAL SAY ON THIS MATTER. ANY NON-THERAPEUTIC SUBSTANCE USED AS Α STIMULANT, DEPRESSANT, TRANQUILLIZER OR SEDATIVE FOR THE PURPOSE OF **ALTERING A HORSE OR PONY'S** SHOW RING PERFORMANCE IS PROHIBITED. FAILURE TO COMPLY WILL RESULT DISQUALIFICATION AND DISMISSAL FROM ALL **OTHER HORSE AND PONY CLASSES.** 

Premiums can be paid on two horses per exhibitor, providing one horse is exhibited in the gymkhana events on Thursday evening and the other is exhibited in the pleasure events on Saturday. If an exhibitor wishes to exhibit two horses on the same day, premiums will only be paid on one horse. The decision as to which horse they are paid on needs to happen between the exhibitor and Fairboard prior to the show.

Two exhibitors may not use the same horse and collect premiums.

A horseless horse project member is defined as a 4-H member who has no access to a horse. They do not own a horse of their own. (Cloverbuds may not enter horseless or horse.)

#### **MEMBERS WHO ARE NOT**

**HORSELESS INCLUDE:** They own and are showing their own horse. They are showing a horse owned by a family member. They are showing a horse that is owned by someone other than a current active 4-H member. (i.e. Aunt, Uncle, etc.)

Horseless Horse members exhibiting a horse need not keep the horse on the grounds for the duration of the fair. The decision to keep the horse in a stall for the duration or haul the horse in for the show only is up to the member and owner of the horse. This decision should be made by the animal entry deadline (found in County Fair Rules for Exhibitors, #7) so that a stall can be assigned if needed.

Classes with less than 4 entries may be combined. Judging will remain by lot number

No stallion born prior to January I of the current year may be shown.

A pony measures 56 inches and under.

In Western classes, exhibitors must wear western boots, western long sleeved shirt, western pants or jeans, belt, and an SEI approved helmet. Spurs and a lariat or reata

and chaps are optional in Western performance classes, including showmanship. Appropriate English attire must be worn in all English classes.

Trophies will be awarded to individual winners for showmanship at halter classes. Trophies to be awarded in Versatility Class. High Point trophies will be awarded separately for Gymkhana and Pleasure.

All gymkhana events will be held on a separate evening and not during regular horse judging. SEI helmets will be required for all members and non-members.

Exhibiting in the State 4-H Horse Expo is open to any eligible 4-H Horse/Horseless Horse project member between the grades of 6 and 12 and one year beyond as of January I, if they qualify at the county fair. Exhibitor must receive a blue ribbon in a qualifying class.

Project members may show horses or ponies as Horse project members or Horseless Horse project members, not both.

Failure to obey these rules **WILL** result in the exhibitor being dismissed, loss of premiums or awards, or both.

#### CLASS A - SHOWMANSHIP (DANISH PREMIUM)

Premiums:

Blue: \$8.00 Red: \$7.00 White: \$6.00 Pink: \$5.00

- I. Beginner: Grade 3 5 pony
- 2 Beginner: Grade 3 5 horse
- 3. Junior: Grade 6 7 pony
- 4. Junior: Grade 6 7 horse
- 5. Intermediate: Grade 8 10 pony
- 6. Intermediate: Grade 8 10 horse
- 7. Senior: Grade II I3 pony
- 8 Senior: Grade II I3 horse
- 9. Horseless Horse Beginner: Grade 3 5 pony
- IO. Horseless Horse Beginner: Grade 3 5 horse
- II. Horseless Horse: Junior -Grade 6- 7 pony
- 12 Horseless Horse Junior Grade 6 7 horse
- I3. Horseless Horse Intermediate:Grade 8 10 pony
- I4. Horseless Horse Intermediate:Grade 8 10 horse
- I5. Horseless Horse Senior: Grade 11- 13 pony

16. Horseless Horse Senior: Grade 1113 - horse

## CLASS B - SHOWMANSHIP - DRAFT HORSES

(Ribbons Only) DANISH

#### Lot Number

- Beginner Grade 3-5
   Junior: Grade 6 7
- 3. Intermediate: Grade 8 10
- 4. Senior: Grade II 13

#### **CLASS C - LEAD LINE EQUITATION**

(Ribbons Only) DANISH

Exhibitor's ability to ride is judged. Grade 3 can show in this class or regular horse project classes, not both.

#### Lot Number

001. Lead-line Equitation

## CLASS D - BACKYARD HORSEMANSHIP (NOVICE)

Only for Horse project members who do not show in open shows. Cannot have won a blue ribbon. Non-qualifying ribbons only. Cannot compete in district or state horse expo.

I. Beginner: Grade 3 -5

2 Junior: Grade 6 -7

3. Intermediate: Grade 8 - 10

4. Senior: Grade II - 13

#### **CLASS E - ENGLISH EQUITATION**

(DANISH PREMIUM)

Exhibitor's ability to ride is judged

Premiums:

Blue: \$8.00 Red: \$7.00 White: \$6.00 Pink: \$5.00

#### Lot Number

I. Beginner: Grade 3 - 5 - pony

2. Beginner: Grade 3 - 5 - horse

3. Junior: Grade 6 - 7 - pony

4. Junior: Grade 6 - 7 - horse

5. Intermediate: Grade 8 - 10 - pony

6. Intermediate: Grade 8 - 10 -

horse

7. Senior: Grade II - I3 – pony

8. Senior: Grade II - I3 - horse

## Horseless Horse exhibitors are limited to walk/trot gaits

- 20. Horseless Horse Beginner: Grade 3 5 pony
- 21. Horseless Horse Beginner: Grade 3 5 horse

- 22. Horseless Horse Junior: Grade 6 7 pony
- 23. Horseless Horse Junior: Grade 6 7 horse
- 24. Horseless Horse Intermediate: Grade 8 10 pony
- 25. Horseless Horse Intermediate: Grade 8 10 horse
- 26. Horseless Horse Senior: Grade 11 13 pony
- 27. Horseless Horse Senior: Grade 11 13 horse

#### **CLASS F - ENGLISH PLEASURE**

(Ribbons Only)
DANISH

Horse or pony is judged as to its performance as a pleasure mount

#### Lot Number

I. Beginner: Grade 3 -5 - pony

2. Beginner: Grade 3 -5 - horse

3. Junior: Grade 6 -7 - pony

4. Junior: Grade 6 -7 - horse

5. Intermediate: Grade 8 - 10 - pony

6. Intermediate: Grade 8 - 10 - horse

7. Senior: Grade II - 13 - pony

8. Senior: Grade II - I3 - horse

#### **CLASS G - PLEASURE DRIVING**

(Ribbons Only) DANISH

Horse, pony or draft horse is judged as to its performance as a pleasure mount and turn out 2 or 4 wheel-vehicle with appropriate equipment and attire.

#### Lot Number

I. Beginner: Grade 3 - 5

2. Junior: Grade 6 - 8

3. Intermediate: Grade 9 - 10

4. Senior: Grade II - I3

All lots will show together, but will be judged separately.

#### **CLASS H - REINSMANSHIP**

(Ribbons Only) DANISH

Exhibitor's ability to "drive" their mount is judged.

#### Lot Number

I. Beginner: Grade 3 - 5

2. Junior: Grade 6 - 7

3. Intermediate: Grade 8 - 10

4. Senior: Grade II - I3

All lots may be shown together, but will be judged separately.

## CLASS I - STOCK SEAT EOUITATION

(DANISH PREMIUMS) Exhibitor's ability to ride is judged

Premiums Blue: \$8.00 Red: \$7.00 White: \$6.00 Pink: \$5.00

#### Lot Number

I. Beginner: Grade 3 - 5 - pony

2. Junior: Grade 3 - 5 - horse

3. Junior: Grade 6 - 7 - pony

4. Junior: Grade 6 - 7 - horse

5. Intermediate: Grade 8 - 10 - pony

6. Intermediate: Grade 8 - 10 - horse

7. Senior: Grade II - I3 - pony

8. Senior: Grade 11 - 13 - horse

9. Walk/trot, first year only, non-qualifying, ribbons only

## Horseless Horse exhibitors are limited to walk/trot gaits

20. Horseless Horse Beginner: Grade 3 - 5 - pony

2l. Horseless Horse Beginner: Grade 3 - 5 - horse

2. Horseless Horse Junior: Grade 6 -7 - pony

23. Horseless Horse Junior: Grade 6 - 7 - horse

24. Horseless Horse Intermediate: Grade 8 - 10 - pony

25. Horseless Horse Intermediate: Grade 8 - 10 - horse

26 Horseless Horse Senior: Grade 11 - 13 - pony

27. Horseless Horse Senior: Grade 11 - 13 - horse

#### **CLASS J - WESTERN PLEASURE**

(Ribbons Only) DANISH Horse or pony is judged as to its performance as a pleasure mount

#### Lot Number

I. Beginner: Grade 3 - 5 - pony

2. Beginner: Grade 3 - 5 - horse

3. Junior: Grade 6 - 7 - pony

4. Junior: Grade 6 - 7 - horse

5. Intermediate: Grade 8 - 10 - pony

6. Intermediate: Grade 8 - 10 -

7. Senior: Grade II - I3 - pony

8. Senior: Grade II - I3 - horse

## CLASS K - ADVANCED EQUITATION

(Ribbons Only) DANISH

This class will be judged as an equitation class with various tests done collectively on the rail. Horse and rider should be able to perform not only the ring routine (walk, trot, lope) demanded of them but also should be able to perform whatever additional tests the judge may deem advisable to ask of them.

Examples:

- I. reverse at lope
- 2. take counter lead
- 3. perform sliding stop
- 4. perform extended trot
- 5. 360 degree turn
- 6. perform roll back
- 7. perform side pass
- 8. transitions (walk to lope,

etc.)

#### **Lot Number**

- I. Beginner: Grade 3 5 pony
- 2. Beginner: Grade 3 5 horse
- 3. Junior: Grade 6 7 pony
- 4. Junior: Grade 6 7 horse
- 5. Intermediate: Grade 8 10 pony
- 6. Intermediate: Grade 8 10 horse
- 7. Senior: Grade II I3 pony
- 8. Senior: Grade II I3 horse

## **CLASS L - WESTERN RIDING** (Ribbons Only) DANISH

Gate optional, pattern as described by diagram in the Washburn County Horse Handbook. Horse judged on riding quality of gaits, lead changes and horses respond to rider. Horse must be shown in standard western equipment and attire.

#### **Lot Number**

- I. Beginner: Grade 3 5 pony
- 2. Beginner: Grade 3 5 horse
- 3. Junior: Grade 6 7 pony
- 4. Junior: Grade 6 7 horse
- 5. Intermediate: Grade 8 10 pony
- 6. Intermediate: Grade 8 10 horse
- 7. Senior: Grade II I3 pony
- 8. Senior: Grade II I3 horse

#### **CLASS M - TRAIL**

(Ribbons Only) DANISH

Several trail obstacles will be used to test the riders ability to traverse along a course of set circumstances or events.

#### Lot Number

- I. Beginner: Grad 3 5 pony
- 2. Beginner: Grade 3 5 horse
- 3. Junior: Grade 6 7 pony
- 4. Junior: Grade 6 7 horse
- 5. Intermediate: Grade 8 10 pony
- 6. Intermediate: Grade 8 10 horse
- 7. Senior: Grade II I3 pony
- 8. Senior: Grade 11 13 horse

#### **CLASS O - REINING**

(Ribbons Only) DANISH

- I. Beginner: Grade 3-5
- 2. Junior: Grade 6-7
- 3. Intermediate: Grade 8-10
- 4. Senior: Grade 11-13

## CLASS P – BAREBACK EQUITATION

(Ribbons Only) DANISH

- I. Beginner: Grade 3-5
- 2. Junior: Grade 6-7
- 3. Intermediate: Grade 8-10
- 4. Senior: Grade 11-13

## CLASS Q – TANDEM BAREBACK EQUITATION

(Ribbons Only) DANISH

- I. Beginner: Grade 3-5
- 2. Junior: Grade 6-7
- 3. Intermediate: Grade 8-10
- 4. Senior: Grade 11-13

#### **CLASS R - MODEL HORSE**

Open to all members and Horse and Horseless Horse project members or youth enrolled in Model Horse project 20371.

Model horses will be judged on: Workmanship, realism, detail, basic good conformation, Overall suitability, Position of model, etc.

#### **Premiums:**

Blue: \$1.75 Red: \$1.50 White: \$1.25 Pink: \$1.00

#### **Lot Number**

- (Original Factory Finish) Halter Western
- 2. (Original Factory Finish) Halter English
- 3. (Original Factory Finish) Saddle seat or park pleasure
- 4. (Original Factory Finish) Western Pleasure
- (Original Factory Finish) Working stock horse - reining, cutting, roping, etc.
- (Original Factory Finish)Gymkhana speed events

- 7. (Original Factory Finish) Trail (Arena or Natural) English or Western
- 8. (Original Factory Finish) Hunter under Saddle
- 9. (Original Factory Finish)
  Hunter/Jumper over Fences
- (Original Factory Finish)
   Harness/driving
- 11. (Original Factory Finish) Costume
- 12. Customized (Remade, repainted, rehaired) By Exhibitor No Tack

## CLASS S - HORSELESS HORSE PROJECT

Open to 4-H members and members enrolled in Project 20306, 20307 or 20308.

Premiums:

Blue: \$1.75 Red: \$1.50 White: \$1.25 Pink: \$1.00

- Exhibit related to horse training or care
- Exhibit showing different breeds of horses (identify major characteristics)
- 3. Exhibit illustrating parts of a horse or reproduction
- 4. Exhibit related to horse health
- 5. Exhibit related to horse sanitation
- 6. Exhibit related to cells, tissues, and/or systems of a horse
- 7. Exhibit showing diseases of a horse
- 8. Exhibit related to horse nutrition, stress, or heredity
- 9. Exhibit related to horse safety
- 10. Exhibit related to horse equipment
- 11. Exhibit on horse-related careers
- 12. Exhibit of your experience with a
- 13. Accessory made by exhibitor for use with a horse
- 14. Any other exhibit
- 15. Demonstration of Saddling & Bridling Live Horse (Horse & Tack Will be Provided)

#### **CLASS T - EXHIBITION**

Premiums: Blue \$9.00 Red \$8.00 White \$7.00 Pink \$6.00 3-5 minute Exhibition

DRESS OF RIDER AUTHENTIC TO PERIOD OR EVENT

SINGLE CART AND TEAM HITCH WILL BE JUDGED DURING OPEN HORSE ON SUNDAY AM.

- I. Ridden/driven portrays development of WI
- 2. Native American/Travoc
- 3. Draft/Pulling
- 4. Packing for trading
- 5. Any other
- 6. Single Cart Lite or draft
- 7. Team Hitch Lite or draft

## CLASS U – GYMKHANA (Speed Show)

(Regular judging - 1st, 2nd, 3rd, 4th, etc)

Premiums: 1st \$8.00 2nd \$7.00 3rd \$6.00 4th & below: \$5.00

#### **Lot Number**

#### Beginning grades 3-5

- I. Pole Bending Horse
- 2. Cloverleaf barrels Horse
- 3. Speed dash Horse
- 4. Flag race Horse
- 5. Key Race Horse
- 6. Speed and Action Horse
- 7. Pole Bending Pony
- 8. Cloverleaf barrels Pony
- 9. Speed dash Pony
- 10. Flag race Pony
- 11. Key Race Pony
- 12. Speed and Action Pony

#### Junior grades 6-7

- 13. Pole Bending Horse
- 14. Cloverleaf barrels Horse
- 15. Speed dash Horse
- 16. Flag race Horse
- 17. Key Race Horse
- 18. Speed and Action Horse
- 19. Pole Bending Pony
- 20. Cloverleaf barrels Pony
- 21. Speed dash Pony
- 22. Flag race Pony
- 23. Key Race Pony
- 24. Speed and Action Pony

#### Intermediate grades 8-10

- 25. Pole Bending Horse
- 26. Cloverleaf barrels Horse
- 27. Speed dash Horse
- 28. Flag race Horse
- 29. Key Race Horse
- 30. Speed and Action Horse
- 31. Pole Bending Pony
- 32. Cloverleaf barrels Pony
- 33. Speed dash Pony
- 34. Flag race Pony
- 35. Key Race Pony
- 36. Speed and Action Pony

#### Senior grades 11-13

- 37. Pole Bending Horse
- 38. Cloverleaf barrels Horse
- 39. Speed dash Horse
- 40. Flag race Horse
- 41. Key Race Horse
- 42. Speed and Action Horse
- 43. Pole Bending Pony
- 44. Cloverleaf barrels Pony
- 45. Speed dash Pony
- 46. Flag race Pony
- 47. Key Race Pony
- 48. Speed and Action Pony

#### CLASS V – THERAPEUTIC TRAIL

(Ribbons Only) DANISH

#### Lot Number

- I. Grades 3-5
- 2. Grades 6-8
- 3. Grades 9-12

## CLASS W – THERAPEUTIC WALKTROT

(Ribbons Only)DANISH

#### Lot Number

- I. Grades 3-5
- 2. Grades 6-8
- 3. Grades 9-12

#### **CLASS X - IN HAND TRAIL**

(Ribbons only)

Danish

#### Lot numbers

- 1. Beginning grades 3-5
- 2. Junior grades 6-7
- 3. Intermediate grades 8-10
- 4. Senior grades 11-13

# POULTRY DEPARTMENT 007

Cock and hen birds are birds hatched before January I of the exhibit year. Cockerel and pullet birds are birds hatched on or after January I of the exhibit year. All poultry must have been cared for by the member at least 2 months before the fair or since the birth of the bird. **NO HEN WITH** 

## birth of the bird. **NO HEN WITH BABY CHICKS ARE TO BE SHOWN**.

Exhibitor may bring only one (I) bird per lot number of each breed. No birds will be removed before set time on Sunday. If there is a problem, then it needs to be brought up to the Small Animal Superintendent. To receive premium checks you need to keep birds watered, fed, and clean at all times.

You do not have to be present for judging unless you do showmanship.

Bring plastic containers with lids to store food and a jug for water. Put your name on the containers. Bring large, flat pan for your ducks and geese. They like to sit in them when it's hot.

POULTRY OVER (4) FOUR MONTHS WILL BE BLOOD TESTED. Testing dates/times are as follows:

MONDAY, July 12th 2021 from 5-7pm SATURDAY, July 17th 2021 from 1-3pm

Wednesday night between 6 and 8 p.m. is the check for all animals in the small animal barn. (NO POULTRY WILL BE ALLOWED IN ON THURSDAY.)

TO RECEIVE RIBBONS AND PREMIUM CHECKS, YOU MUST KEEP YOUR CAGES CLEAN AND BIRDS WATERED AND FED AT ALL TIMES. YOU NEED TO DO THE WORK, NOT YOUR PARENTS. PARENTS CAN AND SHOULD HELP, BUT YOU ARE THE ONE RESPONSIBLE.

Premiums for all classes in Dept. 7:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

## **POULTRY**

#### **CLASS A - SHOWMANSHIP**

Member must have shown bird at fair. Any type of poultry.

Regular judging - first, second, third, fourth

You must be present for this class. It takes place right after all poultry is judged. We can and will work around other judging but you need to let the superintendent know.

You and your bird will be judged. Be prepared to answer questions about your bird and its breed.

#### **Premiums:**

Ist: \$8.00 2nd: \$7.00 3rd: \$6.00 4th: \$5.00

#### **Lot Number**

- I. Junior showmanship, Grade 3 4
- 2 Intermediate showmanship, Grade
- Senior showmanship, Grade 9 12 and I year beyond

Class CA and CB open to 4-H members and members enrolled in Bantams

Project 20506 or youth doing similar work in another youth organization.

CLASS CA – BANTAM FEATHERED LEGGED CLASS CB - BANTAM CLEAN LEGGED

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class | (page 31).

Class CC - CY open to 4-H members and members enrolled in Poultry Projects 20501, 20502, or 20503 or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class G (page 31).

CLASS CC - FANCY CLASS CD - WHITE PLYMOUTH ROCK CLASS CE - ANY OTHER PLYMOUTH ROCK

BLUE TYPE BUFF TYPE COLUMBIA TYPE BARRED ROCK SILVER

CLASS CF - RHODE ISLAND REDS

CLASS CG - JERSEY GIANTS CLASS CH - WYANDOTTES

CLASS CI - ANY OTHER AMERICAN BREED

NEW HAMSHIRE DOMINIQUES CHANECLERS DELAWARE JAVAS

**CLASS CJ - LÉGHORNS** 

CLASS CK - ANCONAS

CLASS CL - MINORCAS CLASS CM - ARAUCANAS

**CLASS CN - ANY OTHER** 

**MEDITERRANEAN BREED** 

ANDALUSIANS SPANISH BUTTERCUP CATALANAS

**CLASS CO - CORNISH** 

**CLASS CP - SPECKLED SUSSEX** 

CLASS CQ - ANY OTHER ENGLISH BREEDS

ORPINGTONS AUSTRALORPS DORKINGS RED CAPS SUSSEX

**CLASS CR- COCHIN** 

CLASS CS - ANY OTHER ASIATIC BREED

BRAHMAS

LANGSHANS
CLASS CT - POLISH BEARDED

**CLASS CU - POLISH NON-BEARDED** 

**CLASS CV - ANY OTHER** 

CONTINENTAL

HAMBURGS
CAMPINES
LAKENEVELDERS
BARNEVELDERS
WELSUMMERS
HOUDANS
FAVEROLLES
CREVECOEVERS
LAFLECHE

CLASS CW - CROSSBREEDS CLASS CX - ANY OTHER

**STANDARD PUREBRED** 

- Cockerel
- 2. Pullet
- 3. Cock
- 4. Hen I year and older

## CHAMPIONS RIBBONS WILL BE GIVEN FOR EACH BREED IN EACH LOT NUMBER

Champion Cockerel Champion Cock Champion Pullet Champion Hen

#### CLASS CX - BROILERS Lot Number

001. Two, either sex, meat breed (2.5 to 4.5 pounds)

#### CLASS CY - ROASTERS Lot Number

001. Two, either sex, meat breed

#### CLASS CZ - EGGS Lot Number

001. 6 eggs of like size and color

## WATERFOWL

Open to 4-H members and members enrolled in Waterfowl Project 20504 or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class H (page 31).

CLASS DA - BLACK CAYUGA
CLASS DB - BLUE SWEDISH
CLASS DC - CALL DUCK
CLASS DD - MALLARD DUCKS
CLASS DF - PEKIN DUCKS
CLASS DG - ROUEN DUCKS
CLASS DH - ANY OTHER
PUREBRED

CLASS DI- ANY OTHER BREED

#### **Lot Number**

- Young Drake
- 2. Young Hen
- 3. Old Drake
- 4. Old Hen

#### CHAMPION RIBBONS WILL BE GIVEN FOR EACH BREED IN EACH LOT NUMBER

Champion Young Drake Champion Young Hen Champion Old Drake Champion Old Hen

### **GEESE**

Open to 4-H members and members enrolled in Project or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, (page 31) CLASS GA - BUFF
CLASS GB - CHINESE GEESE
CLASS GC- EMBDEN GEESE
CLASS GD -TOULOUSE GEESE
CLASS GE - ANY OTHER
CROSSBRED

CLASS GF - ANY OTHER PUREBRED

#### **Lot Number**

Young Gander
 Young Goose
 Old Gander
 Old Goose

## CHAMPION RIBBONS WILL BE GIVEN FOR EACH BREED IN EACH LOT NUMBER

Champion Young Gander Champion Young Goose Champion Old Gander Champion Old Goose

## **TURKEYS**

Open to 4-H members and members enrolled in Project 20505 or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class I (page 31)

Turkeys 5 months and older are required to be tested for both Pullorum Typhoid and Mycoplasma Gallisepticum within 90 days of the start of the fair. Please contact the fair office for further details on testing.

CLASS TA – BLACK SPANISH
CLASS TB – BLUE SLATE
CLASS TC – BOURBON RED
CLASS TD – BUFF
CLASS TE – MAMMOTH BRONZE
CLASS TF – WHITE
CLASS TG – ROYAL PALM
CLASS TH – ANY OTHER BREED

#### <u>Lot number</u>

- Young Tom
- 2. Young Hen
- 3. Old Tom
- 4. Old Hen

### **PIGEONS**

Open to 4-H members and members enrolled in Project 20507 or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class K (page 31).

CLASS PA - PIGEONS PERFORMING BREEDS
CLASS PB- PIGEONS COMMERCIAL BREEDS

CLASS PC - PIGEONS - FANCY BREEDS

#### Lot Number

I. Cockerel
2. Cock
3. Pullet
4. Hen

## CHAMPION RIBBONS WILL BE GIVEN FOR EACH CLASS IN EACH LOT NUMBER

Champion Cockerel Champion Cock Champion Pullet Champion Hen

## **PEAFOWL**

CLASS XA - PEAFOWL - BLUE CLASS XB - PEAFOWL - ANY OTHER COLOR

#### **Lot Number**

Peahen
 Peacock

CHAMPION RIBBONS WILL BE GIVEN FOR EACH LOT NUMBER

Champion Peahen Champion Peacock

## GUINEAS & QUAIL

**CLASS YA - GUINEAS & QUAIL** 

#### **Lot Number**

- I. Hen
- 2. Cock

## TROPHIES AND RIBBONS ARE GIVEN TO ALL GRAND CHAMPIONS

Grand Champion Cockerel - Chicken Grand Champion Cock - Chicken

Grand Champion Pullet - Chicken

Grand Champion Hen - Chicken

Grand Champion Duck

Grand Champion Goose

Grand Champion Turkey

Grand Champion Pigeon

Grand Champion Peafowl

# RABBITS DEPARTMENT 008

Open to 4-H members and members enrolled in Rabbits Projects 20751, 20752 or 20753 or youth doing similar work in another youth organization.

Youth may also enter educational displays under Animal & Vet Science, Department 10, Class O (page 31).

All rabbits must have been cared for by the member at least 2 months before the fair or since date of birth. Exhibitor <u>may not</u> show more than <u>4 classes</u>.

YOU MUST BE PRESENT TO SHOW YOUR RABBIT UNLESS THERE IS A CONFLICT WITH OTHER JUDGING. PLEASE CONTACT DEB ALLEN TO MAKE ARRANGEMENTS PRIOR TO JUDGING. IF YOU ARE NOT PRESENT AND FAIL TO MAKE OTHER ARRANGEMENTS, YOU WILL BE DROPPED A PLACING.

No does with young are to be brought to the Fair.

Wednesday night between 6 and 8 p.m. is the vet check for all the rabbits. You need to bring in your rabbits then. They will stay through the duration of the fair. (NO RABBITS WILL BE ALLOWED IN ON THURSDAY)

NO RABBITS WILL BE REMOVED FROM THE BUILDING UNTIL THE SET TIME ON SUNDAY. IF YOU DO NOT KNOW THE TIME OF CHECK OUT, PLEASE ASK THE SUPERINTENDENT. If there is a problem, then it needs to be brought up to the superintendent. IF THE RABBIT IS TAKEN OUT EARLY AND DOES NOT HAVE AN OK FROM THE SUPERINTENDENT, YOU WILL NOT RECEIVE A PREMIUM.

TO RECEIVE RIBBONS AND PREMIUM CHECKS. YOU MUST KEEP YOUR CAGES CLEAN AND RABBITS WATERED AND FED AT ALL TIMES. YOU NEED TO DO THE WORK, NOT YOUR PARENTS. PARENTS CAN AND SHOULD HELP, BUT YOU ARE THE ONE RESPONSIBLE.

#### **CLASS A - SHOWMANSHIP**

Member must have shown rabbit at fair. Be ready to bring your rabbit and talk with the judge. The judge will ask questions about your rabbit. You should know the breed, what

rabbit is used for (fur, meat or just show), the age of your rabbit and sex. Take time and find books about your rabbit project and read up on it. Ask yourself questions you think the judge will ask you, then look up the answers. Be ready for any kind of question

.Regular judging - first, second, third, and fourth.

#### **Premiums:**

Ist: \$8.00 2nd: \$7.00 3rd: \$6.00 4th & below: \$5.00 <u>Lot</u> <u>Number</u>

- I. Junior showmanship, Grade 3 4
- 2. Intermediate showmanship, Grade 5 8
- 3. Senior showmanship, Grade 9-12 and I year beyond

#### **RABBIT BREEDS**

#### Premiums:

Blue: \$2.00, Red: \$1.75 White: \$1.50, Pink: \$1.25

CLASS B - CALIFORNIA CLASS C - CHAMPAGNE

D'ARGENT CLASS D - CHECKERED GIANTS

CLASS E - CHINCHILLA
(AMERICAN &
STANDARD)

**CLASS F - DUTCH (ALL COLORS)** 

CLASS G - FLEMISH GIANT CLASS H - FLORIDA WHITE

CLASS I - FRENCH LOP

CLASS J - HOLLAND LOP CLASS K - LIONHEAD

CLASS L- MINI LOP

CLASS M - MINI REX (BROKEN OR SOLID)

**CLASS N- NETHERLAND DWARF** 

CLASS O - NEW ZEALAND CLASS P - REX - ALL BROKEN & SOLID COLORS CLASS Q - SATIN CLASS R - ANY COMMERCIAL

BREED
CLASS S - ANY FANCY PUREBREED

**CLASS T - PET CLASS** 

#### Lot Number

- I. Buck over 6 months
- 2. Buck under 6 months
- 3. Doe over 6 months
- 4. Doe under 6 months

**CLASS U - MEAT PEN** – 3 rabbits, all same breed & variety, **70-120** days old, weighing not less than 5 pounds, may not be entered in any other class

#### **Lot Number**

001. 3 Rabbits

**CLASS V - SINGLE FRYER** – single rabbit, not over 69 days old or weighing over 5 pounds, may not be entered an any other class.

#### Lot Number

001. Fryer

**CLASS W - ROASTER** – single rabbit of either sex, between 70 and 180 days old, weighing not less than 5 pounds, may not be entered in any other class.

#### **Lot Number**

001. Roaster

#### **RIBBONS**

Champion ribbons to: Champion Buck each breed Reserve Grand Champion Buck Champion Doe each breed Reserve Grand Champion Doe

#### **RIBBONS AND TROPHIES**

Grand Champion Buck Grand Champion Doe Best of Show

# DOGS DEPARTMENT 009

- I. Open to 4-H members and members enrolled in Dog Projects 20701, 20702 or 20703 or youth doing similar work in another youth organization.
- Youth may also enter educational displays under Animal & Vet Science, Department 10, Class N (page 31).
- All dogs must have veterinary proof of distemper/parvo, rabies and bordetella vaccinatinos.
- 4. All dogs must have been cared for by the member at least 4 months before the fair or since date of birth.
- All members with their dogs are to have participated in the County Dog Training Classes. Number to be determined by project leader.
- 6 Any aggressive dog, as determined by the dog department head, must be muzzled or removed if necessary.
- Proof of current license required for dog to participate in class.

#### **CLASS A - DOG OBEDIENCE**

**Premiums:** 

Blue: \$4.50 Red: \$3.50 White: \$2.50 Pink: \$1.50

#### PRE-NOVICE, Grade 3-7 Lot Number

 Heel on leash and Figure Stand for examination Recall
Long Sit (1 minute)
Long Down (3 minutes)

#### PRE-NOVICE, Grade 8 and beyond

2 Heel on leash and Figure 8
Stand for examination
Recall
Long Sit (1 minute)
Long Down (3 minutes)

#### **NOVICE**

3. Heel on leash and Figure 8
Stand for examination
Heel off leash
Recall and finish
Long Sit (1 minute)
Long Down (3 minutes)

#### **GRADUATE NOVICE**

Heel on leash
 Stand for examination
 Heel off leash including figure 8
 Drop on recall as in open work
 Long Sit (handler out of sight) (3
 minutes)
 Long Down (handler out of sight)
 (5 minutes)

OPEN CLASS (Youth who have completed all above)

5. Heel free and figure 8

Drop on recall
Retrieve on flat
Retrieve over high jump
Broad jump
Long sit (handler out of sight)
(3min.)
Long down (handler out of sight)
(5 min.)

**TANDEM** - For members who have graduated Pre-Novice, Novice and Graduate Novice. Dogs will be hooked on a tandem swivel.

Heel on leash
 Stand for examination
 Heel on leash including figure 8
 Drop on recall as in open work
 Long sit (handler out of sight) (3 minutes)

#### **CLASS B - SHOWMANSHIP**

Member must have shown dog at Fair.

Regular judging - first, second, third, fourth, etc.

**Premiums:** 

1st: \$8.00 2nd: \$7.00 3rd: \$6.00 4th & Below: \$5.00

#### **Lot Number**

- I. Junior showmanship, Grade 3-7
- 2 Senior showmanship, Grade 8-12 and I year beyond

#### **RIBBONS**

Best of Show in each class: Pre Novice Novice Graduate Novice

## ANIMAL & VETERINARY SCIENCE DEPARTMENT 010

## **VET SCIENCE**

## CLASS A - VETERINARY SCIENCE I

Open to 4-H members and members enrolled in Veterinary Science Project 20801 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$1.75 Red: \$1.50 White: \$1.25 Pink: \$1.00

#### Lot Number

- 101. Exhibit on animal breeds.
- 102. Exhibit on the basic needs of animals.
- Exhibit on the roles of an animal of your choice.
- 104. Exhibit showing the life stages of one of your favorite animals.
- 105. Exhibit on body systems of animals.
- 106. Exhibit on animal behavior.
- 107. Exhibit on animal nutrition.
- 108. Exhibit on providing a safe environment for pets.
- Exhibit on calculating medication dosages.
- 110. Exhibit on animal diseases.
- 111. Exhibit on a career in vet science.
- 112. Exhibit describing 5 tools that vets use.
- 113. Any other exhibit related to project.
- 114. Completed member guide BU8048

## CLASS B - VETERINARY SCIENCE

Open to 4-H members and members enrolled in Veterinary Science Project 20802 or youth doing similar work in another youth organization.

Premiums:

Blue: \$1.75 Red: \$1.50 White: \$1.25 Pink: \$1.00

#### **Lot Number**

- 201. Exhibit on animal breeds.
- 202. Exhibit on how the environment and stress affect animal health.
- 203. Exhibit describing how the immune
- 204. system protects animals against diseases.
- 205. Exhibit on disease transmission and biosecurity.
- 206. Exhibit describing the life cycle and prevention measures for a parasite of a species of your choice.
- 207. Exhibit on the importance of following quality assurance guidelines when caring for animals.
- 208. Exhibit on animal diseases.
- 209. Exhibit on feed contamination.
- 210. Exhibit on a career in vet science.
- 211. Any other exhibit related to this project.
- 212. Completed member guide BU8049

#### **CLASS C - VETERINARY SCIENCE 3**

Open to 4-H members and members enrolled in Veterinary Science Project 20803 or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$1.75 Red: \$1.50 White: \$1.25 Pink: \$1.00

#### Lot Number

- 301. Exhibit explaining the benefits that animals and humans have on each other's lives.
- 302. Exhibit on animal reproduction.
- 303. Exhibit describing how genetics influence breeding.
- 304. Exhibit on the basic structure of a cell. Label each organelle and describe its function.
- 305. Exhibit on animal behavior and training.
- 306. Exhibit on testing strategies to identify diseased animals.
- 307. Exhibit on diseases that can spread from animals to humans.
- 308. Exhibit on disease prevention.
- 309. Exhibit on animal population control.
- 310. Exhibit on the benefits of spaying and neutering.
- 311. Exhibit on a career in vet science.
- 312. Exhibit on technology used in the

- 313. vet profession.
- 314. Any other exhibit related to project.
- 315. Completed member guide BU8050

## ANIMAL SCIENCE

Open to 4-H members and members enrolled in the following animal projects or youth doing similar work in another youth organization. Enter the class appropriate to the 4-H animal project in which you are enrolled.

NOTE: This is not the Vet Science project.

**CLASS D - BANTAMS** 

CLASS E - BEEF

CLASS F - CATS

CLASS G - DAIRY CLASS H- DOGS

CLASS H- DOGS CLASS I- GOATS

CLASS J- HORSE

CLASS K - LLAMAS

**CLASS L - PIGEONS** 

CLASS M - POULTRY CLASS N - RABBITS

**CLASS O - SHEEP** 

CLASS P - SWINE

**CLASS Q - TURKEYS** 

**CLASS R- WATERFOWL** 

- Exhibit related to animal training or care.
- 2. Exhibit related to animal history or breeds.
- 3. Exhibit related to parts of animals or reproduction.
- 4. Exhibit related to animal health.
- 5. Exhibit related to animal sanitation.
- Exhibit related to cells, tissues, and/or systems of the animal body.
- 7. Exhibit related to animal disease, bacteria, viruses.
- 8. Exhibit related to animal nutrition, stress, or heredity.
- 9. Exhibit related to careers in animal and veterinary science.
- 10. Scrapbook on your animal project.
- Exhibit showing observations or experiments done in your animal

- project.
- Accessory, toy, equipment, other item you have made for use with your animal.
- 13. Decorated cat cage.
- 14. Any other exhibit related to project.
- Exhibit on the importance of following quality assurance guidelines when caring for animals.
- Item that has been felted, knit, crocheted or spun from llama fiber
- Any other type of llama fiber product
- 18. Horse project riding hours scrapbook
- 19. Completed member guide for your project level

Horse Project members refer to the rules list for State 4-H Horse Expo for specific related information for these entries

- 20. Drawing (Pencil, chalk, charcoal, pen and ink, or pastels min. 9 x 12 max 18 x 24)
- 21. Painting (any media min.  $9 \times 12$  max  $18 \times 24$ )
- 22. Photography Action
- 23. Photography Still

### **PETS**

#### **CLASS S - PETS**

Premiums: Blue: \$2.00 Red: \$1.75

- I. Exhibit on pet safety hazards (explain why they are hazards).
- 2. Exhibit on pet selection.
- 3. Exhibit on pet care.

White: \$1.50 Pink: \$1.25

- 4. Exhibit on pet health.
- 5. Exhibit on pet nutrition.
- 6. Exhibit on costs of pet ownership.
- 7. Exhibit identifying pet body parts.
- 8. Exhibit on pet digestion.
- 9. Exhibit on pet behavior.
- Exhibit on caring for newborn pets.
- II. Homemade article for use by or with your pet.
- 12. Any other exhibit related to this project.

#### **CLASS T - LIVE PETS**

Open to 4-H members and members enrolled in Pets Projects 20901, 20902, or 20903 or youth doing similar work in another youth organization.

RULES:

- Live animal entries may be brought in at time of showing and taken home immediately. Pets are not shown during the fair; they are shown prior to the fair so please note judging schedule.
- If animal is required to have shots (ie. Rabies), proof of vaccination is required to be shown prior judging. Ferrets require rabies vaccination.
- 3. Have your own cage, pen or container for your animal.
- 4. Exhibitors are required to be present when judging. If you have other judging somewhere else please let the small animal superintendent know. We can work something out.
- 5. Pets are animals are subject to the early animal entry deadline.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

Champion ribbons will also be given if the judge feels the animals are champions

- I. Cavies (guinea pig)
- 2. All Caged birds
- 3. Large Birds Psittacinses (parrot and parrot-like birds)
- 4. Tropical fish/goldfish
- 5. Any other fur bearing pet
- 6. Any other non fur bearing pet

# EXOTIC DOMESTIC ANIMALS DEPARTMENT 011

### **LLAMAS**

Open to 4-H members and members enrolled in Llama Project 20391 or youth doing similar work in another youth organization.

Llamas may be left at grounds during fair in pens provided or brought just for the show at the discretion of the exhibitor.

Youth may also enter educational displays under Animal & Vet Science Department 10, Class P (page 31).

#### **CLASS A - SHOWMANSHIP**

Regular judging - 1st, 2nd, 3rd, 4th, etc.

**Premiums:** 

Blue: \$8.00 Red: \$7.00 White: \$6.00 Pink: \$5.00

#### Lot Number

- I. Beginner Showmanship (Grades 3-5)
- 2 Intermediate Showmanship (Grades 6-8)

3. Senior Showmanship (9th Grade and Over)

**Premiums:** 

Blue: \$5.00 Red: \$4.00 White: \$3.00 Pink: \$2.00

#### **HALTER**

## CLASS B – SURI/SILKIE WOOL CLASS C – LIGHT/MEDIUM WOOL

#### **CLASS D - HEAVY WOOL**

This class is open to youth that own their own llama.

#### **Lot Number**

- I. Male Juvenile 5-12 months
- 2 Male Yearling 13-24 months
- 3. Male Two Year Old 25-36 months
- 4. Male Adult over 36 months
- 5. Female luvenile 5-12 months
- 6. Female Yearling 13-24 months
- 7. Female Two Year Old 25-36 months
- **8** Female Adult over 36 months

#### **CLASS E - NON-BREEDER**

#### Lot Number

- I. Non-breeder 5-24 months
- 2 Non-breeder over 24 months

#### **CLASS F - OBSTACLE**

#### Lot Number

- I. Junior Obstacle (Grades 3-5)
- 2 Intermediate Obstacle (Grades 6-8)
- 3. Senior Obstacle (9th Grade and Over)

#### **CLASS G - FIBER**

#### Lot Number

001. 4 oz. minimum of clean shorn llama fiber from current year. Submit in plastic bag.

#### **CLASS H - EXOTIC ANIMALS**

#### Lot Number

- I. Emu
- 2 Ostrich
- 3. Other Exotic Domestic Animals

#### **CLASS I – COSTUME**

#### Lot Number

001. Costume

Trophies given for first place showmanship.

Champion ribbons and reserve champion ribbons given to top males and females in classes A –AAA.

# CATS DEPARTMENT 013

- Open to 4-H members and members enrolled in Cat Projects 20651, 20652 or 20653, or youth doing similar work in another youth organization.
- Youth may also enter educational displays under Animal & Vet Science, Department 10, Class M (page 31).
- All cats must be vaccinated for rabies and Panleukopenia (Distemper) at least 3 weeks before the show. Vet proof of vaccinations must be submitted prior to the day of judging.
- No cat will be admitted that shows signs of fleas, ear mites and other illness.
- 5. A kitten must be at least 4 months old at time of show. For showing purpose, kittens are between 4 and 8 months. Cats over 8 months at time of show are considered adults. Male cats over 8 months must be neutered.
- Cats will <u>not</u> be kept on the Fairgrounds.
   They are to be brought in at the time of the show and taken home immediately afterward.
- Cats must be brought in a pet carrier and wear a harness and leash at all times when outside of carrier.
- 8. Cats must be on hand 1/2 hour before show begins for health check. YOU MUST SHOW PROOF OF VACCINATIONS. NO ANIMAL WILL BE ALLOWED IN THE BUILDING WITHOUT THE PAPERWORK. No pregnant or nursing female cats can be shown.
- Members may show (I) one exhibit per lot number. Members may show more than one cat, as long as they are not in the same lot number.
- Members will be required to bring their own animals to the judging table.
- Judging will include general appearance and condition, temperament and proper handling, hair coat, paws, nails and body build.
- 12 Long hair cats shall have a coat of hair more than one inch in length and short hair cats one inch or less.

CLASS A - CATS

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- I. Long hair kitten
- 2. Short hair kitten
- 3. Long hair adult male neutered
- 4. Short hair adult male neutered
- 5. Long hair adult female spayed
- 6. Short hair adult female spayed
- 7. Long hair adult female unspayed
- 8. Short hair adult female unspayed

#### **SPECIAL AWARDS**

Best groomed - short hair Best groomed - long hair Best overall - male Best overall - female Best of show Champion kitten

## PLANT & SOIL SCIENCE DEPARTMENT 014

### **CORN**

#### **CLASS A - CORN**

Open to 4-H members and members enrolled in Corn Project 70001 or youth doing similar work in another youth organization.

An exhibit shall consist of 3 stalks - uniform in size (roots attached and wrapped well so that dirt doesn't spill).

Include a 3x5 card stating variety, maturity days, and date planted.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- Field corn
- 2. Sweet corn
- 3. Popcorn
- 4. Ornamental corn

## **FORAGE**

#### **CLASS B - FORAGE**

Open to 4-H members and members enrolled in Forage Project 70002 or youth doing similar work in another youth organization.

Bring naturally cured hay, not fresh cut. Sheaf should be 2 inches below blossoming top.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Lot Number

- I. Legume hay-slice/flake of 30 inch bale, approx 5 lbs
- 2. Legume grass hay- slice/flake of 30 inch bale, approx 5 lbs
- 3. Grass hay- slice/flake of 30 inch bale, approx 5 lbs
- 4. Dry hay (legume or grass) from large rectangular bale-I-2 slices (minimum 2-4 inches)
- 5. Corn silage-I gallon bag
- 6. Small grain silage-I gallon clear bag
- Pea & small grains silage-1 gallon clear bag

- 8. Legume haylage-I gallon clear bag
- 9. Legume grass haylage-I gallon clear bag
- 10. Baleage (legume or grass) from large rectangular baleage
- 11. Sheaf of Alfalfa
- 12. Sheaf of Alfalfa Grass
- 13. Sheaf of Grass
- 14. Sheaf of Any Other

## **SMALL GRAINS**

#### **CLASS C - SMALL GRAINS**

Open to 4-H members and members enrolled in Small Grains Project 70003 or youth doing similar work in another youth organization.

Grain must be cleaned and shown in a I gallon clear sealable storage bag. Name variety. Sheaves should be a attractive, symmetrical, firm and neat. All leaves should be stripped off. (The exception is soybeans which should be exhibited fresh, not dried, and shown with leaves on.) Sheaves should be tied tightly with 3-6 ties and measure 2 inches in diameter. The preferred binding material is ribbon, though colored string, twine or cord is acceptable. Butts should be squared off, neatly trimmed with a fine-tooth saw, knife or shears.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- 1. Sheaf of Grain
- 2. Sheaf of Oats
- 3. Sheaf of Barley
- 4. Sheaf of Wheat
- 5. Sheaf of Rye
- 6. Sheaf of Soybean
- 7. Oats- I gallon clear bag
- 8. Barley- I gallon clear bag
- 9. Wheat- I gallon clear bag
- 10. Rye- I gallon clear bag
- 11. Soybeans- I gallon clear bag
- 12. Flax- I gallon clear bag
- Rape Seed/Canola-I gallon clear bag
- 14. Dry Shell Corn- I gallon clear bag
- 15. Ear Corn-5 ears-1 gallon clear bag

- High moisture, ensiled, shelled corn with cob- I gallon clear bag
- High moisture, ensiled shelled corn without cob- I gallon clear bag

### **SUNFLOWERS**

#### **CLASS D - SUNFLOWERS**

An exhibit shall consist of 3 stalks - uniform in size (roots attached and wrapped well so that dirt doesn't spill).

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- Sunflowers-oil seed, 3 stalks with heads
- Sunflowers-black striped, 3 stalks with heads

## **FRUITS**

#### **CLASS E - FRUITS**

Open to 4-H members and members enrolled in Fruits Project 70101 or youth doing similar work in another youth organization.

Fruit must have been grown in orchard cared for by member. Attach a card listing grade of exhibitor.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- A picture series or scrapbook report of work done in orchard or patch
- 2. Summer apple plate of 4
- 3. Fall apple plate of 4
- 4. Winter apple plate of 4
- 5. Crab apple plate of 4
- 6. Plums plate of 4
- 7. Pears plate of 4
- 8. Any other plate of 4
- 9. Red raspberries one pint box
- 10. Black raspberries one pint box

- Strawberries June bearing one pint box
- 12. Strawberries - Everbearing - one pint box
- 13. Blueberries - one pint box
- Cherries one pint box 14.
- Grapes I bunch 15.
- Any other one pint box

### **VEGETABLES**

Open to 4-H members and members enrolled in Vegetables Projects 70201, 70202, or 70203 or youth doing similar work in another youth organization.

All garden exhibits must have been grown by the exhibitor. The number of each vegetable to exhibit is listed below. Plates and boxes are furnished by the Fair.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **CLASS F-VEGETABLES Grade 3 - 6**

#### Lot Number

- Beets 3
- 2 Broccoli - I head
- 3. Cabbage - I head
- 4. Carrots - 3
- 5. Cauliflower - I head
- Cucumber, sweet pickle  $(1\frac{1}{2} 2)$ 6. 1/2") - 3
- 7. Cucumber, dill pickle (3-4") - 3
- 8 Cucumber, slicing (6-8") - 3
- 9. Cucumber, burpless (10-12") - 3
- 10. Garlic – 3 bulbs
- Herb State Name 3 fresh stems 11. of same type (in container with water)
- Kohlrabi 3 12
- 13. Onions - 3
- Parsnips 3 14.
- 15. Edible Pod variety Peas - 3
- Snap Pea variety Pods 3 16.
- 17. Peppers - 3
- 18 Potatoes - 3
- 19. Rutabaga - I
- 20. Sprouts
- 21. Squash - I
- String beans, green 6 22
- 23. String beans, yellow - 6
- String beans, purple 6 24.
- 25. Sweet corn, husked - 3
- 26. Tomatoes, ripe - 3
- 27. Tomatoes, green - 3
- 28. Watermelon - I
- 29. Any other garden vegetable number determined by the size

- and type of vegetable (I to 3 recommended)
- 30. Garden box-exhibit 4 kinds of vegetables from the above list
- 31. Container Garden
- 32 Decorated garden box
- 33. Incredible Edibles. Make a vegetable character using your vegetables. Other materials may be used. It will be judged on originality, creativity, and appropriateness of materials.
- Largest Vegetable any kind 34.
- 35. Ugliest Vegetable - any Kind
- 36. Largest Herb – any kind
- Ugliest Herb any kind

#### **CLASS G - VEGETABLES** Grade 7 - 9

#### Lot Number

- 26. Beets - 3
- 27. Broccoli - I head
- 28. Cabbage - I head
- 29. Carrots - 3
- 30. Cauliflower - I head
- 31. Cucumber sweet pickle (1½ - 2 1/2") - 3
- 32. Cucumber dill pickle (3-4") - 3
- 33. Cucumber, slicing (6-8") - 3
- 34. Cucumber, burpless (10-12") - 3
- 35. Garlic - 3 bulbs
- Herb State Name 3 fresh stems 36. (in container with water)
- 37. Kohlrabi - 3
- Onions 3 38.
- 39. Parsnips - 3
- 40. Edible Pod variety Peas - 3
- 41. Snap Pea variety Pods - 3
- 42 Peppers - 3
- 43. Potatoes - 3
- 44. Rutabaga - I
- 45. Sprouts
- 46. Squash - I
- 47. String beans, green - 6
- 48. String beans, yellow - 6
- 49. String beans, purple - 6
- 50. Sweet corn, husked - 3
- 51. Tomatoes, ripe - 3
- 52 Tomatoes, green - 3
- 53. Watermelon - I
- Any other garden vegetable -54. number determined by size and type of vegetable (I to 3 recommended)
- 55. Garden Box - Exhibit 6 kinds of vegetables from the above list
- 56. Container Garden
- 57. Decorated garden box
- 58. Incredible Edibles. Make a vegetable character using your

- vegetables. Other materials may be used. It will be judged on originality, creativity, and appropriateness of materials.
- 59. Largest Vegetable - any kind
- Ugliest Vegetable any kind 60.
- Largest Herb any kind 61.
- Ugliest Herb any kind 62

#### **CLASS H - VEGETABLES** Grade 10 - 12 and I year beyond

- Beets 3 5I.
- 52 Broccoli - I head
- 53. Cabbage - I head
- 54. Carrots - 3
- 55. Cauliflower - I head
- 56. Cucumber, sweet pickle (11/2 - 2 1/2") - 3
- 57. Cucumber, dill pickle (3-4") - 3
- 58. Cucumber, slicing (6-8") - 3
- 59. Cucumber, burpless (10-12") - 3
- Garlic 3 bulbs 60.
- Herb State Name 3 fresh 61. stems (in container with water)
- 62 Kohlrabi - 3
- Onions 3 63.
- 64. Parsnips - 3
- 65. Edible Pod variety Peas - 3
- Snap Pea variety Pods 3 66.
- 67. Peppers - 3
- Potatoes 3 68.
- Rutabaga I 69.
- 70. Sprouts
- Squash I 7I.
- 72 String beans, green - 6
- 73. String beans, yellow - 6
- 74. String beans, purple - 6
- **75**. Sweet corn, husked - 3
- 76. Tomatoes, ripe - 3
- 77. Tomatoes, green - 3
- 78. Watermelon - I
- Any other garden vegetable -79. number determined by the size and type of vegetable (I to 3 recommended)
- 80. Garden Box - Exhibit 6 kinds of vegetables from the above list
- 81. Container Garden
- 82 Decorated garden box
- 83. Incredible Edibles. Make a vegetable character using your vegetables. Other materials may be used. It will be judged on originality, creativity, and appropriateness of materials.
- Largest Vegetable any kind 84.
- Ugliest Vegetable any kind 85.
- Largest Herb any kind 86.
- 87. Ugliest Herb - any kind

## FLOWERS & HOUSE PLANTS DEPARTMENT 015

### **FLOWERS**

## BRING FLOWERS IN BY 4:00PM ON THURSDAY FOR JUDGING AT 6:00PM

Flowers must be grown by exhibitor and are judged on uniformity, perfection of bloom, condition of foliage, etc. **Any plants brought in infested with insects will be disqualified and discarded.** Remove spent flowers back to the stem, no foliage should be in the water.

#### **CLASS A - FLOWERS**

Open to 4-H members and members enrolled in Flowers Projects 70401, 70402, or 70403 or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Lot Number

- 1. Astilbe I stem
- 2. Aster, double or single 3 blooms
- 3. Bachelor Buttons 3 blooms
- 4. Calendula 3 blooms
- Calibrachoa, single, any color –
   3 stems
- 6. Calibrachoa, double, any color– 3 stems
- 7. Calla, any color I stem
- 8. Celosia I stalk plumed
- 9. Celosia I stalk cockscomb
- 10. Cone Flower I bloom
- 11. Cosmos 3 blooms
- Dahlia, annual, any color 3 blooms
- 13. Dahlia, common ball, any color- 3 blooms
- 14. Dahlia, pompon, any color 3 blooms
- Dahlia, variegated, any color 3 blooms
- Dahlia, exhibition, any color I bloom
- Dahlia, exhibition, cactus I bloom

- 18. Delphinium I bloom
- Dianthus, (pinks), single 3 stems
- 20. Dianthus, (pinks), double 3
- 21. Gaillardia 3 blooms
- 22. Geranium I bloom
- 23. Gladiolus, pink I spike
- 24. Gladiolus, cream I spike
- 25. Gladiolus, yellow I spike
- 26. Gladiolus, orange I spike
- 27. Gladiolus, salmon I spike
- 28. Gladiolus, white I spike
- 29. Gladiolus, smokey I spike30. Gladiolus, lavender I spike
- 31. Gladiolus, red I spike
- 32. Gladiolus, purple I spike
- 33. Gladiolus, fuchsia I spike
- 34. Gladiolus, green I spike
- 35. Gladiolus, variegated I spike
- Gladiolus, any other color, (including eyed varieties) - I spike
- 37. Gladiolus, miniature (not tips from large varieties), any color, any type I spike
- 38. Golden Glow, perennial 3 stems
- 39. Liatris I stem

## Remove anthers (pollen - source) from lily flowers before bringing to the fair.

- 40. Lily, day lily, any color I stem
- 41. Lily, white I stem
- 42. Lily, orange I stem
- 43. Lily, yellow I stem
- 44. Lily, red I stem
- 45. Lily, pink I stem
- 46. Lily, any other solid color I stem
- 47. Lily bicolor I stem
- 48. Marigold, large double, yellow 3 blooms

- Marigold, large double, orange 3 blooms
- 50. Marigold, Small, Single Variegated 3 blooms
- Marigold, Small, Single Yellow –
   3 blooms
- 52. Marigold, Small, Single Orange 3 blooms
- 53. Marigold, Small, Double Variegated 3 blooms
- 54. Marigold, Small, Double Yellow3 blooms
- 55. Marigold, Small, Double
- 56. Monarda 3 blooms
- 57. Nasturtiums, single 3 blooms
- 58. Nasturtiums, double 3 blooms, can be ruffled
- 59. Pansies, common 3 blooms
- 60. Pansies, giant 3 blooms
- 61. Petunia, single, white 3 stems
- 62. Petunia, single, black 3 stems
- 63. Petunia, single, yellow 3 stems
- 64. Petunia, single, red 3 stems
- 65. Petunia, single, pink 3 stems
- 66. Petunia, single, purple 3 stems
- 67. Petunia, single, variegated, 3 stems
- 68. Petunia, single, Bicolor (example: blue & white) 3 stems
- 69. Petunia, single, any other 3 stems
- 70. Petunia, double, white 3 stems
- 71. Petunia, double, red 3 stems
- 72. Petunia, double, pink 3 stems
- 73. Petunia, double, purple 3 stems
- 74. Petunia, double, variegated 3 stems
- 75. Petunia, double, Bicolor (example: blue & white)3 stems
- 76. Petunia, double, any other 3 stems
- 77. Phlox, perennial I head of bloom

- 78. Phlox, annual 3 heads of bloom
- 79. Platycodon I stem
- 80. Roses, single stem, any color (example: Hybrid Tea) I stem
- 81. Roses, Multiple blooms on single stem (Example: Shrub, Floribunda, etc.), any color I stem
- 82. Roses, other than above I stem
- 83. Rudbeckia (Gloriosa Daisy), perennial 3 blooms
- 84. Snapdragons, any color 3 stems
- 85. Sweet Peas, perennial or annual 3 stems
- 86. Tuberous Begonia, any color I bloom
- 87. Verbena 3 stems
- 88. Violas, hybrid 3 blooms
- 89. Yarrow 3 stems
- Zinnia, giant (2" diameter or more) any color - 3 blooms same or different color
- 91. Zinnia, Novelty or Fantasy 3 blooms same or different color
- 92. Zinnia, Baby Pompon 3 blooms same or different color
- 93. Any other (identify specimen) annual flower not listed I spike
- 94. Any other (identify specimen) perennial not listedI spike

#### **LEAF**

Measure across the leaf, not the length of the leaf

#### **Lot Number**

- 95. Hosta Leaf, Variegated, Small (under 4" across)
- 096. Hosta Leaf, Solid Color, Small (under 4" across)
- 097. Hosta Leaf, Variegated, medium (4"-8" across)
- 098. Hosta Leaf, Solid Color medium (4"-8" across)
- 099. Hosta Leaf, Variegated, Large (over 8" across)
- 100. Hosta Leaf, Solid Color, Large (over 8" across)

#### **SHRUBS**

#### **Lot Number**

- 101. Hydrangea, blue I stem
- 102 Hydrangea, pink I stem
- 103. Hydrangea, white I stem
- 104. Fruited Branch 18" long
- 105. Flowering Branch 18" long

## **ARRANGEMENTS**

## CLASS B - FLOWER ARRANGEMENTS

No artificial plant materials or dyed fresh flowers allowed. A minimum of treated plant material is permitted. Accessories permitted unless otherwise stated.

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

### 2020 On Wisconsin

#### Lot Number

- I. Badgers Must be red and white
- 2. Packers Must be green and gold
- Fishing Use of water feature with a lure
- 4. Wood Violet Miniature, max size of 5"X5"X5" including accessories and material
- Cranberry Christmas centerpiece with a candle
- White Tail Deer Must incorporate an antler in a fall arrangement
- 7. Sugar Maple Vertical arrangement with twigs
- A pollinator's feast A centerpiece using pollinator friendly flowers and must include one bee

#### **CLASS C - WREATHS**

#### **Lot Number**

- I. Fresh Evergreen Wreath (decorated)
- 2. Fresh Evergreen Wreath (undecorated)
- 3. Wreath, grapevine
- 4. Wreath, any other

#### **CLASS D - HOUSE PLANTS**

Clean specimens only, deadhead and remove debris from pots. Plants with evidence of insects or disease WILL be removed and sent home.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- African Violet, single in Bloom, any color
- 2. African Violet, variegated in bloom, any color
- 3. African Violet, double in bloom, any color
- 4. Hanging begonia, in basket, must hang
- 5. Begonia, Rex
- 6. Begonia, Tuberous, any color
- 7. Begonia, Wax, any color
- 8. Bonsai
- 9. Cactus, identify
- 010. Succulent, identify
- 11. Coleus
- 12. Orchid, any color
- 13. Exotic plants, identify
- 14. Geranium, upright
- 15. Geranium, Ivy
- `016. Any other hanging house plant, flowering plant in bloom, **identify** Must hang
- 17. Any other hanging house plant, foliage, identify Must hang

- 18. Any other house plant, upright, flowering plant in bloom (not hanging)
- Any other house plant, upright, foliage (not hanging)
- 20. lv
- Desert Dish open container featuring cacti and/or succulents
- 22. Dish Garden open container excluding cacti and succulents
- 23. Patio Planter, 2 or more varieties in the same container (Example: a coleus, begonia and impatient planted in one container)
- 24. Terrarium closed container
- 25. Fairy garden

## SPECIAL AWARD RIBBON

Best of Show - House Plants

## **PLANT CRAFTS**

#### **CLASS E - PLANT CRAFTS**

Open to 4-H members and members enrolled in Plant Crafts Project 70351 or youth doing similar work in another youth organization.

Exhibits must be made of natural flowers, no silk flowers.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- Arrangement of dried flowers only
- 2. Arrangement of dried flowers and

- other dried materials
- 3. A pressed flower and foliage collage
- 4. Simple corsage made of one or more blooms using natural flowers and foliage only
- 5. Cluster or nosegay corsage
- 6. Christmas corsage
- 7. A dried flower wreath
- 8. Christmas centerpiece
- 5 pressed flower and foliage greeting cards
- Pillar candle decorated with dried materials.
- Dried flowers mounted on heavy paper and frames
- 12. Potpourri (I quart dried)
- Arrangement of dried materials in a basket
- 14. Wall hanging or swag using natural plant materials.
- 15. Arrangement of dried materials and/or flowers using an unusual container or accessory
- 16. Arrangement of dried materials on a hat (wall hanging)
- Any other project related exhibit

## HOME GROUNDS

#### **CLASS F - HOME GROUNDS**

Open to 4-H members and members enrolled in Home Grounds Projects 70501, 70502, or 70503 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- Exhibit on lawn care with pictures of lawn with information on maintenance, fertilization, and weed control
- Exhibit on landscape plan include before and after photos or plans with a story of progress made in improving home grounds during the year
- Exhibit of 10 leaves of shrubs used in landscaping, properly pressed, mounted, and identified
- 4. Exhibit related to the selection and care of shrubs for the home landscape
- 5. Exhibit related to the selection and care of evergreens for the home landscape
- 6. Plan for a flower border (include pictures before and after planting of border)
- 7. Design for a shade garden
- 8. Design for a sunny garden
- 9. Exhibit showing the method for pruning trees and shrubs
- Any other exhibit related to project

## NATURAL SCIENCES DEPARTMENT 016

Premiums for all of Dept. 16: Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

## EXPLORING YOUR ENVIRONMENT

## CLASS A - Exploring Your Environment I

Open to 4-H members and members enrolled in Exploring Your Environment Project 60001 or youth doing similar work in another youth organization.

#### Lot Number

- I. Bean seed experiment notebook
- 2. An Ecosystem. Include information about sun, air, water and soil.
- Air pollution collector. Include a description of the types of particles it caught.
- 4. Exhibit showing food chain and food web
- 5. Rain gauge made by exhibitor
- 6. Weather log
- Exhibit on the cycles found in nature
- 8. Exhibit showing how to compost
- 9. Exhibit related to pollution
- 10. Exhibit on biodegradable products
- Exhibit on environmental impacts of oil spills
- 12. Exhibit on types of animal camouflage
- 13. Exhibit on prey and predators
- 14. Exhibit on habitat and niche of various animals and plants
- 15. Completed member guide (07704)
- 16. Any other exhibit related to project

## CLASS B – Exploring Your Environment 2

Open to 4-H members and members enrolled in Exploring Your Environment Project 60002 or youth doing similar work in another youth organization.

#### **Lot Number**

I. Inventory record from a line transect

- 2. Map of a watershed
- 3. Model of a watershed
- 4. Exhibit of a soil profile
- 5. Exhibit on how pollution works
- 6. Identification key
- Exhibit of life cycle of a product or food
- 8. Exhibit on how to reduce or prevent pollution
- Exhibit on effects of acid rain on plants
- Exhibit on how to reduce, reuse and recycle solid waste materials
- 11. Home energy survey
- 12. Exhibit showing pest control methods pros and cons
- 13. Exhibit on plant galls
- 14. Exhibit showing plant adaptations
- 15. Exhibit on bird characteristics
- Record of bird sightings and migration patterns
- 17. Collection of plaster of Paris molds of different animal tracks
- 18. Exhibit on habitat needs of an animal
- 19. Berlese funnel to collect insect decomposers
- 20. Completed member guide (07705)
- 21. Any other exhibit related to project

## CLASS C – Exploring Your Environment 3

Open to 4-H members and members enrolled in Exploring Your Environment Project 60003 or youth doing similar work in another youth organization.

#### Lot Number

- Inventory record from a line transect
- 2. Comparison of elements of life in three different cities
- 3. Exhibit on water quality
- 4. Exhibits on interactions in an ecosystem
- 5. Collage of human population connections
- 6. Exhibit on possibilities and concerns of biotechnology
- 7. Exhibit on energy
- 8. Exhibit on global climate change
- 9. Exhibit on how your community

- or neighborhood has changed over time
- Exhibit on methods to control soil erosion
- Journal of observations and reflections from your special natural spot
- 12. Exhibit on alien plant and animal species
- 13. Comparison of plant and animal biodiversity from two sites
- Exhibit on different types of wetlands and their benefits
- 15. Completed member guide (07706)
- 16. Any other exhibit related to project

### **BIRDS**

#### **CLASS D - BIRDS**

Open to 4-H members and members enrolled in Birds Project 60006 or youth doing similar work in another youth organization.

#### Grade 3 -4

#### **Lot Number**

- I. Bird house built by exhibitor
- 2. Bird feeder built by exhibitor
- 3. Exhibit identifying 10 bird foods, including which birds eat these foods.
- 4. Exhibit of 5 bird pictures you have seen and identified. Label and give food and nesting habits
- 5. Drawings or photos of 10 identified bird nests
- 6. Any other project related exhibit

#### Grade 5 - 8

- 7. Exhibit of 12 fruits and seeds which birds feed on in summer and fall and how they obtain them
- Exhibit of 10 bird pictures you have seen and identified. Label and give food and nesting habits
- 9. Bird house built by exhibitor
- 10. Bird feeder built by exhibitor
- Exhibit illustrating at least 4 bird adaptations and their functions
- 12. Any other project related exhibit

#### Grade 9 - 12 and I year beyond

- Exhibit of 15 fruits and seeds which birds feed on in summer and fall and how they obtain them
- Exhibit of 20 pictures of birds you have seen and identified. Label and give food and nesting habitats
- 15. Bird house built by exhibitor
- 16. Bird feeder built by exhibitor
- 17. Exhibit of 5 endangered birds and why each is endangered
- 18. Exhibit on a bird-related career
- 19. Any other project related exhibit

## **SPORTFISHING**

#### **CLASS E - SPORT FISHING**

Open to 4-H members and members enrolled in Sport Fishing Project 60801, 60802 or 60803 or youth doing similar work in another youth organization.

\*No exposed hooks. All hooks must be covered with tape.

#### **Lot Number**

- An assortment of bait made or collected by the exhibitor
- 2. Example of 3 or more lures made from recycled materials
- Collection of at least 6 aquatic weeds properly identified with benefits to fish
- 4. An exhibit related to fishing safety
- Display of drawings or pictures of 8 fish found in your community. Properly labeled, with notes on type of water required for each fish, spawning habits, feeding habits, state law regulating the taking of fish, etc.
- 6. Display of two handmade flies
- 7. Journal of techniques for successful fishing
- 8. Exhibit related to ice fishing
- Exhibit of 4 common knots used in fishing and boating
- Exhibit showing different types of fishing equipment and uses
- Exhibit showing methods of handling and cleaning fish
- Map of lake or pond with location, size, shape, vegetation, depth, area for best fishing
- Exhibit illustrating catch and release techniques and when and why
- 14. Exhibit identifying the parts of a fish
- 15. Exhibit showing different types of fishing tackle
- Exhibit on items to include in a tackle box

- 17. Exhibit or proper tackle maintenance
- 18. Exhibit on differences between bobber and bottom fishing
- 19. Exhibit on how to use a spinning rod and reel
- 20. Exhibit on how to cast a bait
- 21. Exhibit on Wisconsin fish. Include a recipe for each method
- 22. Exhibit on Wisconsin fishing laws
- 23. Exhibit on 3 ways to cook fish. Include a recipe for each method
- 24. Exhibit on fish senses
- 25. Exhibit on fish adaptations
- 26. Exhibit on how to debarb and sharpen hooks
- 27. Exhibits on types of insects that fish like
- 28. Exhibit on fishing trip plans or report
- 29. Exhibit on boat safety
- 30. Exhibit on angling ethics
- 31. Exhibit on a fish-related career
- 32. Any other project related exhibit
- 33. Completed member guide for your project level

## **FORESTRY**

#### **CLASS F - FORESTRY I**

Open to 4-H members and members enrolled in Forestry I Project 6005 I or youth doing similar work in another youth organization.

#### **Lot Number**

- I. Exhibit showing how to determine the age of a tree
- 2 Exhibit showing the 5 parts of a leaf, correctly labeled
- 3. Exhibit showing 7 parts of a tree, correctly labeled
- 4. Exhibit describing a tree's roots and their roles
- Exhibit illustrating the habitat of two different trees
- 6 Exhibit comparing two different trees, parts labeled
- 7. Exhibit describing a forest's support of different organisms
- 8. Exhibit explaining photosynthesis
- Exhibit on how to read a topographical map
- IQ Exhibit identifying 10 forest products
- Exhibit on Wisconsin's state forests
- 12 Exhibit on tree-related careers
- Any other exhibit related to project

I4. Completed member guide –BU8038

#### **CLASS G - FORESTRY 2**

Open to 4-H members and members enrolled in Forestry 2 Project 60052 or youth doing similar work in another youth organization.

#### Lot Number

- I. Exhibit explaining photosynthesis including the parts of a leaf
- Exhibit describing the lifecycle of a tree
- 3. Exhibit showing how to determine the age of a tree
- 4 Cross-section of a tree showing rings. Identify the age of the tree when important local, state, national or world events took place
- Exhibit on Wisconsin's state forests
- 6. Chronological history of a forest that has gone through a major change
- 7. Exhibit describing the habitats of organisms living in a forest
- 8 Exhibit on infectious and noninfectious tree diseases
- 9. Exhibit on insect damage to trees
- IQ Exhibit about the fire triangle and forest fire prevention
- II. Exhibit describing the indicators of forest density
- 12 Any other exhibit related to project
- Completed member guide BU 8039

#### **CLASS H - FORESTRY 3**

Open to 4-H members and members enrolled in Forestry 3 Project 60053 or youth doing similar work in another youth organization.

- Exhibit showing how you used a tree key to identify 5 different trees. Include leaves.
- Exhibit showing how you identified 5 trees by their bark. Include bark rubbings
- 3. Exhibit on the various kinds of tree fruits
- 4. Community/Neighborhood forest map
- 5. Exhibit showing how different cultures use forests
- 6 Exhibit on the Tree City USA program
- 7. Exhibit on tree improvement
- 8 Exhibit on trees as renewable and non-renewable resources

- Exhibit on how and why to prune a tree
- IQ Exhibit on a forestry-related career
- II. Any other exhibit related to project
- I2 Completed member guide BU8040

#### **CLASSI-MAPLE PRODUCTS**

Open to 4-H members and members enrolled in Forestry Projects 60051, 60052, 60053 or youth doing similar work in another youth organization.

#### \* all jars must be labeled with contents, bring a sample from same batch

#### Lot Number

- Pint of maple syrup in glass container
- 2 One pound of maple sugar
- Exhibit explaining how to make maple syrup
- 4. Any other maple product

#### **Class J - BEES AND HONEY**

\*All jars must be labeled with contents. Bring a sample from the same batch

**Premiums:** 

Blue: \$5.50 Red: \$4.50 White: \$3.50 Pink: \$2.50

#### **Lot Number**

I. Observation hive

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.50

- 2. Light honey I# jar marked with name of variety
- 3. Amber honey I# jar marked with name of variety
- 4. One frame of honey

**Premiums:** 

Blue: \$1.75 Red: \$1.50 White: \$1.25 Pink: \$1.00

- 5. Beeswax display (products made from beeswax)
- 6. Any other

## **WILDFLOWERS**

#### **CLASS K - WILDFLOWERS**

Open to 4-H members and members enrolled in Wildflowers Project 60005 or youth doing similar work in another youth organization.

Properly labeled, pressed, and mounted in a scrapbook. Exhibit flowers and ferns according to directions in project material (need at least one leaf, etc.). Be sure to indicate whether Annual or Perennial, dates picked and location gathered. Do not collect protected flowers.

#### **Lot Number**

- I. Grade 3 6: 15 local flowers
- 2. Grade 7 9: 20 local flowers, label parts of one flower
- Grade 10 12 and 1 year beyond:
   25 local flowers, label parts of one flower
- 4. Exhibit on proper plant adaptations
- 5. Exhibit on protected plants
- 6. Exhibit showing the life cycle of a plant. Use pressed flowers to show each stage
- 7. A display of correct plant collection technique
- 8. Exhibit on a plant-related career
- An exhibit on edible or medicinal plant uses
- An art project created with dried flowers
- A plant you have designed with information on habitat and reproduction
- 12. A homemade plant press with an explanation of how it's used
- 13. Any other project related exhibit

## **ADVENTURES**

#### **CLASS L – INTRO TO ADVENTURES**

Open to 4-H members and members enrolled in Adventures Project 60101 or youth doing similar work in another youth organization.

#### **Lot Number**

- I. Exhibit of homemade camping items
- 2. Exhibit on proper camping clothing
- 3. A poster or exhibit on outdoor cooking. (May include recipes, equipment used, preparation, etc.)
- 4. Camping safety poster
- Exhibit of a basic first aid kit for camping, with each article labeled with its function
- 6. An exhibit on outdoor survival
- A scrapbook of exhibitor's camping experiences
- Exhibit on basic camping gear and equipment

- Exhibit on use of map and compass
- Exhibit on knots used in outdoor activities
- 11. Any other project related exhibit

## **BACKPACKING**

#### **CLASS M - BACKPACKING I**

Open to 4-H members and members enrolled in Backpacking I Project 60121 or youth doing similar work in another youth organization.

#### Lot Number

- Day hike planning checklist
- 2 Exhibit showing essential items to pack for a hike
- Exhibit on selecting and packing a backpack
- Exhibit on selecting proper outdoor clothing
- 5. Exhibit on the layering principle
- 6 Exhibit on appropriate footwear for hiking
- 7. Exhibit showing food you would take on a day hike
- 8 Exhibit on what to include in a first aid kit
- 9. Exhibit on how to care for blisters and hot spots
- IQ Exhibit on Leave no Trace principles
- II. Exhibit on good trail etiquette
- I2 Exhibit on how to correctly use a compass
- 13. Exhibit on safety procedures for bad weather
- 14. Exhibit on outdoor safe shelters
- 15. Any other exhibit related to project
- I6. Completed member guide BU8043

#### **CLASS N - BACKPACKING 2**

Open to 4-H members and members enrolled in Backpacking 2 Project 60122 or youth doing similar work in another youth organization.

- I. Plan for an overnight camping trip
- 2 Exhibit on selecting equipment for a camping trip
- Exhibit on gear needed for a group trip
- 4. Exhibit on safe use of camping tools
- 5. Exhibit on knots and their uses
- 6 Exhibit on how to select camping sites

- Exhibit on selecting an appropriate camping shelter
- 8 Sample menu for a 3-day camping trip
- Exhibit on selecting food preparation supplies
- 10. Exhibit on cook stove selection
- II. Exhibit on how to purify water
- 12 Exhibit on washing camp dishes using Leave No Trace techniques
- Any other exhibit related to project
- I4. Completed member guide BU8044

#### **CLASS O - BACKPACKING 3**

Open to 4-H members and members enrolled in Backpacking 3 Project 60123 or youth doing similar work in another youth organization.

#### Lot Number

- I. Plan for a backpacking trip
- 2 Exhibit on choosing the right backpack
- 3. Exhibit on group gear needed for a trip
- 4. Exhibit on selecting a backpacking tent
- Exhibit on non-tent backpacking shelters
- 6 Exhibit on what to consider when planning meals for a backpacking trip
- Sample menu for a 3-day backpacking trip
- 8 Exhibit on training for a backpacking trip
- 9. Exhibit on how to use triangulation to find a location
- IQ Exhibit on what to include in a backcountry first aid kit
- II. Any other exhibit related to project
- I2 Completed member guide BU8045

## WINTER TRAVEL

#### **CLASS P - WINTER TRAVEL**

Open to 4-H members and members enrolled in Winter Travel Project 60102 or youth doing similar work in another youth organization.

#### **Lot Number**

- A personal scrapbook of ski or snowshoe activities
- 2. An exhibit of ten natural items

- observed while skiing or snowshoeing. (May be examples, pictures or drawings.)
- 3. Exhibit on appropriate clothing for safe winter activities
- 4. Homemade ski equipment
- 5. Exhibit showing detailed plan for a winter camping trip
- 6. Exhibit on cross-country ski equipment
- 7. Exhibit on snowshoeing equipment
- 8. Exhibit on how to care for equipment
- Homemade showshoeing equipment
- Exhibit on techniques used in cross-country skiing
- Exhibit on techniques used in snowshoeing
- 12. Exhibit on winter travel safety
- 13. Any other project related exhibit

### **CANOEING**

#### **CLASS Q - CANOEING**

Open to 4-H members and members enrolled in Canoeing Project 60103 or youth doing similar work in another youth organization.

#### Lot Number

- Homemade canoeing item
- Scrapbook of exhibitors canoeing experience
- 3. Exhibit of canoeing safety
- 4. Exhibit showing detailed plan for a canoe trip
- 5. Exhibit on different types of canoes
- 6 Exhibit on parts of a canoe and a paddle
- Exhibit on canoe strokes and results of these strokes
- 8 Any other project related entry

### **BICYCLING**

#### **CLASS R - BICYCLING**

Open to 4-H members and members enrolled in Bicycling Project 60104 or youth doing similar work in another youth organization.

#### Lot Number

- I. Exhibit showing detailed plan for a bicycle trip
- 2 Scrapbook of exhibitor's bicycling experience
- 3. Exhibit on bicycle parts and functions
- Exhibit on selection and care of equipment
- 5. Exhibit on bicycle safety
- 6. Any other exhibit related to

project

## **ENTOMOLOGY**

#### **CLASS S - ENTOMOLOGY**

Open to 4-H members and members enrolled in Entomology Project 60201 or youth doing similar work in another youth organization.

#### Lot Number

- I. Collection of 20 local, common adult insects, mounted and identified
- 2 Model of an insect's eye with explanation of how an insect sees
- 3. Exhibit comparing various mouth types of insects
- 4. Display of one adult insect with body parts labeled.
- 5. Exhibit illustrating signs of insect activity
- 6. Insect Trap made by exhibitor
- 7. Exhibit on types of insects control in the home
- 8 Exhibit on animals and plants that eat insects
- Exhibit illustrating how insects move
- IO. Any other project related exhibit.
- Completed member guide BU6853

## Open to 4-H members and members enrolled in Project 60202.

- 20. Collection of 30 local, common adult insects, mounted and identified
- 2I. Exhibit on entomology careers
- 22 Exhibit on proper insect pinning techniques
- 23. Display of one adult insect, mounted, describing habitat and food source
- 24. Poster on how insects use color for defense
- 25. Insect Trap made by exhibitor
- 26. Report on an insect experiment
- 27. Display 4 types of insect legs and label their parts
- 28 Any other project related exhibit
- 29. Completed member guide BU6854

## Open to 4-H members and members enrolled in Project 60203.

- 40. Report on an insect experiment
- 41. Butterfly garden plans
- 42 Display of 4 types of insect mouths and their parts labeled
- 43. Mosquito rearing/observation chamber
- 44. Display of 4 types of insect wings and their parts labeled

- 45. Collection of 40 local, adult insects, mounted and identified
- 46. Collection of 50 local insects, mounted and identified
- 47. Display on entomology careers
- 48. Poster on understanding insect pesticide labels
- 49. Insect journal
- 50. Any other project related exhibit
- 5l. Completed member guide BU6855

## **ARCHERY**

#### **CLASS T - ARCHERY**

Open to 4-H members and members enrolled in Archery Project 60311 or youth doing similar work in another youth organization.

#### **Lot Number**

- I. Display of archery equipment properly labeled and their function
- 2 Exhibit related to archery safety
- Exhibit showing types of bows and their parts
- 4. Exhibit showing types of arrows and their parts
- Collection of archery scores or targets with an explanation of improvement made
- 6 Handmade quiver
- Handmade arm guard or finder guard
- 8 Handmade arrow
- An item made to store archery equipment
- I0. Homemade target
- II. Exhibit on proper shooting form
- 12 Exhibit on the history of archery
- I3. Exhibit on an archery-related career
- 14. Any other project related exhibit

## SHOOTING SPORTS

## CLASS U - AIR PISTOL, RIFLE, SHOTGUN, MUZZLELOADING

Open to 4-H members and members enrolled in Shooting Sports Projects 60321, 60331, 60351, or 60361 or youth doing similar work in another youth organization.

#### **Lot Number**

- Collection of scores or targets with an explanation of improvement made
- 2 Exhibit illustrating and identifying

the basic parts of a firearm

3. Exhibit illustrating and identifying the parts of a specific firearm.

The name, model and type of the

firearm illustrated must by stated

- 4. Exhibit illustrating the different types of rifle sights with a brief description of each
- Exhibit illustrating ammunition parts (rifle cartridge or shotgun shell). Identify and explain the function of each part
- 6 Collection of various types of empty ammunition identified by caliber, originator and year introduced
- 7. Exhibit illustrating shooting positions or shooting techniques
- 8 Exhibit illustrating common carrying positions for a firearm with a brief explanation as to when each would be appropriate
- 9. Exhibit illustrating how to clean and store your firearm
- IQ Exhibit illustrating safety practices on the range or in the field
- II. Accessory item made by exhibitor for use with firearm
- 12 Any other exhibit related to project

## **HUNTING**

#### **CLASS V - HUNTING**

Open to 4-H members and members enrolled in Hunting Project 60341 or youth doing similar work in another youth organization.

#### **Lot Number**

- Scrapbook or poster of a bow hunting experience you had – where you went, techniques used and results of your hunt
- Scrapbook or poster of a gun hunting experience you had – where you went, techniques used, and results of your hunt
- Map drawn by the exhibitor of a hunting area used. Show landmarks, observations, and other interpretations of this area
- Poster or display illustrating field care and dressing of game animals or birds
- Exhibit on common game animals and birds with notes on identification, feeding habits, habitat requirements, state hunting laws, etc.

- 6. Exhibit illustrating how to handle firearms when hunting with a group
- Homemade survival kit with 8 items, assembled by exhibitor
- 8 Poster on hunting ethics or hunter/landowner relationships
- Any other exhibit related to project

## RECYCLING

#### **CLASS W - RECYCLING**

Open to 4-H members and members enrolled in Recycling Project 60451 or youth doing similar work in another youth organization.

#### Lot Number

- I. Poster showing need for recycling
- 2 Recycled article of metal attach information card
- Recycled article of plastic attach information card
- Recycled article of wood attach information card
- Recycled article of fabric attach information card
- 6 Recycled article of paper attach information card
- Poster promoting reducing, reusing or recycling
- 8 Exhibit showing how to make a compost pile, how to maintain it, and the uses of compost
- 9. Exhibit showing environmentally smart shopping
- I0. An exhibit of composting
- II. Exhibit showing how your family recycles waste
- 12 Exhibit on new products that are being made from recycled materials; identify initial product source
- 13. Any other project related exhibit

## WATER

#### **CLASS X - WATER**

Open to 4-H members and members enrolled in Water Project 60471 or youth doing similar work in another youth organization.

- I. Exhibit on water conservation
- 2 An exhibit showing anything exhibitor has learned or done in this project this year
- 3. Exhibit on water pollution
- 4. Any other project related exhibit

# CLOVERBUDS & EXPLORING DEPARTMENT 017

## **CLOVERBUDS**

#### Grades: Kindergarden and Ist

EACH EXHIBIT WILL BE CONFERENCE JUDGED. Each child will bring all of his or her exhibits to the judge to be placed at one time. All posters to be 14" x 22".

#### **CLASS A - CLOVERBUDS**

Open to 4-H members Kindergarten through 1st grade enrolled in Cloverbud Project 10351 or youth doing similar work in another youth organization.

Participation Ribbons and \$1.50 premium for up to 4 exhibits. **No best of show given.** 

#### Literature Items:

Items listed below are from project literature (given by Extension Office in a Cloverbud folder).

#### **Lot Number**

- Poster on kitchen safety
- 2. Poster showing biking hand signals
- Poster showing ways your family helps the environment
- 4. Poster showing your family tree
- 5. Poster showing job you would like to have
- 6. Create-a-critter or sculpture
- 7. Birds, 4 pictures, correctly identified
- 8. Tree leaves, 4 pressed, mounted and correctly identified
- Four cut flowers, grown by exhibitor from seed
- 10. A potted plant started from seed and grown by exhibitor
- Drawn picture of flower with 4 parts identified
- Drawing by exhibitor showing different textures
- 13. Favorite photo taken by exhibitor
- 14. Poster showing Fun & Fitness chart
- 15. Stitch'n Time project
- Kite you made
- 17. Poster showing Weather Log
- 18. Poster describing your community
- 19. Exhibit on the American flag
- 20. Poster showing how livestock animals with complex stomach

digest their food

- 21. Kool Cat sewing activing
- 22. Poster on safety rules for the home
- 23. Exhibit of bark rubbings from four different tree species, correctly identified
- 24. Exhibit on healthy snacks
- 25. Exhibit showing the different steps in clothing care
- 26. Poster on how to care for a house pet

#### Other Items

- 50. Model horse put in a scene
- 51. Poster of aerospace careers
- 52. Homemade space helmet
- 53. Paper Airplane
- 54. Poster of common woodworking tools
- 55. Poster of important woodworking safety practices
- 56. Display of different nails and screws
- 57. Display of helmet types
- 58. Poster of bike safety check
- 59. Exhibit: of highway signs
- 60. Display on choosing safe places to ride
- 61. Bike scrapbook
- 62. Pop-up card
- 63. Scrapbook page
- 64. Homemade book
- 65. Cut paper designs
- 66. Charcoal drawing
- 67. Drawing of an imaginary creature
- 68. Drawing of figures in action
- 69. Finger painting
- 70. Painting in watercolor, tempera, or acrylic
- 71. Painting using various materials for brushes
- 72. Paper mache item
- 73. Sculpture
- 74. Sponge print
- 75. Stencil print (original stencil)
- 76. Printing on cards, t-shirts, fabric, etc.
- 77. Woven bookmark
- 78. Collage of fabrics and textures
- 79. Rain stick
- 80. Mural design
- 81. Scrapbook of weaving pictures

- 082. Birthday paper crown
- 083. Exhibit on traditional Latino folk songs
- 084. Exhibit on foods used in Latino celebrations
- 085. LEGO article, from a kit
- 086. LEGO article, original design, not from a kit
- 100. Any other project related exhibit, excluding all animals

## **EXPLORING**

Grade: 2nd

EACH EXHIBIT WILL BE CONFERENCE JUDGED. Each child will bring all of his or her exhibits to the judge to be placed at one time. All posters to be 14" x 22".

#### **CLASS B - EXPLORING**

Open to 4-H members enrolled in Exploring Project 10301 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$1.75 Red: \$1.50 White: \$1.25 Pink: \$1.00

- Small animal pet: canary, hamster, fish, turtle, etc. to be taken home after judging
- An animal story, tell with words and pictures about one animal (size, color, what it eats, noises, etc.)
- 3. Incredible Edible (fruits/vegetables)
- 4. Garden entry vegetable (bring I of a kind, i.e., carrots) of the number specified in Dept. 014, Class E, Vegetables
- Garden entry fruit (bring I of a kind, i.e., apples) of the number specified in Dept. 014, Class D, Fruits
- 6. A terrarium (not a dish garden)
- 7. Six cut flowers, grown by exhibitor
- Plant started this year from slips, cutting or seeds
- 9. Exhibit identifying the parts of a plant and what they do
- Newsy Pot (made from newspaper)
- 11. Item made from recycled materials
- 12. Compass
- Wildflowers, 6 pressed flowers, correctly identified
- Insects, 6 specimens, correctly identified
- Birds, 6 pictures, correctly identified
- 16. Rocks, 6 kinds, correctly identified
- Tree leaves, 6 pressed, mounted and correctly identified
- Six items found on a nature hike, mounted and identified
- 19. Collection of 4 adult insects, mounted and identified
- 20. Jewelry item
- 21. Painted ceramic item
- 22. A drawing of any subject

- 023. A painting of any subject
- 024. Item made from homemade modeling compound
- 025. A simple art or craft item
- 026. Safety poster
- 027. A creative creature or sculpture
- 028. A homemade toy or musical instrument
- 029. A group of 4 photographs taken and mounted with captions
- 030. Woodworking article made with hand tools
- 031. Simple switch
- 032. Granola bars, 3
- 033. Food item made in the kitchen, (unfrosted) brownies, cupcakes, muffins, etc.
- 034. Decorated food item
- 035. Cloth lunch bag or tote bag
- 036. Homemade puppet with life story
- 037. A simple article sewn by exhibitor
- 038. An item made to help learn the 4-H Pledge
- 050. Any Other project related item excluding animals

## **CULTURAL ARTS DEPARTMENT 018**

One entry per lot number. No Cultural Arts exhibit which has been previously entered at the Fair is eligible for entry. Each article must be the original work of the exhibitor and shall have been made since last year's fair and marked with name or initials and year. All paintings or sketches must be framed and/or matted. For convenience of judging, the paintings at the fair must be displayed according to the Premium List, not by each artist's work separately. Entries made in school or for a school project must be entered in designated Lot number only.

**Premiums for all of Department 18:** Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

## **ARTS & CRAFTS**

#### **CLASS A - ARTS & CRAFTS**

Open to 4-H members and members enrolled in Arts & Crafts projects 30301, 30302 or youth doing similar work in another youth organization.

For each entry attach a 4" x 6" card listing grade of member, materials used (if it was a kit, what parts were in the kit) and how the article was made. For example, state if it was an original or a copied pattern. If it was a kit, were all instructions followed or were changes made?

#### Grade 3 - 7

#### **Lot Number**

- Article made from natural materials
- 2. Basket
- 3. Batik article
- 4. Candle wicked article
- 5. Candle - Sand
- Candle Molded 6.
- 7. Candle - Ice
- 8. Candle - Whipped
- 9. Candle - Beeswax
- 10. Candle - Any Other
- Ceramics painted 11.
- 12. Ceramics – glazed
- Ceramics any other not llisted 13.
- Creative wall hanging other than 14. hooked or macrame
- Collection: coins, stamps, etc. 15.
- 16. Counted cross stitched article
- 17. Crewel article
- 18. Decoupage
- 19. Dough art020.

Embroidered article

- 21. Holiday decoration
- 22. lewelry - necklace
- Jewelry earrings 23.
- lewelry bracelet or ring 24.
- 25. Jewelry - Set of 2 matching items
- Latch Hook article 26.
- 27. Liquid Embroidery article
- 28. Macramed article
- 29. Mosaic article
- 30. Paper collage
- 31. Plaster painting
- 32. Pottery
- 33. Punch embroidery article
- 34. **Puppets**
- 35. Quilled article
- 36. Rubber Stamping - Greeting cards (4 Different Designs)
- 37. Rubber Stamping -Stationery (10 pages) w/envelopes
- 38. Rubber Stamping - Any other
- Scrapbooking, People- 2 pages, 39. front and back
- Scrapbooking, Travel 2 pages, front and back
- 41. Scrapbooking, Animal - 2 pages, front and back
- 42. Scrapbooking, Holiday - 2 pages, front and back
- 43. Scrapbooking, Special Event - 2 pages, front and back
- 44. A completed Scrapbook of an event, minimum of 5 pages front and back
- 45. Scrapbooking, any other
- 46. Sand craft
- 47. Silk screened article
- 48. Soap carving
- 49. Stenciling on paper
- 50. Stenciling on fabric
- 51. Stenciling on wood
- 52. String art article
- 53. Tie Dyed article
- 54. Wire art article
- 55. Wood burned article
- 56. Wood carved article
- 57. Woven article
- 58. Seed Art (a picture made with
- 59. Needle Felting - Wall hanging
- 60. Needle Felting – Hat
- 61. Needle Felting - Slippers
- 62. Needle Felting - 3D objects (pins, animals, etc.)
- 63. Any other not listed above
- Any Entry Made in School Class 64.

for a Grade or Extra Credit.

#### Grade 8 - 12 and 1 year beyond

- 065. Article made from natural materials
- 066. Basket
- 067. Batik article
- 068. Candle wicked article
- 069. Candle Sand
- 070. Candle Molded
- 071. Candle Ice
- 072. Candle Whipped
- 073. Candle Beeswax
- 074. Candle Any other
- 075. Ceramics molded by hand, painted or glazed piece
- 076. Ceramics – from greenware
- 077. Ceramics any other not listed
- 078. Creative wall hanging other than hooked or macrame
- 079. Collection: coins, stamps, etc.
- 080. Counted cross stitched article
- 081. Crewel article
- 082. Decoupage
- 083. Dough art
- 084. Embroidered article
- Holiday decoration 085.
- Jewelry necklace 086.
- Jewelry earrings 087.
- 088. Jewelry bracelet or ring
- 089. Jewelry Set of 2 matching items
- 090. Latch Hook article
- Liquid embroidery article 091.
- 092. Macramed article
- 093. Mosaic article
- 094. Paper collage
- 095. Plaster painting
- 096. Pottery
- Punched embroidery article 097.
- 098. Puppets
- 099. Quilled article
- 100. Rubber stamping greeting cards (4 Different Designs)
- 101. Rubber stamping stationery (10 pages) with w/envelopes
- 102. Rubber stamping - any
- 103. Sand craft
- 104. Scrapbooking, People- 2 pages
- 105. Scrapbooking, Travel 2 pages
- 106. Scrapbooking, Animal 2 pages
- Scrapbooking, Special Occasion -2 pages
- 108. Scrapbooking, Special Event 2
- 109. A completed Scrapbook of an event.

- 110. Scrapbooking, any other
- 111. Silk screened article
- 112. Soap carving
- 113. Stenciling on paper
- 114. Stenciling on fabric
- 115. Stenciling on wood
- 116. String art article
- 117. Tye Dyed article
- 118. Wire art article
- 119. Wood burned article
- 120. Wood carved article
- 121. Woven article
- 122. Seed Art (a picture made with seeds)
- 123. Needle Felting Wall hanging
- 124. Needle Felting Hat
- 125. Needle Felting Slippers
- 126. Needle Felting 3D objects (pins, animals, etc.)
- 127. Any other not listed above
- 128. Any Entry Made in School Class for a Grade or Extra Credit.

## BLOCK PRINTING

#### **CLASS B - BLOCK PRINTING**

Open to 4-H members and members enrolled in Arts & Crafts projects 30301, 30302 or Block Printing Project 30331 or youth doing similar work in another youth organization.

#### Grade 3 - 7

#### Lot Number

- I. Single design in all-over pattern (random)
- 2 Single design in a border pattern
- 3. 2 or more designs in a repeating pattern
- 4 2 or more designs in an all-over or overlapping pattern (random)
- 5. Multi-colored print rendered from one block
- 6 Display of 2 blocks designed and cut by member
- 7. 3 greeting cards
- 8 An entry made in school class for a grade or extra credit

#### Grade 8 - 12 and 1 year beyond

Apply the following designs to an article of your choice.

#### **Lot Number**

- 9. Single design in an all-over pattern (random)
- 10. Single design in a border pattern
- 2 or more designs in a repeating pattern

- 12 2 or more designs in an all-over or overlapping pattern (random)
- Multi-colored print rendered from one block
- I4. Display of 2 blocks designed and cut by member
- 6 greeting cards
- 16. An illustration (a larger design)
- 17. Any entry made in school class for a grade or extra credit

## **LEATHERCRAFT**

#### **CLASS C - LEATHERCRAFT**

Open to 4-H members and members enrolled in Arts & Crafts projects 30301, 30302 or Leathercraft Project 30311 or youth doing similar work in another youth organization.

For each entry attach a 4" x 6" card listing age of member, materials used, (state if kit, and if kit, what materials were provided) and how article was made. For example, state if original or copied pattern, if kit. Were all instructions followed or were changes made?

#### **Grade 3 - 6**

#### **Lot Number**

- Bookmark or baggage tag
- 2 Watch strap
- 3. Pen and pencil case or scissors case
- 4. Coin purse
- 5. Ax sheath or knife sheath
- 6. Club lapel pin
- 7. Single key case
- 8. Multiple key case
- 9. Block belt
- I0. Tooled belt
- II. Dog collar
- 12 Any other item not listed above

#### Grade 7 - 9

- I3. Tooled belt
- I4. Drawstring type purse
- 15. Tooled book cover
- 16. Desk set or sewing kit
- 17. Fishing reel bag
- 18 Braided belt or leash
- 19. Sun glass case or playing card case
- 20. Sandals
- 2I. Work gloves
- 22. Billfold
- 23. Tooled purse
- 24. Any other item not listed above

#### Grade 10 - 12 and I year beyond

- 25. Tooled belt
- 26. Leather bag (lined with interior

- pockets)
- 27. Arm guard
- 28. Bridle or halter
- 29. Quiver or gun case
- 30. Soft leather jacket
- 3I. Visor
- 32 Camera case or binocular case
- 33. Gloves
- 34. Moccasins
- 35. Ammunition belt
- 36. Bicycle bag or tool bag
- 37. Any other item not listed above

## METAL ENAMELING

#### **CLASS D - METAL ENAMELING**

Open to 4-H members and Members enrolled in Arts & Crafts Projects 30301, 30302, or Metal Enameling Project 30341 or youth doing similar work in another youth organization.

#### **Grade 3 - 7**

#### **Lot Number**

- I. Article for girl or woman
- 2. Pin
- 3. Pendant
- 4. Article for man or boy
- 5. Small tray
- 6. Any other useful article

#### Grade 8 - 12 and 1 year beyond

- 7. Article for girl or woman
- 8. Pin
- 9. Pendant
- 10. Article for man or boy
- 11. Small tray
- 12. Any other useful article

## DRAWING & PAINTING

#### **CLASS E - DRAWING & PAINTING**

Open to 4-H membersand members enrolled in 30301 or Drawing & Painting Project 30351 or youth doing similar work in another youth organization.

## All exhibits must be framed and/or matted.

#### **Grade 3 - 7**

#### <u>Drawing</u> Lot Number

- I. Charcoal, any original subject
- 2. Pen and ink, any subject
- 3. Lead Pencil sketching, portraits, figures, animals

- 4. Lead Pencil sketching, landscape or
- 5. Colored Pencil sketching, portraits, figures, animals
- Cartoon, any media Any other media not listed above (i.e., 6. 7. markers), any subject
- Any entry made in school class for a 008. grade or extra credit

#### Oil and Acrylic Painting

- Landscape, original
- 10. Figure or portrait, from life
- Animal 11
- 12. Flowers or still life
- 13. Abstract
- Any entry made in school class for a grade or extra credit

#### Watercolor

- 15. Landscape, original
- 16. Figure or portrait, from life
- 17. Animal
- 18. Still life or flowers
- 19. Abstract
- 20. Any entry made in school class for a grade or extra

#### Tempera Painting

- Landscape, original 21.
- 22. Figure or portrait, from life
- 23. Animal
- 24. Still life or flowers
- 25. Abstract
- 26. Any entry made in school class for a grade or extra credit

#### <u>Crayon</u>

- 27. Landscape, original
- 28. Figure or portrait in crayon, from life
- 29 Animal
- 30. Still life or flowers
- 31. Abstract
- 32. Any entry made in school class for a grade or extra credit

#### Grade 8 - 12 and 1 year beyond

#### **Drawing**

- 33. Charcoal, any original subject
- Pen and ink, any subject 34.
- Lead pencil sketching, portraits, figures, animals
- 36. Lead pencil sketching, landscape or
- Colored pencil sketching, portraits, 37. figures, animals
- Colored pencil sketching, landscape or 38. still life
- 39. Cartoon, any media
- Any other media not listed above (i.e., 40. markers), any subject
- 41. Any entry made in school class for a grade or extra credit

#### Oil and Acrylic Painting

- 42. Landscape, original
- 43. Figure or portrait, from life
- 44. Animal
- 45. Flowers or still life
- 46. Abstract
- 47. Any entry made in school class for a grade or extra credit

#### Watercolor

- 48. Landscape, original
- 49. Figure or portrait, from life
- 50. Animal
- 51. Still life or flowers
- 52. Abstract
- Any entry made in school class for a grade or extra credit

#### Tempera Painting

- Landscape, original
- 55. Figure or portrait, from life
- 56. Animal
- 57. Still life or flowers
- 58. Abstract
- 59. Any entry made in school class for a grade or extra credit

#### Crayon

- 60. Landscape, original
- 61. Figure or portrait, from life
- 62. Animal
- 63. Still life or flowers
- 64. Abstract
- 65. Any entry made in school class for a grade or extra credit

#### Scratch Art

- Landscape, original 66.
- 67. Figure or portrait, from life
- 68. Animal
- 69. Still life or flowers
- 70. Abstract
- Any entry made in school class for a grade or extra credit

#### Colored Chalk

- 72. Landscape, original
- Figure or portrait, from life 73.
- 74. Animal
- 75. Still life or flowers
- 76. Abstract
- 77. Any entry made in school class for a grade or extra credit

## **FOLK ARTS**

#### **CLASS F - FOLK ARTS**

Open to 4-H members and members enrolled in Folk Art Project 30401 or youth doing similar work in another youth organization.

- ١. Display illustrating what folk arts is
- 2. Display identifying folk art in your community
- 3. Written interview of a local folk artist
- Booklet documenting folk art 4. traditions in your family
- 5. Any other exhibit related to project not listed above

## **COLORING PAGE**

#### **CLASS G - COLORING PAGE**

#### Lot Number

001. Colored coloring book page using any

medium (crayons, markers, colored pencils, etc.) mounted on 14"X22" tagboard

## LATINO CULTURAL

### **ARTS**

#### CLASS H - ¡QUÉ RICO! LA **CULTURA**

Open to 4-H members and members enrolled in Latino Cultural Arts Project 30600 or youth doing similar work in another youth organization.

All exhibits must include a 4"x6" card explaining the importance of the item or concept in Latino culture.

#### **Grade 3 - 7**

#### Lot Number

- ١. Exhibit showing you orally giving your family story
- 2. Rain stick
- 3. Exhibit on traditional Latino folk songs
- 4.
- 5. Metal mask
- 6. Map of Latin American music and dances
- 7. Clay pot
- 8. Exhibit on Talavera tile
- 9. Wooden charm necklace
- 10. Piñata
- 11 Mural design
- 12. Yarn weaving
- 13. Scrapbook of weaving pictures
- Worry doll 14.
- 15. Paper mola
- Woven paper basket 16.
- 17. Papel picado paper cutting
- 18. Ofrenda honoring a deceased person
- 19. Exhibit on foods used in Latino Celebrations
- 20. Any other project related exhibit

#### Grade 8 - 12 and I year beyond

- Exhibit showing you orally giving your family story
- 022 Exhibit on traditional Latino folk songs
- 23. Penacho
- 24. Metal mask
- 25. Exhibit on popular Latin American
- 26. Map of Latin American music and dances
- 27. Pole puppet
- 28. Clay pot
- 29. Exhibit on Talavera tile
- 30. Wooden charm necklace

- 31. Piñata
- 32. Mural design
- 33. Tin box or frame
- 34. Wooden figurine
- 35. Mosaic tile
- 36. Huichol picture with yarn
- 37. Yarn weaving
- 38. Scrapbook of weaving pictures
- 39. Embroidered shirt
- 40. Woven paper basket
- 41. Papel picado paper cutting
- 42. Ofrenda honoring a deceased person
- 43. Exhibit on foods used in Latino celebrations
- 44. Any other project related exhibit

#### THEATER ARTS

#### **CLASS I - THEATER ARTS I**

Open to 4-H members and members enrolled in Theater Arts Project 30701 or youth doing similar work in another youth organization.

#### Lot Number

- I. A photo exhibit of warm-up activities with explanations
- 2. Exhibit on mime and pantomime
- 3. Exhibit on articulation and breath control
- 004. Exhibit on tone of voice
- 005. Exhibit on clowning
- 6. The script of an original play
- Exhibit on what you've learned about self-expression
- 008. An original monologue
- 009. Exhibit on musical theatre
- 010. Your theatre arts journal
- 011. Any other exhibit related to project

#### **CLASS J - THEATER ARTS 2**

Open to 4-H members and mebers nrolled in Theater Arts Project 30702 or youth doing similar work in another youth organization.

- 001. Exhibit on the origins of puppetry throughout the world
- 002. Exhibit on puppet styles
- 003. Exhibit on a famous puppeteer
- 004. Homemade sock puppet
- 005. Homemade rod puppet
- 006. Display on light and shadow
- 007. Teaching book on "how to make puppets from everyday objects around you"
- 008. Exhibit showing a parade puppet you made and how you would use it
- 009. Exhibit on a puppet theatre or stage you created
- 010. An original script for a puppet show
- 011. Your theatre arts journal

- 12. Exhibit on puppetry as a career
- 13. Any other exhibit related to project

#### **CLASS K - THEATER ARTS 3**

Open to 4-H members and members enrolled in Theater Arts Project 30703 or youth doing similar work in another youth organization.

- I. Exhibit on how you would design a costume for a character to wear
- 2. Display on stage makeup
- Exhibit showing a set you designed or built
- 4. Homemade color wheel
- 5. Exhibit on set props
- 6. Exhibit on hand props
- 7. Exhibit on sound effects
- 8. Exhibit on stage lighting
- 9. A play promptbook
- 10. Your theatre arts journal
- 11. Exhibit on a career in stagecraft
- 12. Any other exhibit related to project

## **CLOWNING**

CLASS L - CLOWNING
Open to 4-H members and members enrolled

in Clowning Project 30711 or youth doing similar work in another youth organization.

#### Lot Number 1. An original clown costume

- 2. Clown makeup kit
- 3. Poster or scrapbook describing your clown project
- Walk around prop used for parades with a brief description of its use on
- an index card 104. Clown Magic or skit prop with a brief
  - description of its use on an index card
- 5. Hand-made mask for clown project
- 6. An original clown script
- Poster or display on clown history, clown rules, a famous clown, types of clowns, etc.
- 8. Any other creative exhibit related to project
- 9. "Meet and Greet" the fairgoers After checking in at the Fair Office, exhibitor is to spend at least 20 minutes going around the fairgrounds dressed as a clown and mixing with the people to promote 4-H. Ribbons and uniform premiums of \$2.00 will be awarded to each participant.

## **POSTERS**

#### **CLASS M - SAY IT WITH POSTERS**

Open to 4-H members and members enrolled

in Posters Project 30131 or youth doing similar work in another youth organization.

Dairy posters to be entered in this class. Exhibitor must be enrolled in the poster project. All posters must be 14" x 22" (1/2 piece of tag board).

#### Lot Number

- I. Dairy
- Safety
- 3. Health
- 4. Community Improvement
- 5. Conservation
- 6. Teen Worries
- 7. Promotional
- 8. Educational
- Happy
- 10. Sad
- 11. Any other topic not listed above

## **MUSIC**

#### **CLASS N - MUSIC**

Open to 4-H members and members enrolled in Music Project 30761 or youth doing similar work in another youth organization.

- 001. Performance Solo VHS, CD or cassette of performance to include and introduction, 4" x 6" card explaining the experience, copy of the music performed and photo of performer.
- 002. Performance Ensemble VHS, CD or cassette of performance to include an introduction, 4" x 6" card explaining the experience, copy of the music performed and photo of performers. (Each 4-H band member shall submit
- oos. separate exhibits.)

  Composition copy of original composition and photo of composer, VHS, CD or cassette of performance, 4" x 6" card explaining what was
- 004. learned

  Musical Genre a study of any area of music include an educational display,
- 005. I page summary
  Display on 6 types of instruments or 2
  contrasting groups of instruments —
  include an education display, I page
- 006. summary
  Handmade instrument include a 4" x
- 007. 6" card explaining your instrument Music project outreach exhibit showing participation in teaching, sharing, or performing. Can also be an interview with a professional musician, etc. include an educational display, I page summary
- 008. Any other display not listed (label)

## PHOTOGRAPHY DEPARTMENT 020

All 4-H members and youth enrolled in other youth organizations are eligible to exhibit in the Photography project. Exhibitor should enter class determined by school grade. Photos will be judged on technical quality, composition, and story telling ability. Photos must have been taken by exhibitor during the current club year. It is recommended that electronic photo dating on your camera is turned off when taking pictures. Mount all photos on a 14x14" white tag board or poster board only. Attach photos with double sided tape or glue, do not use corner fasteners. No colored tag board, frames, plastic coverings, or mats. Unless specified, photos are to be 4x6"; exhibits are to be no larger than 8x10" photos. Photos must be borderless, no white showing around edge. No titling, comments, or description cards on tag board. The judge is interested in seeing your photos only. All entry tags should be placed at upper left hand corner.

In digitial entries, you can enhance a photo by cropping, lightening, darkening, and/or sharpening only. No other alterations are allowed.

"Human Interest" is an image showing one or more persons in an emotional, interactive or unusual situation. Does not include sports.

## CLASS A – PHOTOGRAPHY I Grades 3-5

Open to 4-H members and members enrolled in Photography Project 30001 or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### CLASS B – PHOTOGRAPHY 2 Grades 6-8

Open to 4-H members and members enrolled in Photography Project 30002 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

## CLASS C - PHOTOGRAPHY 3 Grades 9-12

Open to 4-H members and members enrolled in Photography Project 30003 or youth doing similar work in another youth organization.

Premiums:

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

- I. 4x6, 3 black & white pictures that tell a story
- 2 4x6, 3 colored pictures that tell a story
- 3. 4x6, 3 black & white "human interest" pictures
- 4. 4x6, 3 colored "human interest" pictures
- 5. 4x6, 3 black & white action pictures, any subject
- 6 4x6, 3 colored action pictures, any subject
- 7. 4x6, 3 photos from vacations, holidays or special events
- 8. 5x7 enlargement black & white or sepia, people
- 9. 5x7 enlargement, color, people
- 10. 5x7 black & white or sepia,enlargement, sports
- II. 5x7 colored enlargement, sports
- 12 5x7 black & white or sepia enlargement, flowers - macro or close up
- 13. 5x7 colored enlargement, flowers- macro or close up
- 14. 5x7 black & white or sepia enlargement, scenic landscape
- 15. 5x7 colored enlargement, scenic landscape
- 16 5x7 black & white or sepia enlargement, architecture
- 17. 5x7 colored enlargement, architecture
- 18 5x7 black & white or sepia enlargement, nature
- 19. 5x7 colored enlargement, nature
- 20. 5x7 black & white or sepia enlargement, domestic animals
- 2l. 5x7 colored enlargement, domestic animals

- 22. 5x7 black & white or sepia, enlargement, wildlife
- 23. 5x7 colored enlargement, wildlife
- 24. 5x7 black & white or sepia enlargement, any other
- 25. 5x7 colored enlargement, any other
- 26. 8x10 enlargement, black & white or sepia, people
- 27. 8x10 enlargement, color, people
- 28. 8x10 enlargement, black & white or sepia, sports
- 29. 8x10 enlargement, color, sports
- 8x10 black & white or sepia enlargement, flowers – macro or close up
- 3l. 8x10 colored enlargement, flowers macro or close up
- 32 8x10 black & white or sepia enlargement, scenic landscape
- 33. 8x10 colored enlargement, scenic landscape
- 34. 8x10 black & white or sepia enlargement, architecture
- 35. 8x10 colored enlargement, architecture
- 36. 8x10 black & white or sepia enlargement, nature or scenic
- 37. 8x10 colored enlargement, nature or scenic
- 38. 8x10 enlargement, black & white or sepia, domestic animals
- 39. 8x10 enlargement, color, domestic animals
- 40. 8x10 black & white or sepia enlargement, wildlife
- 41. 8x10 colored enlargement, wildlife
- 42 8x10 enlargement, black & white or sepia, any other
- 43. 8x10 enlargement, color, any other
- 44. Collage, no larger than 8x10, all photos taken by exhibitor, no blank space showing
- 45. Any other
- 46. 4x6, 2 pictures showing value of cropping, before & after, black & white
- 47. 4x6, 2 pictures showing value of cropping, before & after, colored
- 48. 4x6, 2 pictures of same subject, showing different depths of field, black & white
- 49. 4x6, 2 pictures of same subject,

- showing different depths of field, colored
- 50. 4x6, 2 pictures of same subject, showing creative lighting technique, black & white
- 5I. 4x6, 2 pictures of same subject, showing creative lighting technique, colored
- 52 4x6, 2 pictures showing isolation of subject, black & white
- 53. 4x6, 2 pictures showing isolation of subject, colored
- 54. 4x6, 2 pictures showing framing, black & white
- 4x6, 2 pictures showing framing, colored
- 56. 4x6, 2 pictures showing perspective, black & white
- 57. 4x6, 2 pictures showing perspective, colored
- 58. 4x6, I trick picture, black & white include an explanation of technique
- 4x6, I trick picture, colored include an explanation of technique
- 60. 4x6 3 black & white photos showing pollinators/bees
- 6l. 4x6 3 color photos showing pollinators/bees
- 62 5x7 black & white photo showing pollinators/bees
- 63. 5x7 color photo showing pollinators/bees
- 64. 8x10 or 8x12 black & white photo showing pollinators/bees
- 65. 8x10 or 8x12 color photo showing pollinators/bees

#### **CLASS D - PHONE PHOTOGRAPHY**

Photos should be 5"x7" and mounted on 14"x14" white tagboard or poster board.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

001 Friends and/or family

- 2. Vacation
- 3. Sunrise/sunset
- 4. Scenic
- 5. Pets
- 6. Panoramic
- 7. Selfie

#### **CLASS E - VIDEOGRAPHY**

Open to 4-H members and members enrolled in Videography Project 30005 or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- Equipment study, comparing two models of camera/recorder units indicate which would be the best choice for you and why
- 2. A diagram of a video camera and recorder unit -include description of any special features available
- 3. A script for a television program with a brief description of corresponding visuals
- 004. A series of planning cards (a story board) mounted on pasteboard in order as they would be taped -indicate camera angle, lighting, location, subject, script, scene, length, and distance
- O05. Any exhibit describing the steps involved in setting up for a video production include lighting, set, equipment (video and audio)
- 006. Any other related project

#### **CLASS F - SPECIAL EFFECTS**

Open to 4-H members and members enrolled

in projects 30001, 30002 or 30003 or youth doing similar work in another youth organization.

Digital enhancements to photo must be obvious and significant. Must show significant visual change with before and after photos.

Cropped photos or color enhanced photos are not accepted in this class as those are considered minor changes.

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- 5x7 before & after photos of building
- 2. 5x7 before and after photos of nature
- 3. 5x7 before and after photos of people
- 4. 5x7 before and after photos of animals/birds

# COMPUTERS DEPARTMENT 021

Open to 4-H members and members enrolled in Computer Project 30801, 30802, or 30803 or youth doing similar work in another youth organization.

No disks or zip drive should be submitted. All entries must be in printed form.

#### **CLASS A - COMPUTERS**

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Grade 3 - 8**

#### **Lot Number**

- I. Poster on the "Importance of Computers in Our Lives"
- 2. Poster on "Computers on the lob"
- Written interview of at least two people about how they use a computer in their job
- 4. Display identifying the parts of a computer and their functions

- 5. Display identifying the parts of a keyboard and the
- 006. Display on proper care and maintenance of a computer
- 007. Document created using a word processing package. Identify software. Use at least 3 text formatting techniques
- 008. Poster on internet safety
- 009. Greeting card/invitation designed by the exhibitor
- 010. Printed report from a database created by exhibitor, identify software and purpose of the database
- 011. Newsletter (2 pages) with graphics/pictures created using a Desktop publishing package, identify software
- 012. Any other exhibit related to project
- 013. Completed member guide for your project level

#### Grade 9 - 12 and I year beyond

- 020. Document created using a word processing package. Identify software. Use at least 3 text formatting techniques
- 021. Poster on internet safety
- 022. Greeting card/invitation designed by the exhibitor
- 023. Printed report from a database created by exhibitor, identify software and purpose of the database
- 024. Newsletter (4 pages) with graphics/pictures created using a Desktop publishing package, identify software
- 025. Display on how to build your own computer
- 026. Printed report from a spreadsheet created by exhibitor, identify software and purpose of the spreadsheet
- 027. Web page designed by exhibitor
- 028. Display on how to make a web page
- 029. Digitally enhanced picture accompanied by original picture
- 030. Booklet with example on how to surf the internet
- 031. Any other exhibit related to project
- 032. Completed member guide for your project level

# WOODWORKING DEPARTMENT 022

Members must exhibit in the project level in which they are enrolled. Articles should be finished appropriately for intended use of article. Attach a 3"x5" card listing materials and tools used, finish, estimated cost, and time spent. All articles designed to be hung such as gun racks and wall shelves should have hangers or holes for hanging.

Plans/patterns from project literature indicated with page number.

#### **CLASS A - WOODWORKING I**

Open to 4-H members and members enrolled in Woodworking Project 50801 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- Sandpaper block
- Poster of common woodworking tools
- 3. Poster of important woodworking safety practices
- Display of different nails and screws
- 5. Puzzle
- 6. Airplane
- 7. An article of decorative or creative design of wood or wood and other materials
- 8. An article made in Industrial Arts, Vocational Agriculture Class, or Shop as part of class work and for a class grade or extra credit
- 9. Repaired or refinished small article
- Wooden Box
- 11. Letter holder
- 12. Picture frame project
- 13. Derby car
- 14. Wood Carving
- 15. Wood Burning
- 16. Any other exhibit related to
- Completed member guide BU6875

#### **CLASS B - WOODWORKING 2**

Open to 4-H members and members enrolled in Woodworking Project 50802 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Lot Number**

- Display of different species of wood
- 2. Plan for a wooden item drawn to scale
- 3. Display of different finishes
- 4. Small article for use in the home
- 5. Large article for use in the home
- 6. A toy or homemade game
- An article of decorative or creative design of wood or wood and other materials
- 8. An article made in Industrial Arts, Vocational Agriculture Class, or Shop as part of class work and for a grade or extra credit
- 9. Repaired or refinished article
- 10. Whistle
- 11. Sawhorse
- 12. Birdhouse
- 13. Tool box
- 14. Foot stool
- 15. Derby car
- 16. Wood Carving
- 17. Wood Burning
- Any other exhibit related to project
- Completed member guide BU6876

#### **CLASS C - WOODWORKING 3**

Open to 4-H members and members enrolled in Woodworking Project 50803 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### Lot Number

- I. Poster of woodworking careers
- 2 Display of diff. fasteners
- Poster of different types of wood clamps
- 4. Small article for use in the home
- 5. Large article for use in the home
- 6. A toy or homemade game
- An article of decorative or creative design of wood or wood and other materials
- 8 Article made in Industrial Arts, Vocational Ag. Class, or Shop

as part of class work and for a grade or extra credit

- 9. Repaired or refinished article
- I0. Display of different types of wood stains
- II. Boomerang
- I2 Belt buckle
- I3. Puzzle
- 14. Bookshelf
- 15. Derby Car
- 16. Wood Carving
- 17. Wood Burning
- I8 Any other exhibit related to project
- Completed member guide BU6877

#### **CLASS D - WOODWORKING 4**

Open to 4-H members and members enrolled in Woodworking Project 50804 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

- I. Useful article for farm or home workshop
- Useful article to be used out-ofdoors
- 3. Useful article of furniture or cabinet making
- 4. Useful article for use in the home
- 5. Useful article for use in some building other than the home
- 6 Poster of advanced woodworking tools
- 7. Repaired or refinished article
- 8 An article of decorative or creative design from wood or wood and other materials
- An article made in Industrial Arts, Vocational Agriculture Class, or Shop as part of class work and for a grade or extra credit
- IQ Plans of current and ideal woodworking shop
- II. Display of different adhesives
- 12 Poster of important safety practices when working with chemicals
- Toy car
- 14. Table-top hockey board
- Step stool/chair
- 16. Toy dog

- 17. 18.

- Door knocker
  Derby Car
  Wood Carving
  Wood Burning
  Any other exhibit related to
  project
  Completed member guideBU6878 19. 20. 21.
- 22.

# ELECTRICITY DEPARTMENT 023

Refer to project literature for direction on most of these lots.

#### **CLASS A - ELECTRICITY**

Open to 4-H members and members enrolled in Electricity Project 50301 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Lot Number

- I. Homemade flashlight
- 2 Simple switch
- Circuit with two batteries and one light bulb
- Compass
- 5. Electric question board
- 6. Electromagnet
- 7. Scrapbook of experiments
- 8 Galvanometer
- 9. Electric motor
- 10. Any other project related exhibit
- Completed member guide BU6848

#### **CLASS B - ELECTRICITY 2**

Open to 4-H members and members enrolled in Electricity Project 50302 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### Lot Number

- I. Circuit diagrams with explanation
- 2 Series circuit
- 3. Parallel circuit
- 4. Momentary switch

- 5. A simple homemade buzzer
- 6 Display of a telegraph station. Securely attach a 3" x 5" card explaining how it works
- 7. Three-way switch
- Soldered connection
- 9. Scrapbook of experiments
- I0. Any other magnetic device
- Completed member guide BU6849

#### **CLASS C - ELECTRICITY 3**

Open to 4-H members and members enrolled in Electricity Project 50303 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### Lot Number

- I. Electrical tool and supply kit
- 2 Display of symbols on wires and cables and their meanings
- Display of light bulbs and the jobs they do best
- 4. Old lamp that has been rewired
- 5. Poster on how to read an appliance nametag
- 6 A chart of the rooms of your house recording the results of your tests for grounded and ungrounded receptacles
- Chart showing the electrical usage of appliances
- 8 Poster on how to replace a switch

- 009. Poster illustrating how to read your electric meter
- IO. Display of electric cords, wires or cables commonly used in home or farm wiring. Explain how each is used
- II. Any other exhibit related to project
- I2 Completed member guide BU6850

#### **CLASS D - ELECTRICITY 4**

Open to 4-H members and members enrolled in Electricity Project 50304 or youth doing similar work in another youth organization.

Premiums:

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

- I. Display of electronic parts
- 2. Diode
- 3. Transistor
- 4. Light emitting diode (LED)
- 5. Wiring layout of your home or other building
- 6. LED flasher
- 7. Photocell alarm
- 8. Light meter
- 9. Diagram or photographs of electrical improvements made at home
- Silicon controlled rectifier (SCR) intruder alarm
- 6-8 watt amplifier with integrated circuit
- 12. Poster showing how to read a resistors color codes
- Any other exhibit related to project
- Completed member guide BU6851

## MECHANICAL SCIENCE DEPARTMENT 024

## **AEROSPACE**

#### **CLASS A - AEROSPACE I**

Open to 4-H members and members enrolled in Aerospace Project 50002 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- I. Gnome rocket
- 2. Homemade map
- Display of different types of aircraft
- 4. Poster on how weather affects flying
- 5. Diamond kite
- 6. Hot-air balloon model include identification of parts
- Display of airplane parts and their functions
- 8. Glider of simple construction
- 9. Non-flying model aircraft built by exhibitor (from a kit)
- 10. Non-flying model aircraft built by exhibitor (NOT from a kit)
- Flying model aircraft built by exhibitor (from a kit)
- 12. Flying model aircraft built by exhibitor (NOT from a kit)
- 13. One-stage rocket assembled by the exhibitor (balsa fins)
- 14. One-stage rocket assembled by the exhibitor (plastic or fiber fins)
- Small model of rocket with explanation of parts, finishing involved, launching system, tracking results, etc.
- 16. Poster illustrating safe rocket launch
- 17. Poster on history of flight
- 18. Scrapbook on any phase of flying
- Any other exhibit related to project
- 20. Completed member guide BU6843

#### **CLASS B - AEROSPACE 2**

Open to 4-H members and members enrolled in Aerospace Project 50003 or youth doing similar work in another youth organization.

- I. Paper flight simulator including instrument definitions
- Feather wing glider with results of flying experiments
- Controllable glider with results of flying experiments
- 4. Nagasaki Hata fighter kite
- 5. Display of remote control parts and their functions
- 6. Display of helicopter parts and their functions
- 7. Glider of simple construction
- 8. Non-flying model aircraft built by exhibitor (from a kit)
- Non-flying model aircraft built by exhibitor (NOT from a kit)
- 10. Flying model aircraft built by exhibitor (from a kit)
- Flying model aircraft built by exhibitor (NOT from a kit)
- 12. One-stage rocket assembled by the exhibitor (balsa fins)
- One-stage rocket assembled by the exhibitor (plastic or fiber fins)
- 14. Two-stage rocket assembled by the exhibitor (balsa fins)
- 15. Two-stage rocket assembled by the exhibitor (plastic or fiber fins)
- 16. Three-stage rocket assembled by the exhibitor (balsa fins)
- 17. Three-stage rocket assembled by the exhibitor (plastic or fiber fins)
- Small model of rocket with explanation of parts, finishing involved, launching system, tracking results, etc.
- 19. Poster illustrating safe rocket launch
- 20. Poster on history of flight
- 21. Scrapbook on any phase of flying
- 22. Any other exhibit related to project
- 23. Completed member guide BU6844

#### **CLASS C - AEROSPACE 3**

Open to 4-H members and members enrolled in Aerospace Project 50004 or youth doing similar work in another youth organization.

- Model rocket designed and built by exhibitor
- 2. Altitude tracker
- 3. Poster on how to earn a pilot's certificate

- 4. Display of a navigation system
- 5. Flat-style box kite
- 6. Personal career profile
- 7. Glider of simple construction
- 8. Non-flying model aircraft built by exhibitor (from a kit)
- 9. Non-flying model aircraft built by exhibitor (NOT from a kit)
- 10. Flying model aircraft built by exhibitor (from a kit)
- Flying model aircraft built by exhibitor (NOT from a kit)
- 12. One-stage rocket assembled by the exhibitor (balsa fins)
- 13. One-stage rocket assembled by the exhibitor (plastic or fiber fins)
- 14. Two-stage rocket assembled by the exhibitor (balsa fins)
- 15. Two-stage rocket assembled by the exhibitor (plastic or fiber fins)
- 16. Three-stage rocket assembled by the exhibitor (balsa fins)
- 17. Three-stage rocket assembled by the exhibitor (plastic or fiber fins)
- Small model of rocket with explanation of parts, finishing involved, launching system, tracking results, etc.
- 19. Poster illustrating safe rocket launch
- 20. Poster on history of flight
- 21. Scrapbook on any phase of flying
- 22. Any other exhibit related to project
- 23. Completed member guide

## **BICYCLING**

Refer to project literature as a resource for these lots.

#### **CLASS D - BICYCLING I**

Open to 4-H members and members enrolled in Bicycling Project 50201 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

All of the following are from the Bicycling I project literature.

#### Lot Number

I. Poster: protective gear to wear

when bicycling

- 2. Poster: proper way to wear a helmet
- 3. Display: bicycle parts
- 4. Poster: buying my first bicycle
- 5. Display: fitting a bicycle for me
- 6. Display: bicycle adjustments
- 7. Poster: bicycle safety check
- 8. Display: controlling a bicycle
- 9. Poster: how to make safe stops
- 10. Display: riding a bicycle in traffic
- 11. Exhibit: traffic signs
- 12. Poster: safe scanning
- 13. Poster: how to make safe turns
- 14. Display: locating road hazards
- 15. Display: planning a bicycle trip
- Completed member guide -BU8334

#### **CLASS E - BICYCLING 2**

Open to 4-H members and members enrolled in Bicycling Project 50202 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- Display: comparing bicycle features and prices
- 2. Poster: comparing tire features
- 3. Display: how to fix a flat tire
- 4. Display: chain maintenance
- 5. Display: how to replace caliper brake cables
- Display: avoiding surface obstacles while riding a bicycle
- 7. Poster: plotting a safe bicycle route
- 8. Exhibit: how to be a safe, courteous cyclist
- 9. Poster: using gears to ride effectively
- 10. Poster: making emergency turns
- 11. Poster: using gears efficiently
- 12. Display: riding safely at night or in bad weather
- Poster: nutritious menu for an allday bicycle ride
- 14. Report: bicycle-related career opportunities
- 15. Report: bicycle activism or community service
- Completed member guide -BU8335

## SMALL ENGINES

Refer to project literature as a resource for these lots.

#### **CLASS F - SMALL ENGINES I**

Open to 4-H members and members enrolled in Small Engines Project 50501 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- Display illustrating the external parts of a small engine. Parts must be labeled
- 2. Display showing the correct starting procedures of a small engine
- 3. Display of tools used for small engine maintenance. Label each tool with its name and purpose
- 4. Display illustrating the importance of air filters
- 5. Display explaining spark plug maintenance
- 6. Display explaining cooling systems
- 7. Display explaining the importance of lubrication
- 8. Display detailing different jobs that can be completed by small engines. Indicate which small engine can do each job
- 9. Display illustrating common small engine safety labels
- Display illustrating protective gear to use when working with small engines
- Written interview the exhibitor conducted with a professional who works with small engines
- Any other exhibit related to project
- 13. Completed member guide BU8186

#### **CLASS G - SMALL ENGINES 2**

Open to 4-H members and members enrolled in Small Engines Project 50502 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Lot Number**

- Display illustrating at least two different types of small engines and how they are alike and different
- Display illustrating the internal parts of a small engine. Parts must be labeled
- 3. Display illustrating how to

- determine the size of a small engine
- 4. Display explaining compression and what affects it
- 5. Display explaining how a carburetor works
- 6. Display explaining how transmission of power happen
- 7. Display illustrating how to prepare a small engine for storage
- 8. Any other exhibit related to project
- 9. Completed member guide BU8187

#### **CLASS H - SMALL ENGINES 3**

Open to 4-H members and members enrolled in Small Engines Project 50503 or youth doing similar work in another youth organization.

Premiums:

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

#### **Lot Number**

- Display illustrating at least 5 diagnostic tools used on small engines. Label with name and purpose
- 2 Display teaching how to overhaul an engine
- 3. Display explaining an electrical system of a small engine
- 4 Display explaining how to disassemble and/or reassemble the engine base
- 5. Display explaining how to sharpen and balance a lawn mower blade
- Display detailing several laws and regulations concerning small engines
- Display explaining considerations that need to be made before replacing an engine
- 8 Any other exhibit related to project
- 9. Completed member guide BU8188

## **SCALE MODELS**

#### **CLASS I - SCALE MODELS**

Open to 4-H members and members enrolled in Scale Models Project 50601 or youth doing similar work in another youth

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

I. Car, from a kit

- 2 Car, original design, not from kit
- 3. Ship, from a kit
- 4. Ship, original design, not from kit
- 5. Submarine, from a kit
- 6. Submarine, original design, not from kit
- 7. Tank, from a kit
- & Tank, original design, not from kit
- 9. Train, from a kit
- 10. Train, original design, not from kit
- II. Model made from wood
- 12 Model made from metal
- I3. Motorcycle, from a kit
- I4. Motorcycle, original design, not from a kit
- 15. Truck, from a kit
- I6 Truck, original design, not from a kit
- Building (exterior or interior), from a kit
- 18 Building (exterior or interior), original design, not from a kit
- 19. Drawing of an object to scale
- 20. Any other model except airplane, rocket and all of above.

### **TRACTORS**

#### CLASS J - TRACTORS I

Open to 4-H members and members enrolled in Tractors Project 50701 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- I. Dsaseptayy explaining tractor
- 2 Display illustrating the history of tractors
- 3 Display explaining the four-cycle engines
- 4 Display explaining tractor systems
- 5 Display explaining gasoline, LP-Gas and/or diesel engines
- 6 Display outlining proper maintenance and services of a tractor
- Display of what you need to do before you begin to drive a tractor
- 8 Any other exhibit related to project

#### CLASS K - TRACTORS 2, 3, 4

Open to 4-H members and members enrolled in Tractors 2, 3, 4 Project 50702, 50703, 50704 or youth doing similar work in another youth organization.

#### Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- I. Display illustrating safe tractor operation
- 2. Display of universal hand signals for tractor usage
- Display explaining why and how to use record keeping when working with tractors
- Display illustrating different fuels and lubricants used in tractors. Identify their characteristics and uses
- Display explaining the similarities and differences of diesel fuel and spark-ignition engines
- 6. Display explaining lubricating a tractor
- 7. Display explaining the electrical system of a tractor
- 8. Display explaining the hydraulic system of a tractor
- 9. Display explaining the drive train of a tractor
- Display explaining the cooling system of a tractor
- Any other exhibit related to project

# LEGO® PROJECT

#### **CLASS L - LEGO® PROJECT**

Open to 4-H members and members enrolled in Lego® Project 50421 or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- Other brands similar to LEGO® bricks are acceptable
- 2. Exhibits are to be no larger than 12"x12" base and 18 inches high
- Exhibit to be on sturdy cardboard base or proper size box for ease of handling
- 4. Kit-built exhibit must include model instructions

#### **Lot Number**

#### Grades 3-5

- I. LEGO article, from a kit
- 2. LEGO article, original design, not from a kit
- 3. Mechanical LEGO article, from a kit

- 4. Mechanical LEGO article, original design, not from a kit
- 5. Mrcontonizett LEGO article,
- 6. Motorized LEGO article, original design, not from a kit

#### Grades 6-8

- 20. LEGO article, from a kit
- 21. LEGO article, original design, not from a kit
- 22. Mechanical LEGO article, from a kit
- 23. Mechanical LEGO article, original design, not from a kit
- 24. Motorized LEGO article, from a kit
- 25. Motorized LEGO article, original design, not from a kit

#### Grade 9 - 12 and I year beyond

- 40. LEGO article, from a kit
- 41. LEGO article, original design, not from a kit
- 42. Mechanical LEGO article, from a kit
- 43. Mechanical LEGO article, from a kit
- 44. Motorized LEGO article, original design, not from a kit
- 45. Motorized LEGO article, original design, not from a kit

## **ROBOTICS**

#### **CLASS M - ROBOTICS I**

Open to 4-H members and members enrolled in Project 50381 or youth doing similar work in another youth organization.

#### Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- Basic LEGO tankbot that I designed and built
- Poster: differences among machines, computers & robots
- Poster: parts of an RCX (robot's brain)
- 4. Program: tankbot goes forward for 4 seconds
- Program: tankbot turns left 3 different ways
- 6. Program: tankbot navigates a maze
- Program: tankbot travels around square race track
- 8 Program: tankbot stops, using a touch sensor

- Program: tankbot stops, using a light sensor
- 10. Program: tankbot goes forward for 4 seconds without using waitfor icon
- 11. Program: tankbot follows a path
- 12 Program: tankbot follows a path for a length of time
- Program: tankbot stops, using both touch & light sensors
- I4. Program: tankbot completes challenge course
- I5. Completed member guide BU8364

#### **CLASS N - ROBOTICS 2**

Open to 4-H members and members enrolled in Project 50382 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

All of the following are from the Robotics 2 project literature.

#### Lot Number

- I. Robot that I designed and built
- Program: robot goes forward & backward
- Program: robot determines distance, using rotational sensor
- 4. Program: robot controls turns, using rotational sensor
- 5. Poster: types of gears
- 6. Compound gear train
- 7. Report: how gear ratio affects distance traveled
- 8 Report: how pulley size affects distance traveled
- 9. Report: how gear ratio affects travel speed
- IQ Program: robot goes forward then backward, using containers (variables)
- II. Robotic gripper that I built

- 12 Program: robot grips soda can and returns to starting point
- I3. Program: robot does multiple tasks at same time
- I4. Program: robot travels around square race track, using subroutines
- I5. Program: robot navigates a maze, using Sub-Bl's
- I6. Program: robot follows a line, using loops
- I7. Completed member guide -BU8365

### GEOSPATIAL

#### **CLASS O - GEOSPATIAL I**

Open to 4-H members and members enrolled in Project 50371 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- I. Display: essential geographical data on my house
- 2 Poster: types of geographical tools
- 3. Poster: uses of geographical tools
- 4. Poster: coordinate-grid reference system
- 5. Display: types and uses of maps
- Map of my neighborhood with list of features
- 7. Map with selected route
- 8 Completed Geospatial "Setting Out" activities BU8358

#### **CLASS P - GEOSPATIAL 2**

Open to 4-H members and members enrolled in Project 50372 or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

.

#### **Lot Number**

- I. Poster: differences between geographic and geospatial data
- Display: differences between population and road maps
- Display: pros and cons of geographic and geospatial tools
- 4. Poster: comparison of thematic and general purpose maps
- 5. Display: my thematic map
- 6 Display: my general purpose map
- Completed Geospatial "On the Trail" activities guide- BU8358

#### **CLASS Q - GEOSPATIAL 3**

Open to 4-H members and members enrolled in Project 50373 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- I. Display: brochure about my favorite place
- 2 Display: map of my favorite place
- 3. Poster: why some G2 data is hard to collect
- 4. Display: types of G2 data about my community
- 5. Exhibit: how to solve a community problem using G2 data
- 6 Display: map of my community with several data layers
- 7. Exhibit: my map gallery
- 8 Exhibit: my sustainable development project
- Completed Geospatial "Reaching for Your Destination" activities -BU8358

# FOODS & NUTRITION DEPARTMENT 025

#### **RULES**:

- Recipes required with exhibit. Print recipe on 3" x 5" or 4" x 6" card. Include ingredients, mixing and baking instructions.
- Each exhibitor must make own foods.
   Members from same family may not enter food from the same batch.
- No commercial mixes or pie fillings (canned or boxed) may be used, with the exception of Class A Lot 5.
   This does not include the use of a homemade mix.
- All exhibitors must bring whole food entry. The food superintendent will cut the piece for exhibit. Paper plates /bags will be provided.
- Muffins baked in paper liners will not be accepted.
- 6 At the close of the fair, food ribbons may be picked up. Fair Association will dispose of food exhibits.
- 7. No frosting on any baked goods unless specifically stated.
- 8 For yeast breads use standard bread pan, 9" x 5" x 2-1/2". For quick breads, a smaller 7" x 3" x 2-1/2" pan may be used.

# FOODS & NUTRITION

#### **CLASS A - FOODS & NUTRITION I**

Open to 4-H members and members enrolled in Project 40401 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- I. Colossal Chocolate Chunk
   Cookies plate of 3
- 2 Homemade Brownies plate of 3
- 3. Bars of your choice
- 4. Granola bars plate of 3 or granola snack
- 5. Muffins, cookies or brownies from a mix (3)
- Display teaching the Food Guide Pyramid
- 7. Chips in muffins plate of 3
- 8 Display teaching at least one of the following: calcium, carbohydrates and sugar
- Display teaching people how to read food labels

- 10. Deviled egg (one egg, 2 halves)
- II. Micro stuffed potato
- 12 Cookies of your choice
- I3. Drop baking powder biscuits plate of 3
- 14. Display teaching food safety
- 15. Display teaching food storage
- 16. Food Garnish Onion Mums
- 17. Food Garnish Apple Birds
- 18 Food Garnish Any other
- 19. Make your own nutritious snack mix – 4 different ingredients of choice. Minimum I cup quantity in a clear, sealable storage bag
- 20. Food Gift Item- in jar
- 21. Food Gift Item- in basket
- 22 Homemade Candy (fudge, caramel, etc 3 pieces)
- 23. Graham Cracker House
- 24. Gingerbread House
- 25. Completed member guide BU7144

#### **CLASS B - FOODS & NUTRITION 2**

Open to 4-H members and members enrolled in Project 40402 or youth doing similar work in ano0ther youth organization.

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Lot Number**

- Baking Better Batters Cake
   Comparison 3 cakes, bring each cake
- 2 Sponge cake
- 3. Butter cake
- 4. Spice cake
- 5. Chocolate single layer cake
- 6. Cornmeal Biscuits (3)
- 7. Twisty pretzel, regular or cheese, plate of 3
- 8 Rolled baking powder biscuit plate of 3
- 9. Buttermilk Biscuits (3)
- IQ. Dried Banana Chips (1/4 cup)
- II. Muffins (3)
- 12 Molded cookies such as peanut butter (3)
- 13. Bar cookies (not brownies) (3)
- 14. Quick bread or cake from a mix
- 15. Easy cheesy lasagna (single serving)
- I6 Display explaining the dietary guidelines and/or eating healthy
- Display explaining at least one of the following: importance of

- water, fat in foods, mold
- 18 Display showing the advantages and disadvantages of convenience foods
- Display illustrating at least 3 of these techniques: browning, boiling, simmering, sautéing, refrigerating, drying, freezing
- 20. Pasta I serving
- 2I. Australian cookies (3)
- 2. Display showing how flavors affect your taste buds
- 23. \*Any other experiment from project guide
- 24. Food Garnish Onion Mums
- 25. Food Garnish Apple Birds
- 26. Food Garnish Any other
- 27. Make your own nutritious snack mix 4 different ingredients of choice. Minimum I cup quantity in a clear, sealable storage bag
- 28. Yeast bread from machine
- 29. Quick bread from machine
- 30. Food Gift Item- in jar
- 31. Food Gift Item- in basket
- 32 Homemade Candy (fudge, caramel, etc 3 pieces)
- 33. Graham Cracker House
- 34. Gingerbread House
- 35. Completed member guide BU7146

#### **CLASS C - FOODS & NUTRITION 3**

Open to 4-H members and members enrolled in Project 40403 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

- I. Banana Bread I loaf
- 2 Whole wheat yeast bread I loaf
- Make your own casserole I serving
- 4. Dinner rolls plate of 3
- 5. Bread sticks for a crowd plate of 3
- 6 Yeast bread (I loaf)
- 7. Refrigerator, rolled or cookiepressed cookies (3)
- 8. Angel food cake
- 9. Sponge cake
- IO. Butter cake
- II. Spice cake
- 12 Chocolate single layer cake

Class	Lot
Type of acid	used for tomatoes:
Lem	on Juice
Citri	ic Acid
Amount of a	cid used
Date Canned	l:
Name of Proc	luct:
Method of pro	eparation:
Hot p	ack
Raw	pack
Method of pro	ocessing:
Boilin	ng Water Bath
Press	ure Canner
Dial C	Gauge
Weigh	nted Gauge
Pounds of pr	essure
Processing t	ime:
Quart	Pint
Literature So	ource:
Publication Date:	

#### 31. Gingerbread House

32 Completed member guide – BU7148

#### **CLASS D - FOODS & NUTRITION 4**

Open to 4-H members and members enrolled in Project 40404 or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

#### Lot Number

- I. Any other fruit pie no canned pie filling
- 2 Nationality bread I loaf
- 3. Yeast rolls 3 different shapes
- 4. Nationality yeast bread I loaf
- 5. Any experiment from the book
- 6. Nationality cookie plate of 3
- Display of Scandinavian open faced sandwiches
- 8 Nationality coffee cake (entire cake)
- 9. Nationality cake (entire cake)
- IQ. Cookies I each of (3) different
- II. Double crusted apple pie
- 12 Greek Baklava
- I3. Flan
- I4. Display showing proper techniques when working with

#### **FOOD PRESERVATION**

# CLASS E - FOOD PRESERVATION – CANNING

Open to members and members enrolled in Project 40501 or youth doing similar work in another youth organization.

#### Rules:

- One entry per lot number, either pint or quart
- Each jar must be labeled with the following information: You can get labels at <a href="https://www.washburncountyfair.com">www.washburncountyfair.com</a>
- Only standard canning jars will be accepted. (Jars with manufacturer's name blown in glass.)
- 4. Jams and jellies are to be exhibited in standard pint or pint, self-sealing canning jars (No paraffin).
- 5. Rings are to be removed
- Follow current USDA /Extension or Ball Blue Book guidelines for the preservation of all foods – adjusting processing times and pressure according to altitude
- 7. Must be canned since last fair.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Grade 3 - 7**

#### **Lot Number**

- Applesauce
- 2. Apples, quartered or halved
- 3. Cherries
- 4. Rhubarb
- 5. Other fruit
- 6. Tomato juice
- 7. Tomatoes, whole or quartered
- 8. Black raspberries
- 9. Red raspberries
- 10. Other berries
- 11. Jam, any variety
- 12. Jelly, any variety
- 13. Fruit syrup
- 14. Cranberry sauce
- 15. Tomato sauce

#### Grade 8-12 and I year beyond

- 30. Applesauce
- 31. Apples, quartered or halved
- 32. Cherries
- 33. Cranberry sauce
- 34. Rhubarb
- 35. Plums

- 36. Peaches
- 37. Pears
- 38. Other Fruit
- 39. Tomato juice
- 40. Tomatoes, whole or quartered
- 4I. Tomato sauce
- 42. Black raspberries
- 43. Red raspberries
- 44. Blueberries
- 45. Other berries
- 46. Green beans, cut
- 47. Spinach or other greens
- 48. Yellow wax beans, cut
- 49. Sweet corn
- 50. Carrots
- 51. Peas
- 52. Squash
- 53. Potatoes
- 54. Mixed vegetables (at least 3 kinds in one jar)
- 55. Other vegetable
- 56. Beet pickles
- 57. Bread and butter pickles
- 58 Crabapple pickles
- 59. Dill pickles (specify on label: fermented or non-fermented)
- 60. Sweet pickles
- 6l. Other pickles
- 62. Strawberry jam
- 63. Raspberry jam
- 64. Other Jam
- 65. Apple jelly
- 66. Choke cherry jelly
- 67. Blackberry jelly
- 68. Other Jelly
- 69. Any Conserve
- 70. Fruit syrup
- 7I. Salsa
- 72 Relish
- 73. Meat
- 74. Poultry
- 75. Fish

# CLASS F - FOOD PRESERVATION - DEHYDRATION

Open to 4-H members and members enrolled in Project 40501 or youth doing similar work in another youth organization.

All exhibits must be labeled in a small, tightly closed, clear plastic food storage bag. Include the following information on your label:

Product:

Date Dried:

Method of Drying:

(oven, commercial dehydrator, etc.)

Drying Time:

Fresh Weight or Volume:

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

#### **Grade 3 - 7**

- I. Fruit leather, 5 inch square
- 2 Banana, plain, 7 slices
- 3. Apple, plain, 7 slices
- 4. Peach, 7 slices
- 5. Pear, 7 slices
- 6. Strawberries, 7 slices
- 7. Other berries, 1/4 cup
- 8 Any other fruit, 7 slices
- 9. Beans, I/4 cup
- IQ. Peas, I/4 cup
- II. Carrots, sliced, I/4 cup
- I2 Beets, cubed, 1/4 cup
- Onion, chopped, 1/4 cup
- I4. Celery, sliced, I/4 cup
- 15. Corn, 1/4 cup
- 16. Parsley, 1/4 cup
- I7. Any other vegetable, I/4 cup
- I8 Any other herb, 1/4 cup
- 19. Meat jerky, 5 inch square

#### Grade 8 - 12 and I year beyond

- 20. Fruit leather, 5 inch square
- 21. Banana, plain, 7 slices
- 22. Apple, plain, 7 slices
- 23. Peach, 7 slices
- 24. Pear, 7 slices
- 25. Strawberries, 7 slices
- 26. Other berries, 1/4 cup
- 27. Any other fruit, 7 slices
- 28. Beans, I/4 cup
- 29. Peas, I/4 cup
- 30. Carrots, sliced, 1/4 cup
- 3I. Beets, cubed, 1/4 cup
- 32 Onion, chopped, 1/4 cup
- 33. Celery, sliced, 1/4 cup
- 34. Corn, 1/4 cup
- 35. Parsley, 1/4 cup
- 36. Any other vegetable, 1/4 cup
- 37. Any other herb, 1/4 cup
- 38 Meat jerky, 5 inch square

# CLASS G - FOOD PRESERVATION - FROZEN FOODS

Open to members and members enrolled in Project 40501 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Lot Number

- I. Poster on vegetables & fruits suitable for freezing
- 2. Poster on advantages and disadvantages of freezing
- 3. Poster on qualities of good food

- containers for freezing
- 4. Poster or exhibit explaining the process of freezing fruits
- 5. Poster or exhibit explaining the process of freezing vegetables

### **FOODS REVUE**

**CLASS H - FOODS REVUE** - Judged prior to the Fair.

Date of judging will be announced to 4-H members. All members signing up for Class H - Foods Revue must participate in judging at Foods Revue prior to the fair. Exhibitors are responsible for listing these entries on their entry sheets, otherwise, prizes will not be awarded.

A display (photo or poster) of your food revue entry and ribbon are to be displayed throughout the fair.

Open to 4-H members enrolled in Foods and Nutrition & Foods Preservation Projects.

Foods and Nutrition members choose a product appropriate to your food project.

Food Preservation members show a container of the preserved food.

Display a recipe of the food shown. Lot No. 003 must also have a menu for the day.

#### Judging will be based on:

- 1. Quality of product
- 2. Appearance
- 3. Accuracy of recipe
- 4. Ability to answer questions about preparation of product and nutrition
- 5. Third year members and over may be asked about cost of menu items.

#### Food Demonstrations will be judged on:

- I. Presentation skills
- 2. Organization
- Visual Aids
   Content

Premiums:

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

- I. Food & Nutrition and Food
  Preservation members, Grade 3 -
- Food & Nutrition and Food Preservation members, Grade 5 -
- 3. Food & Nutrition and Food Preservation members, Grade 7 -

8

- Food & Nutrition and Food Preservation members, Grade 9 -12 and 1 year beyond
- 5. Demonstration pertaining to foods, any age

# CAKE DECORATING

#### **CLASS I - CAKE DECORATING**

Open to 4-H members and members enrolled in Project 40391 or youth doing similar work in another youth organization.

#### **RULES:**

- Item will be Judged on decoration only, but may be cake or other suitable surface.
- 2 Cakes and frostings must be made by exhibitor.
- 3. All cakes must be decorated out of baking pan on a suitable cardboard or

wood surface covered with foil or freezer paper. (Cake board should be no more than 2" larger than the shape of the cake).

 Items will be destroyed at end of fair!

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Grade 3 - 7**

#### Lot Number

- Decorated cutout cookies plate of 3 different shapes
- Decorated cupcakes plate of 3 made in cupcake papers
- Decorated cupcakes plate of 3 without cupcake papers, sides decorated
- 4. Cake decorated with icing
- 5. Cake decorated with fondant
- 6. Cake from a molded pan
- 7. Cut-out cake your own design
- 8. Any other item not listed above

#### Grade 8 - 12 and 1 year beyond

- Decorated cut-out cookies plate of 3 different shapes, using 3 different decorating techniques
- 12. Decorated cupcakes plate of 3 using different decorating techniques, made in cupcake papers
- Decorated cupcakes plate of 3 without cupcake papers, sides decorated
- 14. Cake decorated with icing
- 15. Cake decorated with fondant
- 16. Cake from a molded pan
- 17. Cut-out cake, your own design
- 18. Double layer cake
- 19. Flat or layered cake using roses
- 20. Two-tiered wedding or anniversary cake, no larger than 10" base
- 21. Any other item not listed above

# CLOTHING & TEXTILES DEPARTMENT 026

Class A (first year) sewing project members will be conference judged. Make sure you are available when needed (refer to fair schedule).

Sewing must have been done by member during year of project. Only I entry per lot number.

# **CLOTHING**

#### **CLASS A - CLOTHING I**

Open to 4-H members and members enrolled in Clothing Project 40201 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Grade 3 - 7 Lot Number

- I. An exhibit of seams and finishes
- 2 Simple item for care of clothing such as hanger cover, etc.
- 3. Photo story on how to sort laundry
- 4. Stain removal chart
- 5. Poster showing parts of a serger along with a sample seam
- 6 Notebook of fabric samples
- 7. Fabric Folding Grocery Bag
- 8 Fabric Folding Pillow
- 9. Fabric Folding Any Other
- 10. Garment with Fabric Folding
- 11. Doll Making
- 12 Cloth lunch bag or tote bag
- I3. Laundry bag, gym bag, tote bag, fanny pack, etc.
- 14. Toy or stuffed animal
- 15. Oven mitt, potholder or kitchen appliance cover
- 16. Nine square pillow
- I7. Pieced Pillow Kit
- I8. Placemat & napkin with serged edges
- Simple article to wear at home such as robe, slippers, apron, etc.
- 20. Simple accessory such as scarf, headband, necktie, belt, etc.
- 21. Sleepwear
- 22. Skirt
- 23. Knit shirt or T-shirt
- 24. Blouse, shirt or smock top -I piece

- 25. Vest
- 26. Dress
- 27. Jumper
- 28. Pantskirt, slacks, pants or shorts I piece
- 29. Simple costume
- 30. Any other article not listed above
- 3I. Completed Member Guide

#### Grade 8 - 12 and I year beyond

- 35. An exhibit of seams and finishes
- 36. Simple article for care of clothing such as hanger cover, etc.
- 37. Photo story on how to sort laundry
- 38. Stain removal chart
- Poster showing parts of a serger along with a sample seam
- 40. Notebook of fabric samples
- 41. Fabric Folding Grocery Bag
- 42. Fabric Folding Pillow
- 43. Fabric Folding Any Other
- 44. Garment with Fabric Folding
- 45. Doll Making
- 46. Cloth lunch bag or tote bag
- 47. Laundry bag, gym bag, tote bag, etc.
- 48. Toy or stuffed animal
- 49. Oven mitt, potholder or kitchen appliance cover
- 50. Nine square pillow
- 5I. Pieced Pillow Kit
- 52 Placemat and napkin with serged edges
- 53. Simple article to wear at home such as robe, slippers, apron.
- 54. Simple accessory such as scarf, headband, necktie, belt
- 55. Sleepwear
- 56. Skirt
- 57. Blouse, shirt, smock top I piece
- 58. Knit shirt, or T-shirt
- 59. Vest
- 60. Dress
- 6l. Jumper
- 62 Sportswear, pantskirt, slacks, pants, shorts I piece
- 63. Simple costume
- 64. Any other not listed above
- 65. Completed Member Guide

#### **CLASS B - CLOTHING 2**

Open to 4-H members and members enrolled in Clothing Project 40202 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Grade 3 - 7**

#### **Lot Number**

- 70. Poster of three types of seams and hem finishes
- 7I. Jeans cost comparison chart (at least four sources)
- 72 Served ice cream cone sampler
- 73. Fabric Folding Grocery Bag
- 74. Fabric Folding Pillow
- 75. Fabric Folding Any Other
- 76. Garment with Fabric Folding
- 77. Doll Making
- 78 Accessory such as tote bag, backpack, book caddy
- 79. Crazy Tote Bag
- 80. Pieced Pillow Kit
- 8l. Sleep wear such as nightgown or pajamas
- 82. Bathrobe or housecoat
- 83. Sportswear, top, slacks, shorts, pants I piece
- 84. Sportswear, blouse, shirt, smock top, vest I piece done
- 85. T-shirt of knit fabric
- 86. Dress
- 87. Jogging suit
- 88. Skirt and blouse
- 89. Coordinated ensemble (2 or more pieces)
- 90. Jumpsuit
- 9I. Recycled accessory article must be accompanied by description of what it was made from
- 92 Any other non-apparel item
- 93. Patchwork project/accessory
- 94. Completed Member Guide

#### Grade 8 - 12 and 1 year beyond

- IO. Poster of three types of seams and hem finishes
- IOI. Jeans cost comparison chart (at least four sources)
- 102. Served ice cream cone sampler
- 103. Fabric Folding Grocery Bag
- 104. Fabric Folding Pillow
- 105. Fabric Folding Any Other
- 106. Garment with Fabric Folding

- 107. Doll Making
- IO8 Accessory such as tote bag, backpack, book caddy
- 109. Crazy Tote Bag
- 110. Pieced Pillow Kit
- III. Sleepwear such as nightgown or pajamas
- 112 Bathrobe or housecoat
- Sportswear, pantskirt, slacks, shorts, pants I piece
- II4. Sportswear, shirt, smock top, vest- I piece
- 115. T-shirt of knit fabric
- 116. Dress
- 117. logging suit
- 118. Skirt and blouse
- 119. Coordinated ensemble (2 or more pieces)
- I20. Jumpsuit
- 121. Recycled accessory--article must be accompanied by description of what it was made from and work done
- I22. Any other non-apparel item
- 123. Patchwork project/accessory
- 124. Completed Member Guide

#### **CLASS C - CLOTHING 3**

Open to 4-H members and members enrolled in Clothing Project 40203 or youth doing similar work in another youth organization.

Premiums:

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

#### **Lot Number**

- 130. Decorative serger sampler using at least two different methods of decorative serging
- 131. Fabric Folding Grocery Bag
- 132. Fabric Folding Pillow
- 133. Fabric Folding Any Other
- 134. Garment with Fabric Folding
- 135. Doll Making
- Felted mitts, hat or slippers using wadmal fabric
- 137. Outdoor product such as backpack, duffle bag, fanny pack, snowboard or ski bag.
- 138. Pieced Pillow Kit
- 139. Dress for general wear.
- 140. Pants outfit, not for sportswear.
- 141. Dress for best wear.
- 142. Skirt and blouse.
- 143. Sport outfit at least 2 pieces, not a dress or skirt.
- 144. Western wear (2 pieces).
- 145. Suit or coat unlined.
- 146. Garment for preschool child (entire outfit such as dress, pant outfit, etc.).
- 147. Garment for school child (entire

- outfit such as dress, pant outfit, etc.).
- 148. Garment for an adult (entire outfit such as dress, pant outfit, etc.).
- 149. Suit lined any fabric, with blouse.
- 150. Coat any fabric, lined.
- 151. Coordinated outfit 3 or more pieces (blouse, skirt, pants, vest, jacket, etc.).
- 152. Recycled garment updated and/or refitted garment no longer being worn as originally made. Garment must be accompanied by description of what it was made from
- 153. Recycled garment garment completely recut and sewn from an old garment no longer being worn. Garment must be accompanied by description of what it was made from
- 154. Dyed or tie-dyed article of clothing.
- 155. Item of clothing made from polar fleece
- 156. Completed Member Guide

#### CONSUMER SAVVY

#### **CLASS D - CONSUMER SAVVY I**

Open to 4-H members and members enrolled in Consumer Savvy I Project 40851 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- I. Exhibit on your shopping style
- 2. Exhibit on locating goods or services in the yellow pages
- 3. Exhibit on using a shopping list
- 4. Exhibit on needs and wants
- 5. Exhibit on developing a savings goal and written savings plan
- 6. Spending diary for one month
- 7. Exhibit on a spending plan
- 8. Cost comparison chart for two products you and your family use (compare sizes and brands)
- Exhibit on ways to be a good cyber consumer
- 10. Exhibit on shopping safely on the Internet
- Any other exhibit related to project
- 12. Completed member guideBU8030

#### **CLASS E - CONSUMER SAVVY 2**

Open to 4-H members and members enrolled

in Consumer Savvy 2 Project 40852 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Lot Number

- Exhibit on how you make decisions
- 2 Exhibit on unwritten rules for consumer behavior
- Exhibit on your personal values and how they impact decisions you make
- 4. Exhibit showing how you used the DECIDE process to make a decision
- 5. Exhibit on ethical decision making
- 6 Exhibit on evaluating advertising aimed at young people
- 7. Exhibit on how peer pressure influences purchases
- 8 Exhibit on ways to say "NO" to peer pressure
- Exhibit on ways to be a good cyber consumer
- IQ Exhibit on shopping safely on the Internet
- II. Any other exhibit related to project
- I2 Completed member guide BU8031

#### **CLASS F - CONSUMER SAVVY 3**

Open to 4-H members and members enrolled in Consumer Savvy 3 Project 40853 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

- Exhibit on how you are part of a global economy
- Chart comparing and contrasting the U.S. economic system to another country's economic system
- 3. Exhibit on evaluating advertising
- 4. Exhibit on consumer responsibilities
- Exhibit on government agencies and how they protect consumer rights
- 6 Exhibit showing how you researched alternatives for a major purchase
- Written proposal for a community service project you might do or have done
- 8 Exhibit on how to resolve a consumer problem
- Chart on cost of owning a vehicle (p. 31)
- IQ Exhibit on what it costs to live on your own
- II. Any other exhibit related to project

I2 Completed member guide –BU8032

### **CLOTHES HORSE**

#### **CLASS G - CLOTHES HORSE**

Open to 4-H members and members enrolled in Clothes Horse Project 20381 or youth doing similar work in another youth organization.

It is designed to provide members with ideas, hints and patterns to enable them to make their own riding apparel and horse equipment. Patterns are available through the Extension Office and commercial companies. All items must be made by the exhibitor.

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Lot Number**

- I. Horse leg wraps or bandages
- 2. Horse blanket
- 3. Saddle pad
- 4. Saddle bag (English or Western)
- 5. Sleepers or Hood for horse
- 6. Tail bag
- 7. Grooming aid such as horse scrubber or grooming mitt
- 8. Riding accessory such as book bag, equitation scarf, recovered hunt cap
- 9. Article of clothing for rider, should be major part of outfit, i.e., western shirt, jacket, jodhpurs, etc.
- 10. Macramé bridle, halter or leadrope
- 11. Any other article

## **CLOTHING REVUE**

#### **CLASS H - CLOTHING REVUE**

Exhibitors are responsible for listing these entries on their entry sheets,

otherwise, prizes will not be awarded.
Date of judging will be announced to
4-H members. All members signing up for
the Class G - Clothing Revue must
model item(s) for judging at the
Clothing Revue prior to the fair. Item(s)
will be displayed throughout the fair
and modeled again at the fair.
Item(s) in this CLASS G may be registered
in another class.

The members and the garment are judged on suitability, purpose, general appearance, fit, neatness, and construction to the extent that it affects the appearance of the garment. BLOUSES, WHEN LISTED WITH SKIRTS OR JUMPERS, MUST BE MADE BY THE MEMBER.

- 17. Dress or sundress
- 18. Jumper or skirt and appropriate blouse
- Casual sports outfit (2 pieces or more)
- 20. Pants outfit or jumpsuit for best wear (2 pieces or more)
- 21. Dress for best wear
- 22. Western wear
- 23. Purchased outfit (include a 3"x5" card explaining what you considered when purchasing this outfit color, style, price, quality,
- 24. Any other article not listed above

#### 32311

Enter under 2 lot numbers only.

#### **Premiums:**

**CLOTHING** I

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Lot Number

- I. Skirt or pantskirt
- 2. Pants or shorts
- 3. Vest
- 4. Simple dress or jumper
- 5. Blouse or shirt
- 6. Knit top
- 7. Western wear
- 8. Any other article not listed above

#### **CLOTHING 2**

Enter under 2 lot numbers only.

#### **Premiums:**

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Lot Number**

#### **CLOTHING 3**

May enter under 3 lot numbers if one entry is lot number 034.

#### **Premiums:**

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

- 26. Skirt and blouse
- 27. Dress or sundress
- 28. Dress for best wear
- 29. Loungewear
- 30. Pants outfit, not for sportswear
- 3l. Sportswear at least 2 pieces and not a dress
- 32 Coordinated outfit (3 or more pieces)
- 33. Western wear
- 34. Garment for another individual
- 35. Purchased outfit (include a 3"x5" card explaining what you considered when purchasing this outfit color, style, price, quality, etc.
- 36. Any other article not listed

# KNITTING & CROCHETING DEPARTMENT 027

Open to 4-H members and members enrolled in Knitting Project 40801 or youth doing similar work in another youth organization.

Enter the class relative to your skill level: beginning, intermediate or advanced.

All exhibits must be accompanied by a 3"x5" card with the following: weight of the yarn, fiber content, needle size, and gauge.

#### **CLASS A - KNITTING (BEGINNING)**

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Grades 3-7

#### **Lot Number**

- I. Dishcloth
- 2 Potholder
- 3. Pillow
- 4. Rug
- 5. Headband
- 6. Scarf
- 7. Hat
- 8 Purse or tote
- 9. Baby hat
- I0. Baby booties
- Baby afghan, crib size (approx 36"x45")
- I2 Toy
- 13. Holiday decoration or article
- I4. Exhibit of 4 swatches each a different stitch using same yarn and needles. Cast on approx. 20 sts and work for 4". Identify names of stitches, needle size, yarn weight and gauge.
- 15. Item made on a small hand loom
- 16. Any other article not listed above

#### Grades 8-12 and I year beyond

#### Lot Number

- 101. Dishcloth
- 102. Potholder
- 103. Pillow
- 104. Rug
- 105. Headband
- 106. Scarf
- 107. Hat
- 108. Purse or tote
- 109. Baby hat
- 110. Baby booties
- Baby afghan, crib size (approx 36"x45")

- II2 Toy
- 113. Holiday decoration or article
- II4 Exhibit of 4 swatches each a different stitch using same yarn and needles. Cast on approx. 20 sts and work for 4". Identify names of stitches, needle size, yarn weight and gauge.
- 115. Item made on a small hand loom
- 116. Any other article not listed above

# CLASS B - KNITTING (INTERMEDIATE)

Premiums:

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Lot Number**

- I. Scarf
- 2 Hat
- 3. Mittens
- 4. Socks
- 5. Pillow
- 6. Purse or tote
- 7. Toy
- 8. Holiday decoration or article
- 9. Baby sweater
- IO. Baby afghan, crib size (approx 36"x45")
- II. Vest of sleeveless sweater
- 12 Poncho or shawl
- I3. Sweater
- 14. Afghan, worked in one piece
- 15. Afghan, worked in pieces or strips
- I6. Exhibit of 6 swatches each a different stitch using same yarn and needles. Cast on approx. 20 sts and work for 4". Identify names of stitches, needle size, yarn weight and gauge.
- 17. Felted item
- 18 Any article knit of yarn handspun by exhibitor
- 19. Item made on a small hand loom
- 20. Any other article not listed above

#### **CLASS C - KNITTING (ADVANCED)**

#### **Premiums:**

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

#### Lot Number

- I. Hat
- 2 Mittens
- 3. Gloves

- 4. Purse or tote
- 5. Socks
- 6. Vest or sleeveless sweater
- 7. Poncho or shawl
- 8 Baby set (sweater, cap, booties)
- 9. Sweater, cardigan
- IQ. Sweater, pullover
- II. Sweater, patterned, combination of stitches
- 12 Dress or suit
- Coat
- I4. Baby afghan, crib size (approx 36"x45")
- 15. Afghan, worked in one piece
- 16. Afghan, worked in pieces or strips
- 17. Exhibit of 8 swatches each a different stitch using same yarn and needles. Cast on approx. 20 sts and work for 4". Identify names of stitches, needle size, yarn weight and gauge.
- 18. Felted item
- Any article knit of yarn handspun by exhibitor
- 20. Item made on a small hand loom
- 2I. Any other article not listed

## **CROCHETING**

Open to 4-H members and members enrolled in Crocheting Project 40301 or youth doing similar work in another youth organization.

Enter the class relative to your skill level: beginning, intermediate or advanced.

All exhibits must be accompanied by a 3"x5" card with the following: weight of the yarn, fiber content, hook size, and gauge.

# CLASS D - CROCHETING (BEGINNING)

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Grades 3-7

- I. Dishcloth
- Potholder
- 3. Pillow
- 4. Rug
- 5. Headband

- 6. Scarf
- 7. Hat
- 8. Purse or tote
- 9. Baby hat
- IQ Baby afghan, crib size (approx 36"x45")
- II. Toy
- 12 Holiday decoration or article
- I3. Exhibit of 4 swatches each a different stitch using same yarn and hook. Chain approx. 20 sts and work for 4". Identify names of stitches, hook size, yarn weight and gauge.
- 14. Any other article not listed above

#### Grades 8-12 and I year beyond

#### **Lot Number**

- I0I. Dishcloth
- 102. Potholder
- 103. Pillow
- 104. Rug
- 105. Headband
- 106. Scarf
- 107. Hat
- 108. Purse or tote
- 109. Baby hat
- 110. Baby afghan, crib size (36"x45")
- III. Toy
- 112 Holiday decoration or article
- 113. Exhibit of 4 swatches each a different stitch using same yarn and hook. Chain approx. 20 sts and work for 4". Identify names of stitches, hook size, yarn weight and gauge.
- 114. Any other article not listed above

# CLASS E - CROCHETING (INTERMEDIATE)

Premiums:

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### **Lot Number**

- I. Scarf
- 2 Hat
- 3. Mittens
- 4. Socks
- 5. Pillow
- 6. Purse or tote
- 7. Toy
- 8 Holiday decoration or article
- 9. Baby sweater
- IO. Baby afghan, crib size (approx 36"x45")
- II. Vest or sleeveless sweater
- I2 Poncho or shawl
- I3. Sweater
- 14. Doily, thread, 12" or smaller

- 15. Doily, thread, larger than 12"
- 16. Afghan, worked in one piece
- 17. Afghan, working in pieces or strips
- 18 Exhibit of 6 swatches each a different stitch using same yarn and hook. Chain approx. 20 sts and work for 4". Identify names of stitches, hook size, yarn weight and gauge.
- Felted Item
- 20. Any article crocheted of yarn handspun by exhibitor
- 2I. Any other article not listed above

# CLASS F - CROCHETING (ADVANCED)

**Premiums:** 

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

#### **Lot Number**

- I. Hat, scarf, mittens set
- 2 Purse or tote
- 3. Socks
- 4. Vest of sleeveless sweater
- 5. Poncho or shawl
- 6. Baby set (sweater, cap, booties)
- 7. Sweater, cardigan
- 8. Sweater, pullover
- Sweater, patterned, combination of stitches
- I0. Dress or suit
- II. Coat
- 12 Toy, 12" or larger
- 13. Doily, thread, 12" or smaller
- 14. Doily, thread, larger than 12"
- 15. Tablecloth, thread
- I6 Baby afghan, crib size (approx 36"x45")
- 17. Afghan, worked in one piece
- 18. Afghan, worked in pieces or strips
- 19. Exhibit of 8 swatches each a different stitch using same yarn and hook. Chain approx. 20 sts and work for 4". Identify names of stitches, hook size, yarn weight and gauge.
- 20. Felted Item
- 2l. Any article crocheted of yarn handspun by exhibitor
- 22. Any other article not listed above

#### **CLASS G - WOOL SPINNING**

Premiums:

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

All skeins must be a minimum of 2 oz. All skeins must be a minimum of 2 ply. All skeins must be wrapped on a minimum of 1 yard niddy noddy.

Novelty yarns must identify method used (beaded, core, wrapped, etc)

Finished projects must be minimum 50% handspun.

#### **Lot Number**

- I. Skein of 100% sheep
- 2. Skein of 100% alpaca
- 3. Skein of 100% llama
- 4. Skein of 100% other fiber (must list fiber)
- 5. Skein of blended fiber (list fibers and percentage of each)
- 6. Skein of novelty yarn (list type: beaded, flubby, unbalanced ply, yarn bump, insert, etc)
- 7. Knitted article
- 8. Crocheted article
- 9. Felted article
- 10. Woven article
- 11. Knit loom article
- 12. Article made with two or more techniques
- 13. Poster on how to spin
- 14. Handmade drop spindle
- 15. Handmade niddy noddy
- 16. Handmade lazy kate
- Any other handmade item not listed above, used in, or for, wool spinning

## KNIT/ CROCHET REVUE

#### CLASS H - KNITTED OR CROCHETED GARMENT REVUE

Date of judging will be announced to 4-H members. All members signing up for Class G Knit or Crocheted Garments must model item(s) for judging at the Clothing Revue prior to the fair. Item(s) will be displayed throughout the fair and modeled again at the Clothing Revue at the fair

Item(s) in Class G must NOT be registered in another class.

Entries are judged on suitability, purpose, general appearance, fit, neatness, and construction to the extent that it affects the appearance of the garment.

Open to all persons enrolled in the Knitting & Crocheting Project. May enter under <u>2 lot numbers only</u>.

Premiums:

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

#### **KNITTING**

#### Lot Number

- I. Scarf, hat, purse, belt or mittens (any combination of two)
- 2. Simple knitted garment that comprises a major part of the total costume (vest, poncho, sweater, cape, skirt, etc.)
- 3. Simple knitted garment that comprises a total costume (dress, coat, pantsuit, etc.)
- 4. Felted item, accessory

#### CROCHETING

#### Lot Number

10. Scarf, hat, purse or mittens (any

- combination of two)
- Simple crocheted garment that comprises a major part of the total costume (vest, poncho, sweater, cape, skirt, etc.)
- 12. Simple crocheted garment that comprises a total costume (dress, coat, pantsuit, etc.)

# HOME FURNISHINGS & HOME ENVIROMENT DEPARTMENT 028

Starred (\*) items should include a description of the room or area where the article will be used. If kit is used, explain what materials came with the kit, what work you actually did, and any changes you made in the original design or product used.

#### **CLASS A - HOME ENVIRONMENT I**

Open to members and members enrolled in Home Environment Project 40701 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- \*001. Decorative pillow
- \*002. Curtains
- \*003. Table runner or 4 mats (may be decorative stitches, appliqué, etc.)
- \*004. Bulletin Board
- \*005. Wastebasket
- 6. Shoe bag for closet
- 7. Fabric garment travel bag
- \*008. Wall hanging using decorative stitches, appliqué, weaving, etc.
- \*009. Accessory for any room. Use lowcost ideas (example: dried weed arrangement, mosaic, recovered lamp shade, etc.)
- \*010. Container for a plant (use natural materials, recycled materials, macramé, etc.)
- \*011. Simple matted picture
- \*012. Accessory for any room using counted cross stitch
- Notebook illustrating design experiments and various techniques you have learned through your project work.
- 14. Poster illustrating a color scheme for a room. (Use color swatches and creatively arrange them on a poster board). Explain which room you choose and why the color combination was chosen.
- 15. Any other article
- 16 Fabric Folding Grocery Bag
- 17. Fabric Folding Pillow
- 18 Fabric Folding Any Other

#### **CLASS B - HOME ENVIRONMENT 2**

Open to members and members enrolled in Home Environment Project 40702 or youth doing similar work in another youth organization.

#### Premiums:

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

#### Lot Number

- \*001. Curtains
- \*002. Decorative floor pillow at least 24" square
- \*003. Decorative runner for end tables, dressers, etc.
- \*004. Bulletin Board
- \*005. Holiday ornaments (3) relating to each other (example: 3 quilted, 3 cross stitch, 3 sequins, etc. not from a kit)
- \*006. Wall hanging using decorative techniques (example: weaving, appliqué, patchwork, stitchery, etc.)
- \*007. Accessory for any room. Use low-cost ideas, but original designs
- \*008. Accessory adopted from another country or culture
- \*009. Decorative Planter display with
- \*010. Accessory for any room using counted cross stitch
- \*011. Any other creative room accessory
- 12 Energy conservation project for the home
- Drawings, photographs or sketches of a building in your community (example: homes, churches, courthouse, stores, etc.) Detailed script should include type of style, location, when built, architect, historic importance
- 14. Floor plan, drawn to scale with furniture arrangement indicated. Describe the family, their activities, etc. Include traffic patterns. Keep in mind energy saving features.
- \*015. Decorative item for bathroom or bedroom use (tissue box holder,

sachets, guest towels, lid cover, etc)

- 016. Exterior decoration (windsock, banner, mail box cover, lawn ornament, etc)
- \*017. Bed cover (quilted, patchwork, crocheted, etc)
- 18 Any other article
- 19. Fabric Folding Grocery Bag
- 20. Fabric Folding Pillow
- 2I. Fabric Folding Any Other

# CLASS C - HOME ENVIRONMENT 3 & 4

Open to members and members enrolled in Home Environment Projects 40703 or 40704 or youth doing similar work in another youth organization.

#### Premiums:

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

- \*001. Decorative pillow, patchwork or appliqué
- \*002. Quilt or bedspread
- \*003. Bulletin board with sample of intended use display
- \*004. Rug, knotted, hooked or braided
- \*005. Holiday ornaments (3) relating to each other (example: 3 quilted, 3 cross stitch, 3 sequins, etc. not from a kit)
- \*006. Arrangement of natural plant materials
- \*007. Creative accessory using stitchery, applique or any other technique
- \*008. Remodeled or recycled creative accessory. Include description of what it was made from and where it will be used.
- \*009. Three to five items, selected or made for a specific room, arranged to show relationships of colors, textures, etc.
- \*010. Accessory for any room using counted cross-stitch
- \*011. Any other accessory
- \*012. Decorative item for bathroom or bedroom use (tissue box holder, sachets, guest towels, lid cover, etc)
- \*013. Storage unit for books, records, collections, etc. planned and made by exhibitor

- \*014. Refinished or finished piece of furniture. Include statement of work done.
- \*015. Reupholstered or remodeled piece of furniture. Include statement of work done.
- I6 Drawing of room, drawn to scale, showing furniture arrangement.Include sample materials to
- illustrate combination of fabrics, colors and finishes used. Mount on sturdy poster board no larger than 14" x 22". Use glue to attach samples. Labeling should be legibly written or typed.
- Exterior decoration (windsock, banner, mail box cover, lawn ornament, etc)
- \*018. Bed cover (quilted, patchwork,

- crocheted, etc)
- 19. Any other article
- 20. Fabric Folding Grocery Bag
- 21. Fabric Folding Pillow
- 22. Fabric Folding Any Other

# FAMILY & CHILD DEVELOPMENT DEPARTMENT 029

#### **CLASS A- CHILD DEVELOPMENT I**

Open to 4-H members and members enrolled in Child Development Project 40101 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### Lot Number

- I. Bloomin' Bag
- 2 My Learning Box
- 3. Story masks
- Display of early morning time clock and personal morning routine
- Display of hats depicting some of the roles that you play
- 6. Display of the safety hazards in your home and how you dealt with them
- 7. Choke-tube tester
- 8 Any other exhibit related to this project
- Completed member guide BU8075

#### **CLASS B - CHILD DEVELOPMENT 2**

Open to 4-H members and members Enrolled in Child Development 2 Project 40102 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

- I. Home Alone board game
- A personal self-care plan for when you're home alone
- 3. Picture showing unsafe conditions and how you dealt with them
- 4. Age-appropriate toy chart
- 5. Friendship Chain
- 6. Friendly Fringed Flyer kite
- 7. Child development puzzle
- 8. Family tree or mobile
- 9. Family rules worksheet
- I0. Family meal report
- II. Home safety checklist
- 12 Baby's Toy Box
- 13. Street Smart Game
- I4. Any other exhibit related to project
- I5. Completed member guide BU8076

#### **CLASS C - CHILD DEVELOPMENT 3**

Open to 4-H members and members enrolled in Child Development 3 Project 40103 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.50 Red: \$2.25 White: \$2.00 Pink: \$1.75

- I. Child development Career Watch game
- Child Development Observation Record Sheet
- 3. Evaluation of TV programs for kids
- 4. Accessibility checklist or report
- 5. Friendship Guidebook
- 6 Display on the diversity of families in your community
- 7. Intergenerational community service project
- 8 Report on the roles and responsibilities of parenthood
- Display on your teaching experience
- IO. Puppet show on teaching discipline to toddlers
- II. Playground safety plan
- 12 Playground first aid kit
- I3. Any other exhibit related to project
- I4. Completed member guide BU8077

# COMMUNICATIONS DEPARTMENT 031

Blue: \$3.00 Red: \$2.50 White: \$2.00 Pink: \$1.50

## **SPEAKING**

Face to Face judged

#### **CLASS A- SPEAKING**

Open to 4-H members and members enrolled in Project 30121 or youth doing similar work in another youth organization.

#### Lot Number

- A collection of two or more items that document how you planned your speech. These could include: speech planning worksheet, list of references, speech outline, note cards, etc.
- A poster of stress reduction tips and suggestions for dealing with speech anxiety
- Individual demonstration or speech on topic of your choice (3-5 minutes)
- 4. Any other exhibit related to project not listed above

# COMMUNI-CATIONS

#### **CLASS B - COMMUNICATIONS**

Open to 4-H members and members enrolled in Project 30101 or youth doing similar work in another youth organization.

- I. Point-of-view article for newsletter or newspaper
- Script describing non-verbal cues in a video or television program
- Collage of symbols and their meanings
- 4. Storyboard or drawing that expresses my thoughts and feelings
- Original code using letters, numbers or symbols
- 6. Our Family Quiz Game

- 7. Song that I have composed
- 8. Business letter of request
- 9. Thank you note or letter
- 10. Outline and visuals for an illustrated talk
- 11. My communications portfolio
- 12. Completed Picking Up the Pieces workbook (BU8156)
- 13. Any other exhibit related to project not listed above

# CLASS C - COMMUNICATIONS

Open to 4-H members and members enrolled in Project 30102 or youth doing similar work in another youth organization.

- Collage of people wearing different styles of clothing and the first impression each makes
- 2. Summary of my personal listening style
- 3. Script of an oral presentation with humor
- 4. Poster on positive ways to deal with angry feelings
- 5. Guidelines for e-mail and Internet etiquette
- My oral reasons for placing a set of objects I-4
- 7. Press release
- 8. Public service announcement
- 9. Outline of a demonstration
- 10. Outline of a 3-5 minute speech
- 11. My communications portfolio
- 12. Completed Putting It Together workbook (BU8157)
- Any other exhibit related to project not listed above

# CLASS D - COMMUNICATIONS

Open to 4-H members and members enrolled in Project 30103 or youth doing similar work in another youth organization.

- I. Note cards or summary of research on a speech topic
- 2. Outline for a speech that fits a specific audience
- 3. Script for a speech that fits a specific audience
- 4. Photos or illustrations of visual

aids used for a speech

- 5. Posters on how to reduce fear of public speaking
- 6. Outline of a campaign platform for a local political office
- 7. Outline of a campaign speech
- 8. Critique of magazine advertisements
- 9. Newspaper ad promoting 4-H
- 10. Summary of a debate representing both sides of an issue
- 11. My personal résumé
- 12. My communications portfolio
- Completed The Perfect Fit workbook (BU8158)
- 14. Any other exhibit related to project not listed above

# CREATIVE WRITING

#### **CLASS E - CREATIVE WRITING**

Open to 4-H members and members enrolled in Project 30141 or youth doing similar work in another youth organization.

- I. A hand written "commonplace book"
- 2. A scrapbook or notebook of original poetry including at least one of the following: "found poem," nature poem, cinquaine, "telephone or vertical poem," or any other original poem
- 3. A poster about proper e-mail "etiquette"
- 4. A personal essay about why you keep a journal or diary. (Note: journals and diaries should *not* be entered in the fair)
- 5. A handmade "few kind words book"
- Any other piece of original creative writing (poem, short story, essay or play)
- An original book review about your favorite book
- 8. An original cover illustration for one of your favorite books
- A poster illustrating your top 10 favorite books ever read
- 10. Any other exhibit related to project not listed above

# BOOTHS & CLUB POSTERS DEPARTMENT 023

#### Rules:

- Any youth group (4-H Club, FHA, FFA, Scouts, Home School, etc.) may prepare a booth in the space provided.
- 2 All entries should be made on the usual entry blank by the entry deadline. As space is limited, booth entries will be accepted on a first come, first serve basis.
- Members (not adult leaders) are expected to do the majority of the booth work.
- 4 Theme choices can include community involvement, health, safety, 4-H (or other) promotion, etc.
- Judging will be done by the Danish system and based on the following criteria:

Design, arrangement, attractiveness- 30% Quality, arrangement of exhibits- 40% Educational value- 30%

**CLASS A - BOOTHS** 

Premiums: Blue: \$16.00 Red: \$14.00 White: \$12.00 Pink: \$10.00

#### **Lot Number**

- I. Health
- 2. Community Improvement
- 3. Safety
- 4. Promotion
- 5. Any other educational

#### **CLASS B - CLUB POSTERS**

Poster must be 14" x 22" (piece tag board)

\*Posters are to describe your club's activity related to the topic.

#### One entry per lot number

#### **Premiums:**

Blue: \$1.75 Red: \$1.50 White: \$1.25 Pink: \$1.00

- I. Health poster club activity
- 2. Safety poster club activity
- Community Improvement poster club activity
- 4. Conservation poster club activity

# SELF DETERMINED & YOUTH LEADERSHIP DEPARTMENT 033

A display can include a mobile, photos, diary, flip chart or any other form.

# SELF-DETERMINED

# CLASS A - SELF DETERMINED PROJECT

Open to 4-H members and members enrolled in Self-Determined Project 10901 or youth doing similar work in another youth organization.

You must **NOT** duplicate exhibit efforts already provided for in other project departments of the fair. A self-determined project gives you the freedom to create your own project or expand a traditional one. Select your project, outline a plan, identify resources, carry out and evaluate your plan.

**Premiums:** 

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

#### Lot Number

- Booklet or scrapbook describing what was done or learned in this project
- Poster showing what was done or learned in this project
- Display showing what was done or learned in this project
- 4. Article made by the exhibitor while exploring this project
- Any other exhibit related to this project

# YOUTH LEADERSHIP

#### **CLASS B - YOUTH LEADERSHIP**

Open to 4-H members and members enrolled in Youth Leadership Project 10201, 10202 or 10203 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$3.00 Red: \$2.75 White: \$2.50 Pink: \$2.25

- Poster or display showing how you encouraged leadership in and responsibilities among your club members
- Poster or display describing how you participated in the ambassador or junior leader organization
- Sample news release you could use to promote Washburn County Junior Leaders
- 4. "4-H Promotion" Poster
- Poster explaining an outline for a project meeting
- 6. A display designed to recruit members or improve understanding of 4-H
- 7. A display designed to be used as a teaching aid at a club project meeting for members in your club
- 8. A planned and written outline for three project training meetings for young members in one project area
- A display or scrapbook illustrating opportunities for leadership, growth, and development for older members
- 10. Promotional display of a 4-H trip or award (CWF, etc.)
- A display or scrapbook illustrating leadership development opportunities as a camp counselor
- 12. A display showing community service involvement
- Poster or display showing how you assumed leadership in one of the group's activities

- 14. Poster or display showing how to organize and set up a yearly calendar of events
- Poster or display showing principles of leadership in working with peer groups
- Poster or display showing principles of effective working with adults
- Exhibit showing how you represented your group at County, State or National levels
- 18. Display on leadership styles
- 19. A display or scrapbook of your leadership experiences
- 20. Any other exhibit on youth leadership planned and accomplished by exhibitor
- 17. Exhibit showing how you represented your group at County, State or National levels
- 18 Display on leadership styles
- A display or scrapbook of your leadership experiences
- 20. Any other exhibit on youth leadership planned and accomplished by exhibitor

# HEALTH & CITIZENSHIP DEPARTMENT 034

All posters must be 14" x 22" (piece of tagboard).

## **HEALTH**

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **CLASS A - HEALTH I**

Open to 4-H members and members enrolled in Health I Project 40901 or youth doing similar work in another youth organization.

#### **Lot Number**

- Exhibit on first aid kit needs for your family
- 2. Exhibit on first aid steps for cuts and scrapes
- 3. Exhibit on the Heimlich maneuver Exhibit on first aid steps for sprains,

strains and bruises

- Exhibit on first aid steps for nosebleeds
- Exhibit on first aid steps for removing foreign objects from our bodies
- Exhibit on first aid steps for stings
- 8. Exhibit on first aid steps for bites
- 9. Exhibit on first aid steps for poisons
- 110. Exhibit on first aid steps for broken
- bones
  III. Exhibit on first aid steps for burns
- 112. Family first aid kit
- 113. Set of first aid cards
- 114. Any other project related exhibit

#### **CLASS B - HEALTH 2**

Open to 4-H members and members enrolled in Health 2 Project 40902 or youth doing similar work in another youth organization.

#### Lot Number

- 121. "Health Smarts" self-assessment
- 122. Exhibit on germ hiding places in a home
- 123. Exhibit on tools to clean teeth, hair, nails and skin
- 124. Exhibit on how to clean my ears and eyes
- 125. Exhibit on power foods
- 126. Exhibit on food portion sizes
- 127. Exhibit on smart choices for a healthy breakfast

- 128. Weekly personal fitness test results for two months or more
- 129. Scrapbook of photos of youth in different sports
- 130. Personal physical activity inventory for a month or more
- 131. Final "Show Your Smarts" project report
- 132. Any other project related exhibit
- 133. Completed member guide BU8175

#### **CLASS C - HEALTH 3**

Open to 4-H members and members enrolled in Health 3 Project 40903 or youth doing similar work in another youth organization.

#### **Lot Number**

- 141. Exhibit on the health benefits of physical fitness
- 142. Water intake chart and results
- 143. Exhibit on nutrient-rich foods
- 144. Exhibit on product health claims
- 145. Exhibit on proper warm-up and cool-
- 146. down routines when exercising
- 147. "Staying Injury Free" brochure Exhibit on community fitness
- 148. programs
- 149. Personal fitness plan
- 150. My personal fitness accountability plan
- 151. Personal fitness plan for a friend
- 152. My personal "Fitness File"
- 153. Any other project related exhibit Completed member guide – BU8176

## **CITIZENSHIP**

#### **CLASS D - CITIZENSHIP**

Open to 4-H members and members enrolled in Citizenship Project 10801 or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

#### **Lot Number**

001. Display showing how you had a positive impact on your community

002. Written plan on how you plan to positively impact your community

003. Display illustrating different ways people can be active citizens

O04. Any other display related to the citizenship project.

Completed member guide - BU8174

## INTER-GENERATIONAL

#### CLASS E-INTERGENERATIONAL

Open to 4-H members and members enrolled in Intergenerational Project 40001 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

Lot Number w of an older friend or family member in writing

- Exhibit what you have learned from observation or interview of an older friend
- 3. Exhibit showing work done in the community with an older generation
- Poster or display showing a family tree tracking back at least three generations
- 5. Any other exhibit related to project

### INTER-NATIONAL

#### CLASS F - INTERNATIONAL

Open to 4-H members and members enrolled in Project 90151 or youth doing similar work in another youth organization.

Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

Lot Number
I. Exhibit showing lifestyle

similarities and differences between you and youth in at least 3 other countries

- Exhibit showing similarities and differences between your culture and another culture
- Exhibit describing how to greet others in at least five different languages

- 004 . Exhibit showing why populations change over time and what factors affect them
- Exhibit on how your family celebrates a special occasion or tradition
- 6 Exhibit describing the differences in weather in various parts of the world
- Exhibit showing your family tree including where each person is from
- 8 Exhibit describing causes of immigration
- Exhibit describing the interdependence of global citizens (economic, political, social, environmental)
- IQ. A scrapbook with pictures, photos or drawings describing at least ten (10) cultural outfits and/or dress from various countries or ethnic groups (can't be from the same countries)
- II. A scrapbook with at least fifteen (15) different news articles that could affect our nation or your community. After each describe what affect it could have
- 12 A scrapbook or poster showing the major health problems or concerns facing at least ten (10) countries
- 13. Exhibit on how language has changed over time and why it continues to evolve.
- 14. Any other exhibit related to project not listed above

## SERVICE LEARNING

#### **CLASS G - SERVICE LEARNING**

Open to 4-H members and members enrolled in Project 10751 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

All of the following are from the Service Learning I project literature.

#### Lot Number

- Poster: collage or model of problems or needs in my community
- 2 Report: what makes a worthwhile service experience

- 3. Display or Poster: my service learning mission
- 4. My service learning project plan
- 5. Service learning mission newsletter
- 6 Outline of a service learning presentation
- 7. Medal or trophy to commemorate my mission helpers
- 8 Service learning mission news release
- Plans for my next service learning project
- My service learning project journal, photo diary or scrapbook
- II. Completed Agents of Change workbook BU8182
- I2 Any other exhibit related to project

#### **CLASS H - SERVICE LEARNING**

Open to 4-H members and members enrolled in Project 10752 or youth doing similar work in another youth organization.

#### Premiums:

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

All of the following are from the Service Learning 2 project literature.

#### Lot Number

- My community need survey or opinion poll results
- 2 Map of my community's assets and needs
- 3. Display on my public forum addressing a community need
- 4. Possible solutions to my community's need
- 5. Risk management strategy for my project
- 6. My community project action plan
- 7. Original poem reflecting on my service learning project
- 8 Outline and artifacts of a presentation documenting my service learning project
- Outline of my service learning speech
- 10. Service learning news release
- II. My personal résumé
- My service learning project journal, photo diary or scrapbook
- I3. Completed Raise Your Voice workbook BU8183
- I4. Any other exhibit related to project

# PERSONAL FINANCE

# CLASS I – PERSONAL FINANCE I

Open to 4-H members and members enrolled in Project 465A or youth doing similar work in another youth organization.

#### **Premiums:**

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

All of the following are from the Workforce Readiness project literature.

#### **Lot Number**

- I. My "Money Personality Profile"
- 2 My "Needs and Wants" portrait
- 3. Outline of talk with parents about a money issue
- 4. Collage of pictures illustrating my financial goals
- My personal spending plan or budget including income and expenses
- 6. My personal money journal
- 7. Making smart spending goals poster or display
- 8 Completed Money Fun-damentals workbook BU7710
- 9. Any other project related exhibit

# CLASS J – PERSONAL FINANCE 2

Open to 4-H members and members enrolled in Project 465B or youth doing similar work in another youth organization.

- Ways to use my money poster or display
- Weekly record of how I save, share and spend money
- 3. Money savings options chart
- 4. How to calculate interest display or poster
- 5. The real cost of credit chart
- 6 How to manage a checking account display or booklet
- 7. Choosing a financial institution display or poster
- 8 Collage of my favorite ads
- 9. My design of a new product ad
- IQ How to comparison shop for a product
- II. Completed Money Moves workbook BU7711
- 12 Any other project related exhibit

## ENTREPREN-EURSHIP

#### **CLASS K - ENTREPRENEURSHIP**

Open to 4-H members and members enrolled in Project 40661 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75
White: \$1.50 Pink: \$1.25
All of the following are from the
Entrepreneurship project
literature.

#### **Lot Number**

- I. History of a product
- 2 My personal strengths selfassessment inventory
- 3. My business assets inventory
- 4. My social competence inventory
- 5. Profile of a local business
- 6. Sketch of my business idea
- 7. My business plan recipe
- 8 Contrast and comparison of a product

- Internet research report on my business idea
- I0. Profile of my customers
- II. Script for 30-second commercial about me
- 12 News release about my business
- 13. Marketing plan for my business
- I4. Picture story of my entrepreneurship project
- 15. My completed business plan
- 16. Any other project related exhibit

# WORKFORCE READINESS

#### **CLASS L – WORKFORCE READINESS**

Open to 4-H members and members enrolled in Project 40671 or youth doing similar work in another youth organization.

**Premiums:** 

Blue: \$2.00 Red: \$1.75 White: \$1.50 Pink: \$1.25

All of the following are from the

Workforce Readiness project literature.

- I. Report on importance of honesty in the workplace
- Three job reference letters for my potential first job
- 3. My personality type profile
- 4. Story on the value of teamwork
- 5. Review of teamwork in a local business
- 6 A teamwork scenario
- 7. Profile of my first potential job
- 8 Report, artwork or collage on a chosen job
- 9. Story or picture collage of "typical day at my job"
- I0. Collection of 3-5 news articles exploring future career possibilities
- II. Completed Workforce Readiness workbook (BU8191)
- 12 Any other project related exhibit